

CASE STUDY ON
LN PURAM PRIMARY SCHOOL,
EAST GODAVARI DISTRICT, ANDHRA PRADESH.



28143500104 - MPP PRIMRY SCHOOL
LN PURAM-SCP, PEDAPUDI MANDAL,
EAST GODAVARI DISTRICT, ANDHRA PRADESH.

SUBMITTED BY

SMT.B.UMA SRIDEVI, B.SC., M.A., M.ED.,

**PSHM, MPP PS, LN PURAM SCP,
PEDAPUDI MANDAL**



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SCHOOL PROFILE

Name of the School	:	MPP Primary School
Address	:	LN Puram SCP
U-DISE Code of the School	:	28143500104
School Opened on	:	15.09.1987
Cluster	:	ZPP High School (Boys)
Panchayat	:	G.Mamidada
Revenue Village	:	G.Mamidada
Mandal	:	Pedapudi
District	:	East Godavari
Assembly Constituency	:	159-Anaparthi
Parliamentary Constituency	:	8-Rajahmundry
Name of the Headmistress	:	Smt.B.Uma Sridevi
Name of the MEO	:	Sri B.Venugopal
Name of the DyEO	:	Sri D.Vadapalli
Name of the DEO	:	Sri R.Narasimha Rao
Contact No. of the School	:	9959686280
E-mail ID of the School	:	mpps.lnpuramscp@gmail.com
SMC Bank A/c No. of the School	:	Andhra Bank, G.Mamidada. SB A/c No.024910100072624
School Recognition	:	The School is recognized vide L.Dis.No.93/A7/89 dated 10.03.90 of the District Educational Officer, East Godavari, Kakinada.

VILLAGE PROFILE – GEOGRAPHIC & DEMOGRAPHIC

L.N.Puram is a small hamlet/village in the G.Mamidada (Gollala Mamidada) Gram Panchayat of Pedapudi Mandal in East Godavari District of Andhra Pradesh State, India. It is located 18KM towards west from the district head quarters of Kakinada and 6 KM from the Mandal Headquarters of Pedapudi. The village is well connected by the roads with other places.

Longitude : 78⁰.48''

Latitude : 17⁰.40''



L.N.Puram Pin code is 533 344 and Postal head office is G.Mamidada. STD Code of LN Puram is 0884 and is in the jurisdiction of Kakinada dialing area. L.N.Puram is surrounding by Pedapudi Mandal towards East, Rayavaram Mandal towards West, Karapa Mandal towards North and Ramachandrapuram Mandal towards South. Ramachandrapuram, Samarlkot, Kakinada and Peddapuram are the nearby cities to L.N.Puram.

The main activity in the village is Cultivation. The lands are fertile and there is irrigation system for agricultural development. Paddy, Sugarcane, Sweet Corn are the major crops. The farmers are educated enough to know the latest trends and developments. Even though the Panchayat is most developed and advanced, because of the backward and SC focused area, this

particular hamlet/village of Panchayat is not as advanced as other villages of the Panchayat. The village depends on the nearby Municipality of Ramachandrapuram and Samarlkot for all its requirements. Frequent transportation is available by means of Auto's and it is connected by the APSRTC transportation. The ground water is suitable for drinking purposes. Drinking Water distribution system is in village maintained by the local Panchayat.

Total Population of the Panchayat is 14387 with 7071 Males and 7306 Females living in 4169 houses. The Total Area of G.Mamidada is 783 Hectares. The SC Community is the dominant Community in the Village and it is an SC focused area.

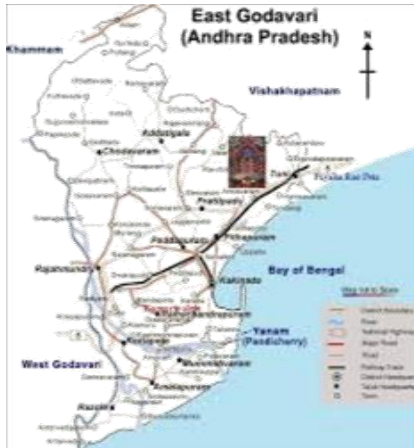
The demography of the village L.N.Puram is as depicted below.

వారణాల గణాంక వివరములు

Age Group	S.C	ST	BC	O.C	TOTAL	
	M+F	M+F	M+F	M+F	M+F	TOTAL
0-3	14+8	-	0+4	5+2	19+14	= 33
3-5	10+9	-	2+3	2+1	14+13	= 27
5-10	27+26	2+0	8+6	8+6	45+38	= 83
10-13	16+20	0+3	4+6	9+9	29+38	= 67
13-15	6+10	1+2	3+4	2+4	12+20	= 32
15-35	96+106	5+3	24+25	48+44	173+178	= 351
Above 35	98+109	6+6	25+30	62+66	191+211	= 402
TOTAL:	267+288	14+14	66+78	136+132	483+512	= 995

L. Dis No 93/A7/89 dtd 10.3.90 SCHOOL opening
of the D.E.O KKD, E.G.DT date 15-9-1987

The old temples of Lord Srirama and Lord Suryanarayana Swamy are famous for their rich archaeological and ancestral heritage which is under the control of State Endowments Department.



Literacy Rates

L.N.Puram & G.Mamidada	:	68.70
Pedapudi Mandal	:	70.61
East Godavari	:	70.99
Andhra Pradesh	:	67.66
India	:	74.04
Asia	:	74.00
World	:	84.00

The village and panchayat literacy rate 68.70 which is behind the Mandal and District literacy rate and just above the State.



SCHOOL INFRASTRUCTURE

The school is about 6 Km from the Mandal Headquarters. It is under the management of Zilla Praja Parishad (Local Body). The School was opened on 15.09.1987 to elevate the Literacy rate in the area. The school imparts education for the classes I to V, with single section for each class, in Telugu Medium of State Syllabus.

School Buildings

The school building (two blocks) is a pucca building with RCC roof housed in a government building. Only 3 class rooms are available for teaching 5 classes.



Toilets

The school has two toilets, one for boys and another for girls with running water facility. The cleaning of Toilets will be done regularly by worker and paid by the HM with her own funds.



Drinking Water

The school has the drinking water facility. A Water Tank and Aqua Guard Water Purifier were donated by the local SBI Branch was in use. The students are drinking the pure mineral water produced by the aqua guard.



Boundary Wall

The school has boundary wall on its three sides and needs to be completed on one side. By constructing one side the school will have total boundary wall. The school has sufficient furniture for the students and staff.



Science Apparatus

The required laboratory apparatus is available and some are arranged by the staff with the help of donors.

SCIENCE EXPERIMENTATION

Giving Demo to a student and training them for the participation of Science Fair.



Training the students for participation in the Mandal Level Science Fair.



The school has library with good number of books which are circulated to the students to inculcate the reading habit right from the primary stage. The Headmistress is arranging the Newspaper which will be read in the daily assembly time.

Teacher Resources

The school has 2 teaching staff one is of PSHM and the another of SGT under permanent establishment All the teachers have the good qualifications and all are professionally trained. The Headmistress is a post-graduate both in the academic and professional qualifications. There is no temporary/contract staff in the school.

PROFILE OF THE HEAD OF THE INSTITUTION

Name : Smt.B.Uma Sridevi.
 Qualifications : B.Sc.,M.A.,M.Ed.
 Special subjects : English, Biological Sciences
 No.of Years of Service : 19 Yrs.

Awards conferred



1. District Level Best Teacher Award by Department of School Education, East Godavari.
2. Sadguru Award by the Padala Charitable Trust.
3. Best Teacher Award by the Alliance Club.

PROFILE OF THE OTHER TEACHERS

Name : S.Venkateswara Rao
 Qualifications : B.Sc.,B.Ed.
 No.of Years of Service : 12
 Awards if any : Yet to receive



STUDENT Profile

The school students are mainly the children of the agricultural labour from the SC community.

The school has majority of SC students. The upliftment of the scheduled and backward communities is the primary goal of the school.

PROFILE OF THE SCHOOL MANAGEMENT COMMITTEE (SMC)

At present the tenure of the SMC is over and the Government is planning to conduct the elections for the School Management Committee's (SMCs) for the development of schools.



The school is situated in the backward area comprising the SC dominant population. Previously due to poverty and livelihood reasons, the parents have not sent their children to the school. But now the situation has been changed. Government is providing the Mid-Day-Meal, Free Uniforms, Free N.T. Books and the staff in co-ordination with local people and donors, arranging even the Note Books and other necessities for the children. More over the staff of creating the awareness among the parents regarding the importance of education. This has brought a lot of change in the mindset of parents in sending their children daily to the school. The average attendance is almost 99% and the meals taken 100% to attended. The staff are paying their efforts at their best in increasing the enrolment and its sustainability. The enrolment details in last three years are as follows.

YEAR	PREVIOUS ROLL	WITHDRAWALS	ADMISSIONS	ENDING ROLL	SCHOOL GRADE
2012-13	$34+28=62$	$7+6=13$	$4+6=10$	$31+28=59$	A (8/10)
2013-14	$31+28=59$	$4+11=15$	$9+10=19$	$36+27=63$	B ⁺ (7/10)
2014-15	$36+27=63$	$27+15=42$	$14+8=22$	$28+20=48$	A (9/10)
2015-16	$28+20=48$	$7+7=14$	$12+10=22$	$28+23=51$	



There are no Drop-outs' from the school.

ATTENDANCE OF THE STUDENTS

The students are attending the school regularly. Even if any student doesn't come to school immediately on the evening of the same day the teachers are meeting the parents to know the reason behind the absence. That's why the average attendance is 99% and in some months it is 100% also. The prizes will be given to the students who will attend all the working days of the school. The students are more interested to come to school because of the activities taken up in the school and due to Mid-Day-Meal, they never fail to attend the school.

ACADEMIC ACHIEVEMENTS

The school imparts quality education to all its students duly keeping in mind of establishing concrete fundamental concept formation according to the understanding capabilities of the students. The students have the knowledge of the subject content and they are in a position to apply the same to the daily life situations. For e.g., the Solar and Lunar eclipse. They understand that the Lunar eclipse happens only on the full moon day.



ANNUAL ASSESSMENT SURVEY

The school secured the 'A' – Grade in the Annual Assessment Survey for both the III and V Classes.

NAME OF THE STUDENT	TELEGU										ENGLISH										MATHS/SCIENCE											
	ORAL					WRITTEN					ORAL					WRITTEN					ORAL					WRITTEN						
	T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	E1	E2	E3	E4	E5	E6	E7	E8	E9	E10	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10		
Max. Marks	3	2	4	4	3	3	28				2	2	3	3	3	18						3	3	3	3	3	15					
CH. SANKRUPNIPURAM	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
B. SATEESHCHANDRA	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
K. MADHULATHA	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
M. SURESH	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
M. SANKRUPNIPURAM	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
J. ANIL	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
S. CHANDRAN	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
U. NAGESH	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				
V. SANKRUPNIPURAM	3	2	4	4	3	3	28	AP			2	2	3	3	3	18	AP					3	3	3	3	3	15	AP				

AVAILABILITY OF THE SUBJECT TEACHERS

As the school is a Primary school, the teachers have the capability to teach all subjects. More over they are academically strong and professionally skilled. All the teachers are trained graduates and post graduates who have the capability to teach all subjects pertaining to the Primary Level. More over the teachers are getting the In-service trainings from the Sarva Shiksha Abhiyan (SSA) on CCE and other pedagogical aspects from time to time.

TEACHER – PUPIL RATIO:

The Teacher – Pupil ratio is **1:25** which is ideal for Primary Sections.

AWARDS & REWARDS

The Headmistress Smt.B.Uma Sridevi has won so many awards for her dedicated best services to the students. The school has its credit to have such meritorious teachers and she is supposed to continue the same efforts in her future services also. Some of them are

Best Teacher Award
by the
Department of School Education,
East Godavari, Kakinada
in the year 2013



Best Teacher Award at District Level
(Sadguru Sanmanam)
By Padala Charitable Trust,
Rayudupalem in 2016



Getting felicitated by the
Deputy Educational Officer for
maintaining the highest
academic standards
in the Kakinada Division



The prominent people of the village
appreciating the efforts of the
Headmistress for developing the
school in 360⁰.



Receiving the token of appreciations
for educational development in the
village from the learned people of the
village.

The staff members secured the best positions in the mandal while
conducting the science fair for Primary School children at Mandal Level.

NMMS & INSPIRE

As the school is of the category of MPP Primary School, there is no opportunity for the NMMS & INSPIRE or other awards or scholarships relate to the higher classes.

MONITORING

The monitoring and academic teaching facilities are sufficient in the school and the inspecting officers praised the efforts of the staff for utilizing the resources and sustaining the standards among the students right from the Formative Assessment (FA) to the Summative Assessment(SA)

The school is visited by the Mandal Educational Officer frequently and the Annual Inspections are also completed. The school has no adverse remarks in relation with the performance.

GENERAL DISCIPLINE

The students have the discipline and while taking the MDM or at the morning Assembly gathering, they are habituate to stay in the line systematically and co-operative with their peer group.



PARENTS INVOLVEMENT AND ROLE IN SCHOOL DEVELOPMENT

The School conducts monthly Parents meeting duly involving and explaining them the progress of their wards and programmes of the school. The meritorious and outstanding children will be encouraged by appreciating them in the parents meeting and in the presence of the other prominent people of the village.



The staff secured so many awards as mentioned in previous pages and the students got so many prizes in the academic, curricular and extra – curricular activities.

PARTICIPATION IN GAMES & CO-CURRICULAR ACTIVITIES.

The teachers are so wise that they know that the extra-curricular activities will increase the life skills and thought process in the young minds. Hence they organized the games competitions, painting competitions and quizzes etc.



Conducting "BADI-BATA" in the month of June for boosting the admissions.



Conducting the Pulse - Polio campaign in convergence with the Medical Department, in the efforts of eradicating the Polio and to achieve Polio free India.





The Mid-Day-Meal scheme is implemented in the school and the local Self Help Group (SHG) was endorsed the duties to cook and serve the meal to the children. Weekly two eggs were being served and the menu is as prescribed by the state government.



భోజనానికి ముందు మరియు తర్వాత చేతులు సబ్బుతో కడిగి శుభ్రపరచుకోవాలి

ప్రాథమికోన్నత పాఠశాల మధ్యాహ్న భోజన పథకము వివరాల పట్టిక

రోజు	మెను	వెల్లువారికి ఒక రోజు ఆహార పరిమాణము
1. సోమవారం	గ్రుడ్డు మరియు సాంబారు	బియ్యం 100 గ్రా. చొన
2. మంగళవారం	కూరగాయలు	పప్పులు 20 గ్రా. చొన
3. బుధవారం	పప్పు మరియు ఆకుకూరలు	కూర గాయలు 50 గ్రా. చొన
4. గురువారం	గ్రుడ్డు మరియు సాంబారు	మానె 5 గ్రా. చొన
5. శుక్రవారం	కూరగాయలు	ఖర్బు : రూ. 3.69 పై
6. శనివారం	పప్పు మరియు ఆకుకూరలు	ఖర్బు : రూ. 4.17 పై

వివరాలు: పాఠశాలలో నిర్ణయించబడిన కేటగిరీలలో ఉండాలి. పాఠశాలలో నిర్ణయించబడిన కేటగిరీలలో ఉండాలి.

పాఠశాలలో ఉపయోగించే వస్తువులు

కేట	లవ్	పానీయం	లవ్

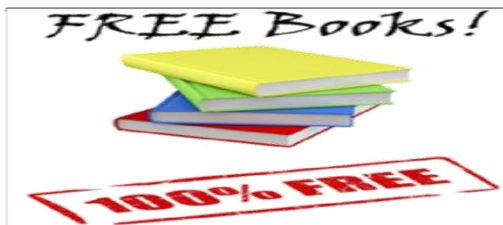
సర్కారు ఆదేశం ప్రకారం 9959108477 లో ఫోన్ చేయండి. బడిలో నేర్పిన పాలిశుద్ధం - బంగారు భవితకు ఆధారం 08812-231050

Under the Sarva Shiksha Abhiyan, two school uniforms were distributed to all (100%) the children in the school. The children are also coming in the

Free Uniforms



clean, washed uniforms. Moreover, with the initiation and motivation, some from donors and some with her own money, the Headmistress has arranged all the students, the Neck Tie, School Badge, Belt, School Bag and ID Cards to all the students. Further she has arranged all students; the White Uniforms (for Physical Education) which shall be wore on every Fridays (PT day).



The State Government is supplying the Free N.T.Books. With the initiation of the staff of the school, a donor supplied the three Note Books each for all the students. This has most relief on the part of parents who are earning their livelihood by daily wages.



The school achieved the 9/10 Grade in all the standards measured by the UDISE & NUEPA, Government of India, New Delhi.



EXTRA-CURRICULAR ACTIVITIES

Observing the Aids Day

The Aids Day was observed on 01.12.2015. A Rally was organized with candles along with the children of the other schools. Awareness was created on how the deadly disease spreads and its impact on the normal life.



SWACH BHARAT – SWACH VIDYALAYA

In promoting the Swach Bharat, every Saturday afternoon was allocated to the Swach Vidyalaya Programme to clean the school premises, removing the garbage and to make the school clean.



CHILDREN'S DAY CELEBRATIONS IN SCHOOL

Children's Day was celebrated to commemorate the birth day of the Independent India's first Prime Minister Jawaharlal Nehru and so many competitions and cultural activities were conducted and the prizes were distributed on the hands of local leaders.



CELEBRATING THE FESTIVALS IN THE SCHOOL

So many festivals like Diwali, Dassehara and Sankranthi were being celebrated in the school along with the local leaders and children enjoyed a lot. As the people and children don't have awareness of what to do on which festival and why they should do will be taught and got the appreciations from the learned people of the society also.

In the motto of promoting the National Integration, the festivals of Christmas and Ramzan were also celebrated in the school duly explaining the importance of the festival, customs and traditions involved to follow during that time and the innate thought behind them.



DIWALI



RAAKHI



Birthdays of Students



Independence Day



JANMABHOOMI – MAAVOORU::NEERU - CHETTU

The Government's official programme Janmabhoomi – Maavooru, Neeru – Chettu programme was implemented in the school duly explaining the parents and students the benefits of increasing the greenery in our surroundings and the need to increase the measures for protecting and recharging the ground water.

During this programme the seedlings and plants were distributed to the children and asked to plant them in the school and their houses. The local leaders, SMC members and the children showed enthusiasm in planting the trees and taken an oath to protect them.

The habit of planting a tree on the occasion of birth day has been inculcated in the young minds to increase the Oxygen levels in the school premises.



ENTERTAINMENT FOR STUDENTS

Not only the Academic, Curricular and Extra-curricular activities, but also the entertainment they need is kept in view. To relish from the normal routine and to in plant the innovation and reasoning skills among students, the magic show was organized in the school and students enjoyed so much.



NEEDS/GAPS IDENTIFIED FOR IMPROVEMENT

The school is achieving good results in academics and is up to the mark. The physical infrastructure like completion of the compound wall, placing a Gate with lock & key, Kitchen Shed, Play school material are to be provided. The dual desks for the students. A computer for Teaching – Learning Activity are needed for the betterment of the school.

Requesting the authorities to provide the said amenities for imparting the quality education to the students.

Smt.B.Uma Sridevi is the Headmistress of the school. The teachers are professionally trained and they are getting training at regular intervals from the Sarva shiksha Abhiyan to update themselves with the recent updates in the subject as well as in methodology and improving their professional skills and efficacy.

The school needs fund for meeting the Major repaid for avoiding leakage from the room. The HM and staff temporarily made repairs duly meeting the cost from their own pockets.



SCHOOL ADMISSIONS CAMPAIGN

To reduce the dropout rate at primary stage, campaigning the importance of education and about the school through Local TV Channels, Govt & Non-govt organizations, organizing Balika Mela's for increasing the admissions. With those efforts, all the school aged children were enrolled in the school and efforts are on for bringing the children to the Government Schools duly explaining the parents about the quality they get through the qualified teachers and benefits the government is offering in Government Schools. The problems of joining the children in the un-recognized schools was also explained and so many turned-up towards the government schools.

INDIVIDUAL SANITATION & PERSONAL HYGIENE

Children were explained to be neat and clean. The diseases attack frequently if they were not hygienic were also explained. As a result the message gone to every house and they in turn explaining the parents about the importance of hand washing before meals, taking bath, Dental care, Hair combing habits etc. The parents also realized and appreciated the efforts of the school in promoting the Sanitation and Hygiene.



By explaining the above students are feeling good and coming to school neatly.



STRATEGIES & INTERVENTIONS

There is no quantitative expansion for a new school. The existing schools may be strengthened for imparting quality education that too in a SC focused area.

There is lot of potential for English medium in this area. As the common man is also thinking to join their children into an English Medium School, this is the right time to initiate English Medium in the Government Primary School also. Not only in the Model Primary Schools, but also in the existing Primary Schools, it is desirable and dire need to launch the English Medium for the sustainability of the existing schools under the government managements.

Strategies to bring back the other 30 children who are studying in other private schools is the aim of the teachers. There is no dropout in the area. 100% enrolment is achieved.

For imparting quality education, Teaching Learning Materials play a vital role in the learning process. Hence it is needed to have at least Rs.10,000/- to procure the Teaching Learning Materials (TLM) for the school.

CONVERENCE WITH OTHER DEPARTMENTS

The School invites agricultural officers, Post Masters, Police Personnel, Health Department officials to visit and to address the children.

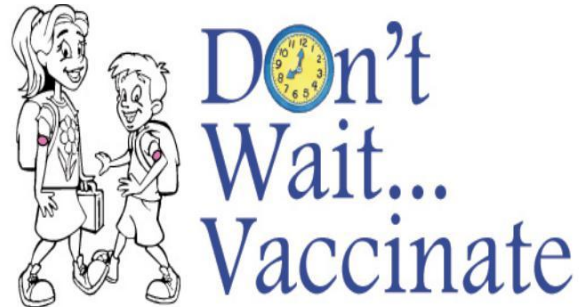
The agricultural department people suggested the students to grow kitchen garden in their houses which has major impact on children. All the children were distributed seedlings for this activity.



HEALTH CONSCIOUSNESS

"HEALTH IS WEALTH"

The school is trying its best to inculcate the health consciousness among the students which in turn supposed to carry out to their homes and carry the message to their homes also. In this aspect, the Homoeo Pills for deadly diseases were put to the children.



As a routine and in periodical manner, the constant health check-ups by the attached PHC will be done. The ANM's and other health workers visit the school and distribute the de-worming doses, vaccines etc. The typical cases will be carried to the PHC for the medical examinations and further action in relation with the medical care.



COMMUNITY MOBILISATION

Increasing the learning resources through community mobilization and by organizing the lectures/seminars by subject and professional experts will bring lot of change in developing the awareness of the present day situation and in promotion of holistic development of children in all walks of life. Subject Clubs, Laboratories will increase the learning resource and enrich the academic concepts.

EDUCATION FOR SC/ST/MINORITY COMMUNITY & GIRLS

As the SC, ST and Minorities are good at enrolment and success rate. Member for SC, ST in the SMDC will hold the responsibility for the above strategies. As this result they are stepping ahead with good scores.

QUALITY

The grant for the TLM was utilized for the purpose for which it is meant and the amount is not adequate in the case of non language subjects. The slow learners will be taken care of by imparting remedial coaching and micro teaching. The school also conducts "BADI BATA" program at the starting of the academic year to reduce drop-out rate.

The Retention Rate (Sustaining in School) in the school is 100%.

As the local people are interested in education, with the help of them the school announces prizes, awards and incentives, even financial assistance for the poor students. In this way the **Padala Charitable Trust** is worthy for appreciations. They are positive, encouraging and visionary. Not even they are encouraging the students but also felicitating the teachers. The school had that merit too. The trust admired the standards of the students of the downtrodden area and continued their support and encouragement.

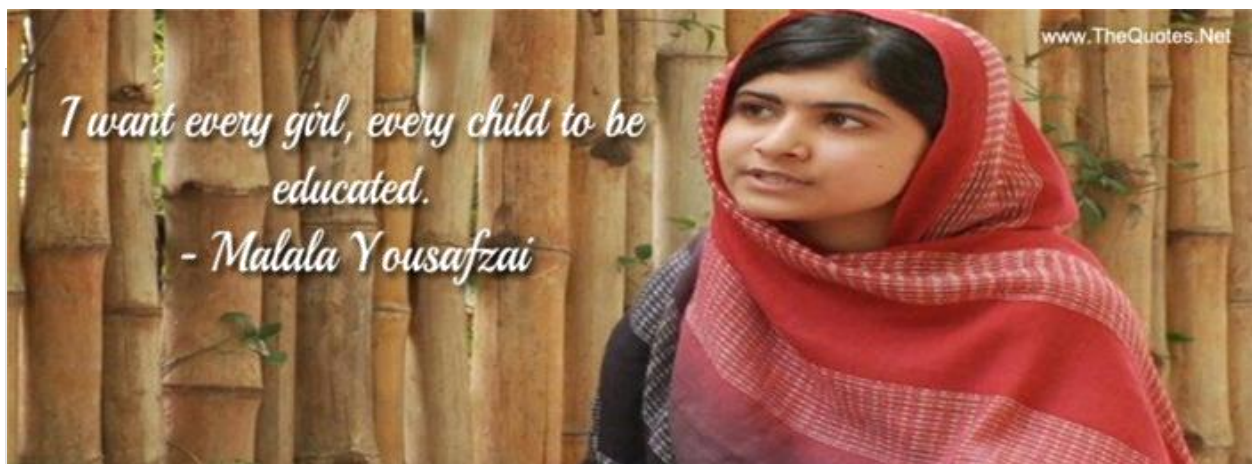
The school also awards the children with good attendance to improve the average attendance. The absenteeism of the student will be informed through messaging, teacher visits to their houses, keeping in notice of SMC. Apart from the school strategies, retention drives will be conducted as per the instructions of the authorities from time to time.



EDUCATION FOR THE GIRL CHILDREN

Other than the above components, that should take into account girls within that community, while planning, the intervention below are targeted towards all girls in the age group of 5+ and 10+ so that girls in this age group are able to complete their education till the secondary level.

The Community awareness programs on education girl child are taken up for the above said strategy. Ensuring Safety and Security of girl child while commuting the school is most important, both villagers and teachers have very strict disciplinary attitude towards the eve teasers and anti social elements.



INNOVATION

Once every two months, a health check up camp is to be organized in the school by the PHC. Eye Camps for the children are conducted by service organizations.

Excursion and Field Visits, Inter Regional Visits are to be organized for adopting Integration.

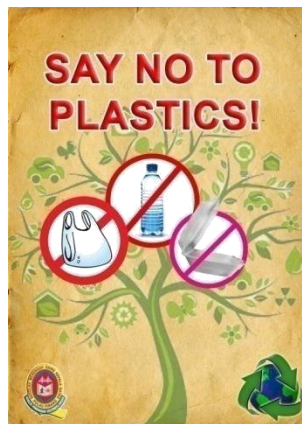
The agricultural kits may be supplied to the school.

PROGRAMMES RELATED TO PROTECTION OF ENVIRONMENT:

The school children are emphasized on



The school is taking care to be the role model in saying



The garbage in the school is divided into Bio-degradable and Non-degradable for the usage in making Vermin Compost for the plants in the school. The action plan in this aspect is under process.

COMMUNITY MOBILISATION

The parents of the students who are attending in other schools will be met and convinced to join their children in our school duly explaining the conditions and abilities of the school and teachers, results achieved, positions held by our students in different examinations and strengths of the school.

The teachers in the government schools are more qualified and experienced than those are working in the private schools. The school has secured high position in the district as well as in imparting the quality education.

Special classes for the slow learners will be arranged. There is no necessity for the private tuitions etc. These points are to be inculcated in the minds of the parents.

In this aspect the PTA is also to be trained in the areas of how deal the children and take care about their future. The training is to be given by the local leaders, youth etc.

The attitude of some sector of people, who feel that sending their children to Government school is inferior to their prestige, is to be changed.

