

Dr. APJ Abdul Kalam Shiksha Gunvatta Abhiyan

Implementing agency: Sarva Shiksha Abhiyan, Chhattisgarh

Program duration: 2015-16 to 2019-20 (Four year program)

Year-wise Focus:

Ist year: Creating enabling conditions in schools for improving learning

IInd year: Assessment of classroom based on subject-wise skills

IIIrd year: Assessment of individual child – to track the academic progress

IVth year: overall assessment of schools to see the impact of the program

Program design:

Social audit of schools to find out focus schools every year to work with

Two rounds of academic monitoring by external team (Senior officials/public representatives)

Providing required inputs on a regular basis to improve the conditions of schools

Assess the impact of two rounds of monitoring & inputs provided



Tools used:

Social audit- Rubrics with 20 points and 5 scales

School monitoring check list- 100 point check list consisting of inputs required for creating enabling conditions for learning like seating arrangements, cooperative learning, learning corners, academic discussions, teaching plans, teacher support mechanism in place etc.

Classroom report card- Simple tool to assess whether 75% of the students are able to answer 70% of the questions asked to them in the class during school visit. Classrooms which satisfy the above criteria are declared successful and each classroom is linked with particular teacher and the teachers whose classes fail are supposed to have specific training based on the skills they lack. List of such teachers are shared with SCERT, DIETs and BRCCs to organize training.

Program impact:

- Students & teacher attendance has improved
- Community has started taking interest in school quality
- Mothers have started enquiring about their child's progress in school
- Schools have started creating learning environment
- Teachers have started forming Professional Learning Communities to discuss quality issues
- Districts are doing innovations to improve classroom performance
- School Development Plans mainly focus on quality than infrastructure
- Performance of children & their competencies are improving

Program Scale:

Level	A Grade	B Grade	C Grade	D Grade	Total
Primary	6971	11342	7996	4052	30366
Upper Primary	4123	5222	2680	1138	13163
Total	11094	16569	10676	5190	43529

Last year, Social audit was done in 43 K schools and out of which 16 K + Schools were selected as focus schools. These schools were monitored by more than 8000 Public Representatives including Chief Minister, all ministers and senior officials. Each was given two schools' responsibility.

In the second year, state excluded the A grade school from undergoing the process of social audit as a motivation to them and the rest of the schools had their social audit under the supervision of neighbouring school head and the following were the results:

Level	A Grade	B Grade	C Grade	D Grade	Total
Primary	7168	7909	4264	4289	23630
Upper Primary	3767	2931	1300	1119	9117
Total	10935	10840	5564	5408	32747

From this year, state has decided to roll out NUEPA's Shala Siddhi Program in all A grade 11094 schools and all Secondary Schools.



Shri Raman Singh, CM visiting Schools under Dr. APJ Abdul Kalam Shiksha Abhiyan