

Best Innovative Practice: Convergence between IE SSA & IEDSS in Haryana

For better implementation of Inclusive Education in Haryana, a joint action plan has been formulated where the schemes of Inclusive Education are jointly implemented for all the CWSN studying from class I to XII. The formulation of a joint action plan was done for better implementation of the intervention of IE under SSA and Inclusive Education for the Disabled at the Secondary Stage (IEDSS). This convergence was important to best utilize the available resources.

Objectives of Joint Action Plan for convergence between IEDSS and IE in SSA

1. To conduct all the activities for CWSN studying in classes I to XII jointly.
2. To avoid overlapping of conducting activities for the CWSN at the ground level.
3. To improve the delivery system for providing educational and resource support to all the studying in classes I to XII.
4. To improve the utilization of funds for a common goal and issue common guidelines to all the education officials, officers and teachers.
5. To develop a common system of monitoring, evaluation of IED activities at the ground level.
6. To have a single window delivery system for CWSN studying in classes I to XII.

Description of the steps taken to implement the joint action plan

There are 119 IED Model Schools identified at Block level in the state where the Special teachers working under IEDSS and IE SSA are centrally located. The IED Model Schools are establishing common resource centres across the state, which will be Inclusive Education Hubs (IEH) having all the educational and resource facilities at one place in the block. The Principal's of the IED Model schools are the Block Resource Coordinator for conducting the IED activities at institutional level. These principal's have been provided orientation on the scheme of IED and various training programmes have been designed exclusively for training them in the area of Inclusive Education.



The Resource teachers working under both the schemes cover all the CWSN studying in classes I to XII. Common working of resource teachers at ground level has improved the coverage of CWSN at block level. The activities designed for CWSN in the scheme are conducted jointly in the districts so that overlapping of conducting the same activities is prevented and mass coverage for all CWSN can be done with a common framework and timeline. There is a single window delivery system, which has helps to improve the implementation of IED scheme as comparison

to previous practice where both the schemes implemented in compartments.

Activities conducted under Inclusive Education through convergence mode:

1. Common guidelines have been issued to all district officials/officers across the state to improve identification enrolment and retention of CWSN in the schools.
2. The common identified Resource rooms are being strengthened by utilising the fund at one place. In the current year, adapted furniture for CWSN is being provided.
3. Training programmes are strategically designed to maximize coverage of all the stakeholders who are involved in implementation of the scheme of Inclusive Education at ground level.
4. Various activities of Inclusive Education have been implemented together with in a same timeline.

Educating children with special needs is a responsibility of the community. This convergence between IEDSS and IE in SSA has resulted in providing better support services to CWSN. Convergence is the only the best model to achieve the targets of programs being implemented by the various Departments and programmes like the School health program, Integrated Child Development Scheme, District Blindness Control Society, National Rural Health Mission. This convergence has also led to better coverage of CWSN with optimal utilization of the existing resources.

