

Best Practices of Haryana

1. MONTHLY ASSESMENT TESTS:



MONTHLY TEST MANAGEMENT SYSTEM

Haryana is the only state in the country to conduct monthly students of Class 1-8 students

Complete online system of data collection and analysis

Introduction of Monthly Tests

Monthly Assessment Tests of students of class 1 to 8 of Government Schools are being conducted in all the Government Schools of the State. After the implementation of RTE Act, 2009, this initiative got a lot of appreciation from all the sections of the society. All the results of monthly tests are being uploaded by the school on MTMS portal of department.

Top and Bottom Performing Districts (Students of 1-8 Classes) scoring 50% and above (in %) in Monthly Assessment Tests:

District Name	Aug. 2016	Jan. 2017
Sonipat	64%	69%
Mahendergarh	61%	68%
Gurgaon	59%	66%
Jhajjar	57%	63%
Rewari	57%	65%
Rohtak	54%	60%
Bhiwani	51%	56%
Panipat	51%	57%
Faridabad	50%	58%
Ambala	49%	55%
Kaithal	49%	54%
Sirsa	49%	53%
Jind	49%	56%
Kurukshetra	48%	54%
Hisar	48%	55%
Karnal	48%	51%
Fatehabad	47%	51%
Palwal	47%	50%
Panchkula	47%	54%
Yamuna Nagar	43%	50%
Mewat	36%	43%
Haryana	51%	56%

2. MANAGEMENT INFORMATION SYSTEM:

Management Information System (MIS)

MIS is critical to reduce field time spent on data requests, & streamline admin processes/ tracking of learning outcomes. It ensures real time availability of basic student, employee and school data to all officers/ schools, eliminates repeated data requests, freeing up 10-30% time across levels to focus on academics and enables student / teacher / school focused initiatives to improve learning levels e.g. remedial coaching for students, pedagogical interventions for teachers, stronger monitoring mechanisms for schools.

The *Parivartan* (translates into 'Change') has been designed, which captures the school, student and employee data of the Department.

- *Parivartan* serves as the backbone of the Department for all data requirements, authentication and cross verification with the field data.
- *Parivartan* also provides online services to all employees and has enabled them to access claims, leaves and other entitlements with the click of a button.
- It was a humongous task to capture this data since the data base of the Department exceeded 21 lakh people. It is a totally in-house and indigenous initiative of the Departments.

STEPS INITIATED TOWARDS DIGITALLY EMPOWERED ORGANIZATION:-

- ✓ **Online Monthly Test Monitoring System:**
- ✓ **Annual Performance Reports of the Teachers**
- ✓ **Teacher Profile and Service records on MIS**
- ✓ **Court Cases Monitoring System**
- ✓ **Online Transfer and rationalities**
- ✓ **Promotion of Teachers on records available on MIS**
- ✓ **ACP Approval through MIS**

3. Teacher transfer Policy:

No.1/71-2015-e.Gov.

From

Additional Chief Secretary to Government Haryana, School Education Department

To

1. Director Secondary Education, Haryana, Panchkula
2. Director Elementary Education, Haryana, Panchkula

Dated: 30.4.2016

Sub: Teachers Transfer Policy- 2016 of School Education Department, Haryana

The matter of revising the Teachers Transfer Policy for School Education Department has been under consideration of the Government. Now the Government has approved the following policy to regulate the Transfers of Teachers working in the School Education Department Haryana:-

1. VISION:

To ensure equitable, demand based distribution of teachers/Heads to protect academic interest of students and optimise job satisfaction amongst its employees in a fair and transparent manner.

2. Main features:

- (i) Teachers who are members of State Cadre and District Cadre are liable to be transferred anywhere in the State and anywhere in the District respectively, at any point of time. Transfer to an opted zone/school cannot be claimed as a matter of right.
- (ii) This Transfer Policy shall be applicable w.e.f. academic session 2016-17.
- (iii) The Transfer Policy shall be applicable to all teaching Cadre Posts including Principals and Headmasters. Posts of Ministerial Cadre, Block Officers, District Officers, Principal DIETs shall not be covered under the policy.
- (iv) While affecting transfers, the academic interest of students shall be supreme.

3. Zoning of schools

All Government Schools shall be categorized into following seven zones for the purpose of transfer of teachers:

- Zone 1 Schools located within Municipal area of the City of District Headquarters.
 - Zone 2 Schools located within the 10 KM radius starting from the boundary of Municipal Area of District Headquarters.
 - Zone 3 Schools located in the City/ Town of Educational Block Headquarters except those which are co-located with District Headquarters.
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4. Saturday Joyful Activity Day (Learning without Burden)



OBJECTIVES OF JOYFUL DAY

1. TO PROMOTE ACTIVITY BASED LEARNING.
 2. TO BREAK THE MONOTONY CREATED BY CONTINUOUS STUDY PERIODS.
 3. TO PROVIDE STUDENTS AND TEACHERS A PLATFORM WHERE THEY CAN SHOW THEIR SKILLS
 4. TO CREATE STUDENT FRIENDLY ENVIRONMENT IN SCHOOL.
 5. TO RECOGNIZE AND PROMOTE THE SKILLS OF THE STUDENTS.
 6. TO MAKE THEM LEARN IN A JOYFUL MANNER.
 7. TO ACHIEVE OVERALL OBJECTIVES OF THE EDUCATION.
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8. To provide students an opportunity to think ,express and apply freely.
 9. To make students fit and energetic.
 10. To develop the spirit of healthy competition.
 11. To inculcate the values to respect others' views and feelings.
 12. To Make students perfect in decision making.
 13. To develop a sense of belongingness.
 14. To provide motivation for learning.
 15. Develop the spirit of leadership, diligence and punctuality dignity of work and labor
 16. To draw best potentialities of the students.
 17. To prepare students practically for future.

SUGGESTED ACTIVITIES FOR JOYFUL DAY

1. Sports
2. Musical Activities
3. Debate
4. Drawing and Painting
5. Debate and Discussion
6. Declamation
7. Story Writing
8. Essay Writing
9. Poem Recitation
10. Wall Magazine Decoration
11. Write ups for School Magazine
12. Celebration of Birthday of Great persons



13. Folk Song
14. Folk Dance
15. Flower Show
16. School Decoration
17. Fancy Dress Competition
18. Preparation of Charts & Models
19. Album Making
21. Photography
21. Clay Modeling
22. Toy Making
23. Book Binding
24. Community Service



1. Card Board Work
2. Wooden Crafting
3. Plantation
4. Gardening
5. Knitting
6. Embroidery
7. Cutting & Tailoring
8. Pickle & Jam making
9. Cooking
10. Rangoli Making
11. School Cleanliness
12. First Aid
13. Organization of School
Panchayat



14. Social Service in
Neighbourhood
15. Mass Parade
16. Mass Drill
17. Physical Activities like Yoga,
Athletics, Team Games etc.
18. Exhibitions
19. Educational Trip
20. Village Survey
21. Word Antakshri
22. Youth Parliament
23. Painting on Computer
24. Role Play
25. Map Activities



An Example of Time -Table

GOVT. MODEL SANSKRITI SR. SEC. SCHOOL, LADAIN (JHAJJAR)

JOYFUL ACTIVITIES DAY(26-11-2016)

S.N	TIME	ACTIVITY	INCHARGE OF ACTIVITY	Participants
1	8.00-8.30	MORNING ASSEMBLY	Sh. Sudershan Punia	All Classes
2	8:30-9:20	NEWS OF THE DAY/SPEECH	Sh. Kuldeep Singh	All Classes
3	9:20-9:40	Questions on Constitution	Sh. Ajit Singh	All Classes
4	9:40-10:20	MASS PT & YOGA	Sh. Sudershan Punia	All Classes
5	10:20-11:00	Cleanliness Campaign	Class In Charges	All Classes
6	11:00-11:40	Calligraphy Competition	Mrs. Sunita Jakhar & Babita Gulia, Pawan Kumar	All Classes
7	11:40-12:30	QUIZ CONTEST	Sh. Sudershan Punia, Pawan Kumar, Narender, Urmila	Inter House
8	12:30 to 1:00 PM RECESS			
9	1:00-2:00	Volleyball Match	Sh. Sudershan Punia Sh. Parveen, Sh. Narender	Inter - House
10	1:00-2:00	Recreational Games	Sh. Vijay Kumar, Rambhagat	1st to 5th Classes
11	1:00-2:00	Sports Activities	Sh. Lakhand, Gopal Dass,	6th to 8th Classes
12	2:00-2:30	Senior & Junior Poetry Recitation Competition	Mrs. Urmila , Mrs. Sunita, Mrs. Beermati, Vijay, Pawan	1 st to 12th Classes

ROLE OF TEACHER IN JOYFUL ACTIVITIES

1. To Plan Activities Systematically.
2. To prepare suitable time table for activities.
3. To Give more opportunity to child while performing activities .
4. To be a innovator to invent new activities.
5. To act like Director, Recorder, Evaluator, Manager, Decision Maker, Advisor, Motivator, Coordinator and Facilitator.
6. To relate activities to his or her subject.
7. To Clear the guidelines of the activities.
8. To plan such activities as are most appropriate for students.
9. To supervise and guide the students during the activities.
10. To evaluate and keep record of the activities.
11. To expose the activities on social media.

5. Academic monitoring programme:

i) Objectives of programme

- To check the learning level outcomes.
- To know the real learning process & environment of the school.
- To monitor the teaching methodology
- Comparison between monthly assessment test and real learning.
- To test the capacity & capability of the students.

ii) Process

- In the second phase classes 2nd , 4th ,6th ,8th , 10th & 12th have been monitored
- The officers spent the whole day in the same school
- Monitoring tool was provided in the form of question paper
- Questions from previous month syllabus were asked.
- 60% correct answers were expected from the students
- Subject wise & class wise average performance of the school was calculated
- School giving less than normative level of performance to be warned and will be again monitored after three months

iii) Coverage

- 222 schools of the state were monitored on 20.01.2017
- More than 25000 students were interacted directly
- More than 5000 teachers interacted with the officers directly
- SMC members were motivated for active participation in school activities
- Various press conferences were held to update the monitoring outcomes

iv) Question paper design

- Five questions were asked comprising one very simple, two average & two difficult questions
- Three subjects of class 2 & 4 were taken for assessment
- Four subjects of class 6 were taken for assessment
- Five subjects of class 8th & 10th and all compulsory subjects of class 12th were assessed.



6. Teacher Diary:-

In order to inculcate discipline among teachers as well as to monitor the activities and teaching pattern and also to keep the record about the day to day activities maintenance of teacher's diary has been enforced in School Education Department. By this teacher diary the teacher can plan the topics in advance and he/ she is required to keep the record of performance of all students in various activities. The teachers diary have complete over view of scholastic and co-scholastic attributes of students and help in designing corrective measures of remedial measure for improving the performance of the students and is excellent planning tool with the teachers. All Principals and School Head have been directed to check the teacher's diary on daily/ weekly basis and a certificate is to be issued by school head every month about maintenance of it. Similarly DEEOs and DEO have also been directed to monitor it closely every month and further all Senior Officers of Department including Director General Elementary Education/Director Secondary Education are monitoring this aspect for proper and planned way of education in Government Schools. This aspect has increased the level of education and results will be soon available in board exam. The monitoring of the implementation of this process has also been uploaded on the Dash-board of Hon'ble CM's office.



अध्यापक दैनिकी



कक्षा 1 से 8

2016-17



19

percent, whereas in 1990

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संसार का प्रत्येक क्षण ही एक नया संभव है, जो हमें सब कुछ करने की शक्ति देता है।

日期: 21/2/2014

आपका प्रश्न है कि क्या यह सच है कि...

RECEIVED

महाराष्ट्र राज्य के अनेक जिलों में जल की कमी हो रही है।

VII. 3

32 31 30 29 28 27 26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

90-100 प्रतिशत - ए) (70-89 प्रतिशत - ए) (50-69 प्रतिशत - बी) (35-49 प्रतिशत - सी) (35 प्रतिशत से नीचे - डी)
 अंकों का बंटवारा पृष्ठ संख्या 175-177 पर लिखी जानकारी अनुसार किया जाये।

कोई लक्ष्य तय न करना स्वयं का अपमान है।

7. Provision of skill Passbook and implementation of catch-up Program from next Academic Year

- ❖ **Pre program preparation:** In the last week of current academic session, teachers will mark the status of acquired skills for each student of his/her class in subjects he/she teaches. This marking will be based upon their observation throughout the session, performance of students in various tests/exams, and if necessary any specific assessment session. These passbooks will then be handed over to each student.
- ❖ **1st Week-Skill Review and Identification of students:** Review of students in each class for each subject by their respective teachers so as to verify whether the skill passbook they carry contain true picture of students' skills and competencies (of the last class). Students who need help for skill up-gradation as well as who have already gained, will be identified. The later will help their fellow friends to learn what they missed in the last class and act as resource-person/mentor.
- ❖ **2nd Week- Formation of Learning Groups** : Groups of students will be formed on the basis of skills they need. Each group may contain students from more than one class. e.g all students of class 6-8 Maths can be divided into three groups-1st group will have students who need grooming in skills of Maths class 6th, 2nd group will have students who need grooming in skills of Maths class 7th and 3rd group will have students who need grooming in skills of Maths class 8th.
- ❖ **3rd -6th Week-Learning in Groups** : Time to time Education Department has successfully implemented various remedial program for upgrading the learning outcomes of students. Study material prepared for Project Based Learning (PBL), Class Readiness Program (CRP), Learning Enhancement Program (LEP) etc. always enriched and supplemented the teaching learning. These support materials along with course books may be used during sessions of group work suitably by teachers. While group work all activities of participating students and mentor-students will be supervised and facilitated by subject teacher.
- ❖ **7th Week-Learning in Groups** : This will be concluding week of program and will be utilized in reassessing students and ensuring the fulfillment status of objectives of this whole exercise. The experience of this period will further be

utilized in planning the teaching learning sessions of current class in more focused way.



विद्यालय शिक्षा विभाग हरियाणा

SKILL PASSBOOK

विद्यार्थी का नाम SRN

Hindi				English				Math			
Sr. No.	Essential Competencies Required	Yes	No	Sr. No.	Essential Competencies Required	Yes	No	Sr. No.	Essential Competencies Required	Yes	No
1.	सभी ध्वनियों सुनकर पहचानना	<input type="radio"/>	<input type="radio"/>	1.	Respond to simple questions in Yes/No	<input type="radio"/>	<input type="radio"/>	1.	ज्यामिति:- द्विआयामी व त्रिआयामी आकृतियों को पहचानना, सीधी रेखाओं व वक्र रेखाओं से आकृतियां बनाना, Tangram के टुकड़ों से आकृतियों का सृजन, विभिन्न आकारों के टाइल पैटर्न को पहचानना, मानचित्र का बोध	<input type="radio"/>	<input type="radio"/>
2.	कविताएं, बाल गीत हाव भाव से गाना	<input type="radio"/>	<input type="radio"/>	2.	Speaks Names of the months of the year	<input type="radio"/>	<input type="radio"/>	2.	संख्याएँ:- 10000 तक की संख्याएँ, संख्याओं की तुलना, चार अंकीय संख्याओं को पढ़ना व लिखना, स्थानीय मान	<input type="radio"/>	<input type="radio"/>
3.	सरल शब्द, वाक्य अर्थ ग्रहण कर पढ़ना	<input type="radio"/>	<input type="radio"/>	3.	Takes dictation of familiar words	<input type="radio"/>	<input type="radio"/>	3.	जोड़- जोड़ की मानक विधि में स्थानीय मान का प्रयोग, प्राकृत व पूर्ण संख्याओं की जानकारी	<input type="radio"/>	<input type="radio"/>
4.	सरल शब्द, वाक्य अर्थ ग्रहण कर लिखना	<input type="radio"/>	<input type="radio"/>	4.	Recites simple poems with action and gestures	<input type="radio"/>	<input type="radio"/>	4.	घटा- घटा की मानक विधि में स्थानीय मान का प्रयोग, प्राकृत व पूर्ण संख्याओं की जानकारी, पाँच अंकों की घटाव	<input type="radio"/>	<input type="radio"/>
5.	संज्ञा का ज्ञान, क्या, कब, कौन, कहाँ वाले प्रश्नों के उत्तर देना	<input type="radio"/>	<input type="radio"/>	5.	Respond to simple questions in Yes/No or in short sentence	<input type="radio"/>	<input type="radio"/>	5.	गुणा- गुणा का अर्थ, 2 से 20 तक के पहाड़े लिखना, मानक विधि तथा लेटिस गुणा विधि द्वारा तीन अंकों की संख्याओं की गुणा करना	<input type="radio"/>	<input type="radio"/>
6.	कल्पना शक्ति का प्रयोग करते हुए छोटी कहानी लिखना	<input type="radio"/>	<input type="radio"/>	6.	Use simple action words (verbs)	<input type="radio"/>	<input type="radio"/>	6.	भाग- समान समूह बनाना व बराबर-बराबर बाँटना के संदर्भ में भाग के अर्थ की व्याख्या करना, गुणा व भाग में संबंध जानना	<input type="radio"/>	<input type="radio"/>
7.	चित्र पठन करना एवं वाक्य लिखना, बाल कहानियाँ सुनकर अपनी भाषा में सुनाना	<input type="radio"/>	<input type="radio"/>	7.	Read simple words with the help of picture	<input type="radio"/>	<input type="radio"/>	7.	घनराशि:- रुपयों को पैसों में बदलना, सामान्य लाभ, दर चार्ट और बिल तैयार करना, स्वयं जोड़ व घटा द्वारा राशियों को जोड़ना व घटाना	<input type="radio"/>	<input type="radio"/>
8.	अनुस्वार, अनुनासिक का ज्ञान, शब्दों में शुद्ध उच्चारण	<input type="radio"/>	<input type="radio"/>	8.	Take dictation of letters of alphabet both small and capital	<input type="radio"/>	<input type="radio"/>	8.	लम्बाई:- मानक मात्रक की उपयोगिता, पैमाने का प्रयोग, सेंटीमीटर व मीटर में संबंध	<input type="radio"/>	<input type="radio"/>

9.	लिंग का ज्ञान, विलोम शब्दों का ज्ञान	<input type="radio"/>	<input type="radio"/>	9.	Speak the name of person in his /her environment	<input type="radio"/>	<input type="radio"/>	9.	भार- अमानक मात्रकों द्वारा वस्तुओं को तोलना, भार के संरक्षण की उपयोगिता	<input type="radio"/>	<input type="radio"/>
10.	समानार्थी शब्दों का ज्ञान, विचारों को कर्मबद्धता से अभिव्यक्त करना	<input type="radio"/>	<input type="radio"/>	10.	Forms plural naming words (nouns)	<input type="radio"/>	<input type="radio"/>	10.	आयतन- अमानक मात्रकों द्वारा धारकों को मापना व उनकी तुलना, आयतन के संरक्षण की उपयोगिता	<input type="radio"/>	<input type="radio"/>
11.	आरोह - अवरोह के साथ कविता पढ़ना, तुकांत शब्दों का ज्ञान एवं लेखन	<input type="radio"/>	<input type="radio"/>	11.	Read short sentence with the help of picture	<input type="radio"/>	<input type="radio"/>	11.	समय- कैलेंडर पढ़ना, समय को पढ़ना (पूरे घण्टों में), घटनाओं को समयानुसार क्रमबद्ध करना	<input type="radio"/>	<input type="radio"/>
12.	विराम चिन्हों का ज्ञान एवं लेखन में उपयोग करना,	<input type="radio"/>	<input type="radio"/>	12.	Write simple words related to immediate surrounding	<input type="radio"/>	<input type="radio"/>	12.	आंकड़ों का प्रयोग- आंकड़ों को एकत्र करके उन्हें मिलान चिन्ह (tally marks) का प्रयोग करके लिखना, उन्हें चित्रालेख पर निरूपित करना (उचित स्केल व इकाई का चयन करके)	<input type="radio"/>	<input type="radio"/>
13.	सरल बाल कहानियाँ प्रवाह के साथ पढ़ना एवं लिखना	<input type="radio"/>	<input type="radio"/>	13.	Listen and understand short sentence	<input type="radio"/>	<input type="radio"/>	13.	पैटर्न- सरल सममित आकृतियाँ और सम व विषम संख्याओं व उनके जोड़ के संख्याओं में पैटर्न पहचानना, 10 से गुणा व भाग के पैटर्न पहचानना	<input type="radio"/>	<input type="radio"/>
14.	परिचित शब्दों/वाक्यों को अनुलेख/श्रुतलेख द्वारा शुद्ध रूप से लिखना	<input type="radio"/>	<input type="radio"/>	14.	Complete sentence with the help of picture clues	<input type="radio"/>	<input type="radio"/>	14.	मानसिक अंकगणित- एक व दो अंकीय संख्याओं को मौखिक रूप से जोड़ना, घटाना व दोगुना करना	<input type="radio"/>	<input type="radio"/>
15.	पात्र से सम्बन्धित चर्चा करना	<input type="radio"/>	<input type="radio"/>	15.	Uses commonly used describing words (adjectives)	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>
16.	संयुक्त वर्णों का ज्ञान, शब्दों में शुद्ध उच्चारण	<input type="radio"/>	<input type="radio"/>	16.	Use the simple past tense	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>

अध्यापकों के लिए निर्देश :

- यदि योग्यता ग्रहण कर ली है तो हाँ (Yes) वाले गोल दायरे को डार्क कर दें। यदि योग्यता ग्रहण नहीं की है तो 'ना' (No) वाले गोल दायरे को डार्क कर दें।
- जिस अध्यापक द्वारा कक्षा पढ़ाई गई है शैक्षणिक वर्ष के अन्त के वो प्रत्येक विद्यार्थी के कौशल का मूल्यांकन करके कौशल पासबुक विद्यार्थी को देंगे।

8. Community Engagement and Communication:

- The Prime Minister of India launched the initiative of BetiBachao, BetiPadhao (BBBP) on 22.01.2015 (Save Daughters, Teach Daughters).

Beti Bachao, Beti Padhao

Programmes organized under this Campaign :

Beti Ka Salam Rasthra Ke Naam

This year, Independence day & Republic Day were celebrated in the light of Beti Bachao, Beti Padhao campaign. Beti Ka Salam Rasthra Ke Naam was celebrated in all the Govt. Schools of the State. The Highly Qualified Girl of village hoisted the flag on this occasion & she was given the honorary membership of the concerned SMC.





बेटी का सलाम, राष्ट्र के नाम

15 अगस्त के अवसर पर बेटी बचाओ, बेटी पढ़ाओ कार्यक्रम के आलोक में विद्यालय शिक्षा विभाग की नई पहल

“सभी SMC सदस्यों उद्यमज्व, माता-पिता एवं अभिभावकों से निवेदन है कि अपने गांव/वार्ड के विद्यार्थियों में संपर्क करके जेडए जयंती दिवस का इस सम्मान का आयोजन करावें।”

- विद्यालय स्तरीय कार्यक्रम में गांव/वार्ड की सबसे अधिक पढी-लिखी लड़की द्वारा पत्राचार।
- अगले-आगे गांव/वार्ड में तैयारी वर्ष 2014-15 में कक्षा दरजी, बालरबी, समलक, समलकोर एवं उद्यमज्व पाठ में सबसे अधिक अंक लेने वाली छात्राओं का सम्मान।
- बालिका समलक में महलपूर्व महिला शिक्षक एवं महिला, तन्तुरी का सम्मान।

विद्यालय शिक्षा विभाग, हरियाणा
शिक्षा सदन, लेवटर 5, पंचकुला, टोल फ्री नंबर 1800 1800 090
वेबसाइट: www.schooleducationharyana.gov.in

शिक्षा का अधिकार
सब शिक्षा सब बढ़ावा
सब पढ़ें सब बढ़ें



Tithi Bhojan, Kanya Janmotsav

On third Tuesday of every month is celebrated as girl student's birthday jointly under a nomenclature 'Tithi Bhojan', 'Beti ka Janam Din'. All the girls whose birthdays fall in the month are congratulated and given a special treatment during MDM distribution on this day. A special MDM dish (sweets & namkeen) as per guidelines of MDM is cooked on this day and parents are also invited and requested for voluntary contribution in cooking, serving or any other type of help.



- Taking the idea forward, the most educated girl in the village/ ward was asked to hoist the national flag on 15th August 2015 in the school level function across Haryana in approximately 11000 schools under the name BETI KA SALAM RASHTRA KE NAAM. The girls of the age group of 21-29 hoisted the flag in their respective villages.
- Approximately 3 lac community members, SMC members, members of PRIs, parents and guardians participated in the school level functions. These 11,000 girls, who hoisted the flag in their respective village, were designated as Brand Ambassador of BBBP and offered honorary membership of the concerned school management committee.
- The programme got a massive response from the community. Taking encouragement from this, the Department decided to invite the mothers of infant girls born in the preceding year as guests of honour in the local school level Republic Day function
- Under MeraPahlaGantantraDiwasprogramme, 21,0000 D.O. letters were sent to the 'LADOs' (beloved daughters) as an invitation requesting them to be the part of this function along with their parents & grandparents.

Mera Pehla Gantantra Diwas

On republic Day, all the baby girls along with their mothers, born between 22 Jan 2015 and 22 Jan 2016, were invited in the schools and they were given special treatment on this occasion.

राजकीय वरिष्ठ माध्यमिक विद्यालय भदना -3608, सोनीपत
कन्या जन्मोत्सव - 11 फरवरी 2016

Class	Roll Number	Name	Father Name	Birthdate	Gender	SRN
2	4	KHUSHI	SHAMSHER	12-Feb-09	Female	1507525812
2	12	KAJAL	DHARAMBIR	15-Feb-07	Female	1412060891
2	19	ANUSHKA	RAKESH	05-Feb-09	Female	1507512290
3	11	PARINA	MUKESH	10-Feb-06	Female	1506273644
4	11	PARINA	MUKESH	10-Feb-06	Female	1506273644
5	3	ANJALI	SATPAL	04-Feb-05	Female	1505227993
5	13	TAMANNA	SURESH KUMAR	10-Feb-06	Female	1504076881
10	23	KIRAN	AZAD	20-Feb-00	Female	1500469358
11	11	POOJA	RANBIR SINGH	15-Feb-99	Female	1505132906
12	27	KAVITA	JAIPAL	02-Feb-99	Female	1501449521
12	12	MAHIMA	NARESH KUMAR	14-Feb-99	Female	1501446747
12	2	RESHMA	SUKHBIR	05-Feb-98	Female	1501451256

स्कूल मुखिया/प्रभारी

राजकीय विद्यालय
विद्यालय शिक्षा विभाग, हरियाणा
अर्ध सरकारी पत्र ऋणांक.....
तिथि जनवरी 2016



प्यारी लाली.....

आयुष्मती बच्चे, सोभाग्यवती बच्चे, गुणवती बच्चे

आशा है आप सफुलल होगी और अपने परिवार में सब खुशियों का आनन्द ले रही होगी। आप अपने जीवन के प्रथम वर्ष में है और आपकी किलकारियों से आपका घर-आँगन गुंज रहा होगा। आपकी मुस्कुराहट और मनमोहक नवविधियों से पूरा परिवार प्रसन्न हो रहा होगा। आपके होने से आपके परिवार के सभी सदस्य धन्य हैं और आपका परिवार में होना सोमाध्य एवं खुशहाली का प्रतीक है। हम आपको बताना चाहते हैं कि आपके घर के पास ही एक विद्यालय है जिसमें आने वाले वर्षों में आपके नन्हे नन्हे कदम पड़ेगे और आप यहाँ कई वर्ष शिक्षा ग्रहण करने वाली हो।

आपको ये भी बताना चाहते हैं कि 26 जनवरी को भारत गणराज्य का गणतन्त्र दिवस है और आप दुनिया के सबसे बड़े लोकतान्त्रिक देश की नागरिक हो। इन हर वर्ष 26 जनवरी को अपने गणतन्त्र का उत्सव मनाते हैं और यह कार्यक्रम आपके पड़ोस विद्यालय में भी होता है। इस दिन गांव की सबसे अधिक पढ़ी-लिखी दीदी भवचारोद्भूत करेंगी और इस गणतन्त्र उत्सव को मनाने के लिए सभी बच्चे और बड़े शामिल होंगे, अब आप भी यहाँ की नागरिक हो तो इस गणतन्त्र के पर्व में आपका शामिल होना ही अति आवश्यक है।

अतः आपका पड़ोस विद्यालय एवं प्रबन्धन समिति आपको इस उत्सव में शामिल होने के लिए निमन्त्रण देती है। आपके बैठने का प्रबन्ध सबसे पहली पंक्ति में किया गया है ताकि आप बिना किसी फ्लायट के कार्यक्रम देख सकें। आशा है आप इस कार्यक्रम में सपरिवार प्यारी और अपने पड़ोस विद्यालय में प्रथम भ्रमण करेंगी।

बहुत सारी शुभकामनाओं के साथ आपको पुनः प्यार भरा निमन्त्रण।
“सर्दी बहुत है अपना। ध्यान रखना, आशा है अब 26 जनवरी को गुलाबों का अवशय होगी”

आशीर्वाद वरिष्ठ
आपका पड़ोस विद्यालय
एवं विद्यालय प्रबन्ध समिति

विद्यालय शिक्षा विभाग, हरियाणा
जिला मुख्यालय, सेक्टर 4, पंचकुला, टोल फ्री नंबर 1800-1800-180
वेबसाइट : www.schooleducationharyana.gov.in





- This programme received a lot of appreciation from various sections of the society and print and electronic media. The ultimate recognition for the programme came from the **Hon'ble Prime Minister, who in his January 2016** edition of Man Ki Baat made a special mention of the programme.
- Another unique initiative, aimed at improving social position of Girl child, TithiBhojan – KanyaJanmotsav under the Government of India's flagship scheme of Mid Day Meal was launched.
- In TithiBhojan – KanyaJanmotsav on any given day in a given month, special meal consisting of sweets, fruits, and other savories is served to the children. Entire local community is involved in this special Mid-Day meal, where in birthdays of all the girl students born in that month are celebrated at the school level.



Hamari Panchayat, Hamari Atithi

Newly Elected representatives of Panchati Raj were invited by the schools to join hands with schools for the betterment of education.



Pravesh Utsav

In the beginning of the new session, this programme is celebrated in all the Govt. School to ensure 100% enrolment, transition and retention. On this day, social audit is also done in the presence of SMC members and community members.

Parents Teachers Meeting

These meetings are being organized in every Govt. School on the regular basis to involve the maximum community in the school.



स्कूल के सन्दर्भ में आवश्यक सरकारी सूचना

अभिभावक-अध्यापक दिवस

15 दिसम्बर को आपके बच्चे के स्कूल में

नववर्ष के अवसर पर दें
अपने बच्चों को एक छोटा सा उपहार

15 दिसम्बर को स्कूल आकर

अपने बच्चे की स्कूली शिक्षा की प्रगति को स्वयं जानें व परखें

आज अपने बच्चों की शिक्षा के प्रति आपकी सजगता,.....

आपके बच्चे के कल को सुनहरा बना सकती है।

चलें स्कूल दिसम्बर

अपने बच्चों के बारे में निम्नलिखित जानकारीयें हासिल करें

- पढाई-लिखाई की प्रगति
- अध्यापकों के द्वारा आगे बढ़ाने के लिए मार्गदर्शन
- विभिन्न विषयों में प्रतिभा और सुधार के क्षेत्र


.....साथ ही स्कूली विकास के लिए अपने सुझाव दें



15 दिसम्बर प्रातः 9:30 से 12:30 बजे




Effort of the State to raise CSR (List of NGOs)

1. <u>SRF Foundation</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Correspondence Address Tower – C, Unitech Business Zone, Nirvana Country, South City-II</p> <p>Registered Address C/O The Shri Ram School, D3, Street, VasantVihar</p> <p>www.srf-foundation.org</p>	<p>The SRF Foundation, formerly known as the “Society for Education and Welfare” was setup in 1982 as CSR arm of SRF Ltd., a leading multi-business entity engaged in textiles, chemicals, packaging films, and engineering plastics. They were instrumental in the establishment of institutions such as the Lady Sri Ram College, Shri Ram College of Commerce, The Shri Ram Research Institute, The Anglo Sanskrit School and many others. SRF Foundation launched Mewat Rural Education Programme (MREP) and Mewat Rural Vocational Programme (MRVP) in 2009 by collaborating with the government, partner agencies and local bodies.</p> <p>The basic objective of the MREP was to ensure holistic development of children and schools through academic and infrastructural upgrades like building toilets, safe drinking water facilities,</p>	<ul style="list-style-type: none"> • Mewat Rural Education Program (MREP) • Mewat Rural Vocational Programs (MRVP) • Udaan – Girls Residential Program • Teachers Try Science in Middle School (TTS-MS) with SCERT & DIET in 1050 schools. <p>Nuh, Mewat & 21 Districts of Haryana</p>	<p>As the Foundation has its deep connection to holistic transformation, it intends to be associated with</p> <ol style="list-style-type: none"> 1) Quality Model School development under MREP programs. 2) Science promotion under TTS-MS programs through inclusion of more schools align with RashtriyaAvishkarAvbhiyan, Atal Tinkering Labs, Nurture online collaboration & Technology application. 3) Skills development programs <p>Presently, the foundation has its field offices in Nuh district connecting 41 villages, while scaling the existing programs it will expand its reaches through its thematic intervention areas.</p>


	libraries, Science labs and play grounds to make schools children-friendly and facilitating teacher training, leadership promotion and technology application for their academic development. Through MRVP we created sustainable livelihoods for the youth of the community by introducing Basic Electrician Training Programme (BETP) and Spoken English Programme. Till date we have impacted more than 12,000 children and 288 teachers from 41 schools and 5,000 youth in 19 villages of Mewat.		
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2. Bharti Foundation

	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
Registered Address Bharti Foundation Airtel Centre B – Wing, 1st Floor Plot No. 16, UdyogVihar Phase – 4 Gurgaon – 122 015 Haryana (India) Ph No: 0124-4823500 E-Mail: bharti.foundation@bh artifoundation.org	The Satya Bharti School Program is the flagship rural education initiative of Bharti Foundation aimed at holistic development of children. It is intended at delivering free quality education to underprivileged children across rural pockets and lays special emphasis on education for the girl child and children from marginalized communities. Currently, 254 Satya Bharti Schools are operational across the states of Punjab, Haryana, Rajasthan, Uttar Pradesh, West Bengal and Tamil Nadu, reaching	<ul style="list-style-type: none"> • A Satya Bharti Learning Centres • Satya Bharti Quality Support Program • The Satya Bharti School Program • RewariMahen deragarh 	<ol style="list-style-type: none"> 1. Creating Sustainable Model : Process Driven 2. Focus more - Students empowerment and engagement 3. Focus on Girls/ Adolescent issue 4. Learning and exchange with other stakeholders.


 <p>10 YEAR CELEBRATION SATYA BHARTI SCHOOL</p>	<p>out to over 42,000 underprivileged children through free quality education.</p> <p>One of the largest end-to-end rural education initiatives undertaken by a corporate in India, the Satya Bharti School Program is a pilot being implemented through self learning and by incorporating best practices in the field of education from other organizations and educational institutions.</p>	<ul style="list-style-type: none"> • Karnal Kurukshetra Gurgaon 	
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3. Humana People to People India

	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Correspondence Address</p>	<p>Humana People to People India has worked with the Department of School Education since 2011, and has signed 5 MOU's. The first intervention was pre-service teacher education, where HPPI has developed a programme book which is a guide for student-teachers and teacher educators in implementing a 2 year student driven activity based</p>	<ul style="list-style-type: none"> • Gurugram, Mewat, Sonipat, Panipat, Rewari, Jhajjar, Mahindragarh , Yamuna Nagar, 	<ol style="list-style-type: none"> 1. The Necessary Teacher Training Programme – NeTT 2. Development of Programme Books 3. 560 Step Up Centres in Government Primary


<p>111/9-Z Kishangarh New Delhi 110070 Registered Address 111/9-Z Kishangarh New Delhi 110070 s.westgaard@humana-india.org +91 9811770062</p>	<p>training. HPPI has cooperated with Prarambh to set up and operate a State Level Institution to spearhead the development and improvement of Teacher Education in the State in line with the vision of a humane and professional teacher as formulated in the 2010 NCTE Curriculum Framework, to produce high quality teachers and thus to make quality education more equitable in Haryana. HPPI has been part of developing and implementing a four year integrated Bachelor of Education / Bachelor of Science, Art or Commerce to students in a lively and engaging 24x7 residential environment. HPPI has in October this year signed a MOU with the objective to facilitate HPPI to conducts its Step Up Centre for Out-of-School-Children Programme to identify and mainstream OOSCs in the State of Haryana under the aegis of HSSPP, through the innovative Kadam methodology. The goal is to enrol 30,000 OOSC over a period of three years, bring them up to their age appropriate grade level and ensure retention.</p>	<p>Hisar,Sirsa, Ambala, <ul style="list-style-type: none"> • Panchkula </p>	<p>Schools for identification, training and mainstreaming.</p>
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4. Aparajitha Foundation

	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address T.A.Padmanabhan, Head- Education Initiatives, Aparajitha Foundations, No. 21/36, D.K.S.Koil Street, Alandur, (Left Road abutting Le Meridien & then 5th Right) Guindy, Chennai - 600 016 Phone: 91 44 42180069 / + 91 822 000 4140 / +91 98 410 46 118 www.aparajitha.org tapadhu@aparajitha.co m</p>	<p>Our objective is to enhance the all-round development of the child in addition to academics; this is done by addressing the various facets of a holistic life: emotional, social, and intellectual development than just emphasizing on academics or discrete skills.</p> <p>Imparting life skills early helps children to groom themselves to adults and enables them to shape their own lives. Our programme encompasses all these aspects: their right to personal dignity, relationships, self-confidence, caring, critical thinking, and goal setting, to name a few.</p> <p>Our activities seek to ensure that when students complete their schooling, they are on track, at their own pace, to becoming well-rounded individuals.</p> <p>The programme is based on a participatory and interactive approach, aimed at transformation through awareness. The contents are done in a simple style. Each of the 100 topics includes games, sing-along songs,</p>		


	group activities, and tools for sharing experiences. This is an absorbing approach where children participate very enthusiastically and look forward for the next session. The DVDs, pause notes, and training are provided by us 'WITHOUT COST'. Life Skill Education		
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5. Central for Science of Student Learning(CSSL)

	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address Centre for Science of Student Learning Shop no. 311, Vardhman Gee Dee Plaza, Plot no. 10, Sector – 12, Dwarka, New Delhi – 110 075, India Corporate Identity no.: U80903DL2015NPL2882 93 Correspondence</p>	<p>CSSL's mission is to improve the way our children learn by building capacity to measure learning through high quality assessments & conducting research into the science of student learning</p> <p>We address building assessment capacity for India in a 3 pronged manner – Systemic Capacity through online and offline courses in educational measurement, data driven decision making and science of learning; Institutional Capacity by supporting state and school groups to set up “Assessment Cells”, train and handhold them with theoretical grounding and hands on practice; Individual Teacher</p>		<p>By building the capacity of the State SCERT REAP- Assessment Cell comprising a team of 16 personnel for developing expertise in all aspects of large scale assessments through CSSL’s Large Scale Assessment Certification Course Programme across a 3 year period. The state of Haryana in-turn agrees to commit personnel and resources for taking up the training.</p>

<p>Address Centre for Science of Student Learning 2nd Floor, House No. 1, Lane No.1, Westend Marg, Saidulajab, Besides Saket Metro Station Gate 2, New Delhi -110030 scmm@unitedwaymumbai.org tanu@unitedwaymumbai.org)</p>	<p>Capacity through certified courses for continuous classroom assessments and action research. More importantly we also believe in creating open sources and tools that are accessible to different stakeholders to bring about a paradigm shift in the behavior towards data driven decision making. CSSL is absorbing (funded internally by organizations like TATA TRUSTS etc) the costs for the development of the Assessment Course Certification Programme (developed by CSSL in collaboration with Professors from Penn State University, USA), Large Scale Assessments and support (SLAS Test Administration Planning Support and Presentation of Findings) for Classes 3, 5 and 8 Language and Maths across 3 years.</p>		<p>b) In their SLAS for a period of 5 years by providing access to high quality assessment tools (Classes 3, 5 , 8 and 10: Language, Maths and English) built specifically to strengthen SLAS not just as a monitoring tool, but a diagnostic tool that will drive the quality of learning.</p>
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6. Maruti Suzuki India Limited

	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>MARUTI SUZUKI Way of Life!</p>	<ul style="list-style-type: none"> <u>EDUCATION ENHANCEMENT PROGRAM THROUGH CORPORATE SOCIAL RESPONSIBILITY</u> Maruti Suzuki is committed to serve the society through its corporate social initiatives. The Company considers local community and society as a direct stakeholder group. Further, it undertakes social projects to improve their wellbeing and quality of life. <u>EDUCATION</u> The Company's intervention in the field of education started in 2007-08 with infrastructure upgradation of Government schools in villages. Since 2008, the Company has upgraded infrastructure of 47 Government schools benefitting around 30,000 students. <u>School Infrastructure Upgradation</u> The Company is constructing toilet blocks for boys and girls, water tanks, providing furniture, repairing class rooms, boundary walls etc. The objective of infrastructure upgradation is to create an enabling environment in the schools. 	Gurugram	upgradation and Learning Level Improvement

	<ul style="list-style-type: none"> • <u>Improving Learning Levels of the students</u> The Company has designed this project, basis the outcome of a comprehensive study conducted in select Government schools and the experience of working in these schools for the last eight years. After upgrading physical infrastructure of schools, a holistic approach has been taken to address multiple issues impacting the learning level of students. The Company has also signed a MoU with the Government of Haryana to improve learning level of students. 		
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7. <u>Kaivalya Education Foundation</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>

**Registered Address**

Kaivalya Education Foundation, Piramal Tower
GanpatraoKadam Marg, Lower Parel,
Mumbai - 400013.

Correspondence Address

A-56 Panchsheel Enclave, Soami Nagar, New Delhi-110017

Kaivalya Education Foundation was set up in 2008 with a vision to transform learning outcomes in government schools of India. It aims to improve learning outcomes through developing/fostering leadership of public education leaders through engagement with teachers, school leaders, education officials and community.


Kaivalya Education Foundation was set up with a vision to transform learning outcomes in government schools of India. It has partnered with 7 states namely Rajasthan, Haryana, Gujarat, Maharashtra, Delhi, Uttarakhand and Jammu-Kashmir to improve the student learning levels in 5000 plus schools.

Leadership Development is cornerstone of all its programs. KEF has built partnership with world's leading organizations such as New York University, Harvard Graduate School of Education, National Center for School Leadership and improved learning scores by 20% in language and 18 % in math across Gujarat, Rajasthan and Maharashtra in 2014-15.

with full support through participation of state officials in the workshops, review meetings, and sharing of feedbacks and inputs. Our experience in working with 7 different states can enable the schools in Haryana if continuous engagement with you is enabled.

	<p>Encouraged by the response from policy makers and education leaders, it has established Piramal School of Leadership in Bagar, Dist. Jhunjhunu in Rajasthan. The institute is first-of-its kind and probably the only learning placeset up specifically for conducting leadership development programs for Government education leaders.</p>		
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8. Learning Links Foundation


	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Learning Links Foundation</p> <p>Correspondence Address 1209, Padma Tower 15, Rajendra Place New Delhi – 110008</p> <p>Registered Address 1209, Padma Tower 15, Rajendra Place New Delhi – 110008 011-25749801</p> <p>www.learninglinksindia.com</p>	<p>Learning Links Foundation's vision is to foster a future where education is optimally delivered and learning is truly inspired. A leading provider of consulting and management services, it has been working across India and the Asia region for improving learning, promoting Innovation, fostering 21st century skills and enabling systemic changes in the education ecosystem.</p> <p>Learning Links Foundation works with partners to build capacity, capability and leadership at every level of the education value chain. It works with education stakeholders, leaders and policy makers to improve education systems enhance curricula, reform assessment and leverage technology solutions to enhance the teaching-learning process. The Foundation disseminates innovative ideas about learning, and provides comprehensive solutions for some of the most difficult challenges in education.</p> <p>The different domains of the organization are Consultancy & Advocacy, Education Solutions, and Skill Building &</p>		<p>Professional Development for teachers</p> <p>2. 21st century & entrepreneurial skill development for students</p> <p>3. Creating a Technology Enabled environment for teaching & learning in schools</p> <p>4 Laying a strong foundation for Science & Math skills</p> <p>5. Empowering students with English Communication skills</p> <p>6. Making the young generation cyber safe</p> <p>7. Nurturing and developing the Maker culture and promoting innovation</p>


org	<p>Technology & Innovation.</p> <p>The Foundation has built a reputation as one of the largest and the most respected education enhancement and skill building organizations in India. The innovative educational solutions have earned credibility for quality and sustainability, both nationally and internationally. The Foundation works across the education eco-system, powerfully and pervasively, as a complete solution provider and offer sustainable and scalable solutions through strong and adept interventions.</p>		
9. <u>American India Foundation</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>

<div data-bbox="195 131 470 235" data-label="Image"> </div> <p>Registered Address</p> <p>DC 1003 – 1005, 10th Floor, DLF City Court, MG Road Near Sikanderpur Metro Station, Gurgaon, Haryana, 122 002</p> <p>Correspondence Address</p> <p>C-181, Sarvodaya Enclave 2nd Floor, New Delhi www.aif.org</p>	<p>AIF proposes to implement Technology Enabled Financial Education in Schools (TEFES) through EDUSAT platform in Haryana.</p> <p>Program would be implemented in two modes as follows:</p> <p><u>Edusat training without onsite support:</u></p> <ul style="list-style-type: none"> ▪ Schools – 5000 (Upper Primary Schools) across Haryana impacting 5000 teachers and around 175000 students from grade 7th <p><u>Edusat training with onsite support:</u></p> <ul style="list-style-type: none"> ▪ Schools – 500 (10% of total coverage) across 4 districts impacting 1000 teachers and around 30000 students from grade 7th and 8th ▪ Coordinator and School ratio = 1:17 <p><u>Support required from Education Department, Haryana</u></p> <ul style="list-style-type: none"> ➤ Issuing instructions to respective schools/ government officials for implementation of TEFES through Edusat and at schools ➤ Supporting AIF team for collecting data, case studies and feedback from selected 500 schools for analysis and findings ➤ Instruction for subject teachers to 		<ul style="list-style-type: none"> 1. Education 2. Public Health 3. Livelihoods 4. Relief and Rehabilitation 5. Gender Focus
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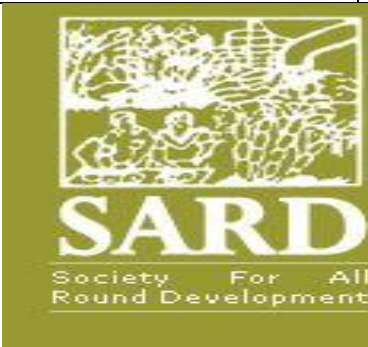
	<p>attend orientation workshops from selected 500 schools as proposed. These teachers would be responsible to orient and train one more colleague teacher in their school</p> <ul style="list-style-type: none">➤ Instructions and utilizing existing government resources for monitoring the program in rest of the 4500 schools➤ To ensure availability and functioning of infrastructure such as Edusat at hub, ROT at schools.➤ Providing sitting space for AIF state team (3-4 persons) at Uttakarsh or DSE, Panchkula.		
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10. White Lotus Trust


	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address H/No- 30 ShivaliK DDA Complex Malviya Nagar Delhi</p> <p>www.whitelotusoutrich.com ruhilpooja06@gmail.com</p>	<p>Our organization has worked in Mewat district to improve the quality of education in Government schools from 2008 till date. We worked on capacity building of SMC's and training of teachers on CCE. We also worked as State Representative of NCPCR for Haryana in 2011 to 2013.</p> <ul style="list-style-type: none"> • Conducted training of SMC's in Mewat district. • Conducted training of student teachers at GETTI on CCE. • Conducted three rounds of training for 600 teachers from Mewat district on CCE. <p>We are willing to become partners in any campaign or program to improve the quality of education in schools. Some students are leaving government schools and joining private schools which are not a good sign. We are also willing to be partners in any campaign or program to work on this issue. We are willing to enter into a partnership with Education Department Haryana to work for the improvement in quality of</p>	Mewat and Palwal	<p>partnership with Education Department Haryana to work for the improvement in quality of education.,capacity building and motivation of teachers. organization support for conducting the training programs for teachers</p>

	education. We believe that a lot can be done through capacity building and motivation of teachers. We can provide organization support for conducting the training programs for teachers.		
11. <u>Wadhvani Operating Foundation</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address Subramanya Tech Park Plot No. 3 & 3A, EOIZ Industrial Area Sy No. 85 & 86, Sadarmangala Village, KrishnarajapuraHobli, Whitefield Bangalore – 560066</p>	Wadhvani Operating Foundation (WOF) was founded in 2000 by Dr. RomeshWadhvani with the primary mission of accelerating economic development in emerging economies through large-scale job creation. The Foundation is having presence in India, Indonesia, Malaysia, East Africa and Latin America. This is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is for charitable purposes and is engaged in accelerating job creation and economic development of India and other emerging economies through skilling and		facilitates entrepreneurship and job creation through partnerships with colleges and universities, entrepreneur support organizations, and mentor and investor community in several countries. On the other hand, it had also focused on enhancing the quality of teaching and training so that more students can be job-ready.

<p>Four Main Street, Suite 120, Los Altos, CA 94022</p> <p>Email Id – ajay.kela@wfglobal.org</p> <p>Contact No - 080 3307 1000</p> <p>https://www.wfglobal.org/</p>	<p>education.</p> <p>Over the last decade, WOF has demonstrated a highly successful and replicable model that facilitates entrepreneurship and job creation through partnerships with colleges and universities, entrepreneur support organizations, and mentor and investor community in several countries. On the other hand, it had also focused on enhancing the quality of teaching and training so that more students can be job-ready</p> <p>WOF recently partnered with State of Chhattisgarh, Rajasthan and Orissa for Smart State Initiative (SSI) to build one-stop technology platform and develop deliver e-content to the institutes to support skilling in schools and Industrial Training Institutes (ITI's) and entrepreneurship training in colleges. SSI will focus on job creation and job fulfillment through building and supporting the full life-cycle of the entrepreneurship, Skills and Innovation ecosystems. The strategy is to build city-based ecosystems that include upgraded skills training through transformation of ITIs, entrepreneurship education in</p>		
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	colleges, local mentor, investor and incubator networks to support growth start-ups and small and medium-sized enterprises (SMEs).		
12. <u>SOCIETY FOR ALL ROUND DEVELOPMENT (SARD)</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address 311, Kirti Deep Building, DDA Commercial Complex, Nangal Raya, New Delhi, Delhi 110046 Phone: +91(011)28524728, +91(11)28521962 Mail: info(at)sardindia.org</p>	<p>SARD in close cooperation with SCERT Haryana and the Boston Consultancy Group (BCG) has provided their technical expertise in development of Books for Grade 1st to 5th in Hindi and Mathematics for Learning Enhancement Programme (LEP) and has been assisting the training of the Block Resource Persons on language (Hindi) and Mathematics to ensure effective and supervised transaction of the content of LEP books in the classrooms since 2015.</p> <p>The Learning Enhancement programme commenced in 2014 with an outreach to 3000 schools and in the current year is covering around 9000 schools. In addition to it SARD is also engaged in spot checks and follows up trainings of the BRPs with student's performance assessment being</p>	<p>Gurgaon, Jhajjar; Yamunagar; and Gharaunda</p>	<p>The Learning Enhancement programme provide sustainable technological solutions to education learning upgradation on Physics, Chemistry and Mathematics Lab and special attention on promotion and setting up Information Communication technology lab with very advance devices.</p>

	done by Educational Initiatives of India. We need your regular guidance to promote innovative teaching learning practices to address the learning gaps and capacity building of BRPs in a professional manner.		
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13. <u>Sehgal Foundation</u>			
	<u>Introduction</u>	<u>Working Area in Haryana</u>	<u>Interested Area of Colobration</u>
 <p>Registered Address Plot No. 34, Sector 44, Institutional Area Gurgaon 122003 (Haryana) India Office: +91 124 474 4106 Mobile: +91 99716 95927</p>	<p>Sehgal Foundation is established with a mission to strengthen community led development to achieve positive social, economic and environmental change across rural India. We have been working in Mewat district of Haryana for the past 16 years. We work on promoting and building WASH infrastructure in schools, school beautification, empowering children through digital literacy and building capacities of School Management Committees (SMCs). In order to make clean drinking water</p>		<p>Recharge of ground water – High Pressure Recharge (HPR)Well Rain water Harvesting System for storage of rain water Drinking water system and Bio-Sand filter</p>

	<p>available in schools in Mewat, Sehgal foundation has implemented projects using two technologies on rain water harvesting - recharge of rain water and storage of rain water. Both the technologies are as follows:</p> <p><u>Recharge of ground water – High Pressure Recharge (HPR)Well</u></p> <p>High pressure recharge well is the technique of creating a pool of fresh ground water within a saline aquifer. In this model, recharge wells are sunk to a depth lower than the ground water table. Since freshwater is light as compared to saline water, a pocket of fresh water pocket is formed which pushes away and replace the existing saline ground water. The freshwater pocket so formed can be extracted through any mechanical device such as hand pump.</p> <p><u>Rain water Harvesting System for storage of rain water</u></p> <p>Under this system, rooftop rain water is collected and stored in and underground or over ground tank. The material of tank could be PVC, masonry or reinforced cement concrete with different storage capacity. In case of underground tank,</p>		
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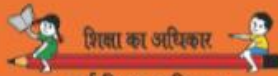
	<p>the ground water table should be sufficiently deep than the base of tank. For overhead tank, it should be ensured that the inlet pipe from roof top is at higher elevation compared to inlet of tank.</p> <p><u>Drinking water system and Bio-Sand filter</u></p> <p>Once the water is collected through either HPR or storage tanks, it is passed through a bio-sand filter which arrests the biological contaminants in water. The bio-sand filter is integrated with drinking water system over which adequate numbers of taps are installed for subsequent use.</p> <p>The clean and safe drinking water is primarily used by school children, teachers and mid-meal cooks. Drinking water is now available in these schools throughout the year.</p>		
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शिक्षा, संस्कृति एवं विकास
Education, Culture & Development



तमसो मा ज्योतिर्गमय
Lead me from Darkness to Light



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें



पढ़ें, बढ़ें, बढ़ें
Padhen, Badhen, Badhen



एक कदम स्वच्छता की ओर



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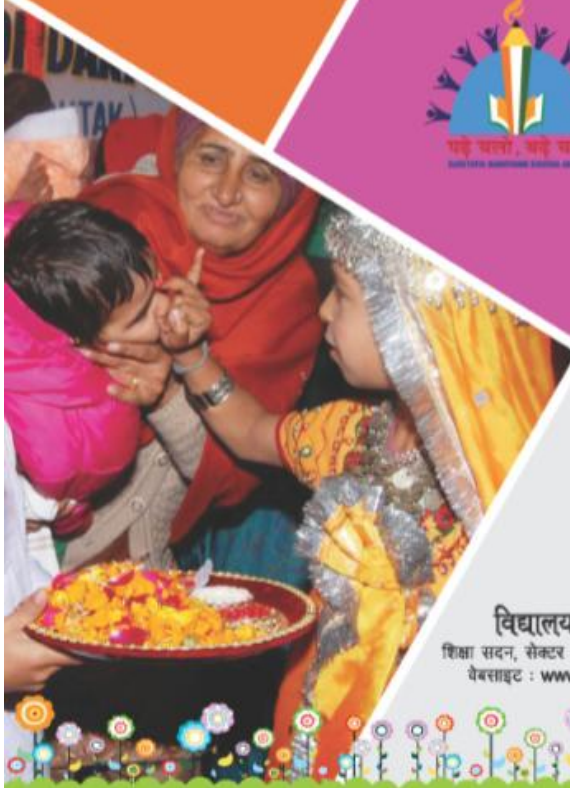


हरियाणा सरकार

विद्यालय शिक्षा विभाग, हरियाणा

शिक्षा सदन, सेक्टर 6, पंचकुला, टोल फ्री नंबर 1800 1800 090

वेबसाइट : www.schooleducationharyana.gov.in





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स्वच्छ भारत
एक कदम स्वच्छता की ओर



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