

# GOA SARVA SHIKSHA ABHIYAN



## GOA SCHOOL COMPLEX SCHEME – A CASE STUDY

Goa School Complex Scheme is an arrangement of establishing school network under a High / Higher Secondary school in a specified geographical unit for improvement of the quality of education .

A school normally functions in isolation within the educational system. As a result, it deprives itself of an opportunity of exposure to world of knowledge and cumulative experience that each school abounds with. It also hampers the natural growth of the school. In order to break this self owned isolation of schools and to establish closer linkages outside and within the education system, the state of Goa launched ‘Goa School Complex Scheme’ w.e.f. 1<sup>st</sup> June 2001.

Under this scheme, the Primary schools and the Upper Primary schools in a geographical area function under the mentorship of the nearby High School; and the High Schools in a geographical area function under the mentorship of the nearby Higher Secondary School. The mentoring High School or the Higher Secondary School is termed as the Lead School.

The Lead school guides the Primary school in planning process of academic and administrative matters vis-a-vis the implementation and monitoring of educational programmes in the member schools.

The Lead school reinforces the member schools within the complex by facilitating exchange and sharing of resources, human as well as material; at the same time helping the member schools to function as small, face-to-face co-operative groups to raise the quality of education at all stages.

The system encourages professionalism among teaching fraternity and attempts a concerted effort for qualitative and quantitative improvement of school education with freedom for the member schools and the teachers to experiment and innovate within a broad framework of rules. It projects the schools with their novel experiments, promotes success stories and pulls their efforts towards collective benefits for all.

This scheme facilitates downward percolation of expertise from higher level institutions to the lower level institutions (Primary School) and establishes linkages between the schools within the complex as conceptualised in **twinning of schools**.

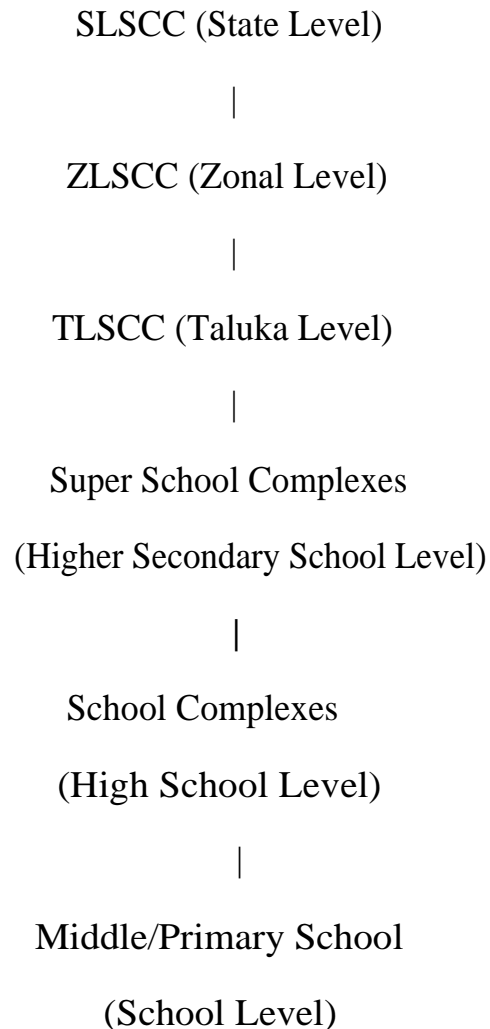
Currently, there are 318 School complexes, 76 Super School Complexes, 11 Taluka Level School Complex Committees (TLSCC), 3 Zonal Level School Complex Committees (ZLSCC) headed by State Level School Complex Committee (SLSCC) in the state of Goa.

Under this scheme, all 1208 Primary and Upper Primary Schools in the state are linked to 318 High Schools. These 318 High Schools are linked to 76 Higher Secondary Schools for improvement in quality of education.

### **Minimum Common Programme for Member Schools:**

1. **Subject Activity**: Subject activities aimed at creating interest about the subject, in the minds of students, killing monotony, with teaching learning method supplemented with activities. Outdoor field trips, use of teaching aids, organising quiz etc.
2. **Minimum Level Attainment**: Minimum level attainment test Primary and Middle level in selected areas of study (e.g. English, other languages, Arithmetic etc. At Primary level)
3. **Exposure of Schools Equipment**: Exposure / Exhibition of Library and teaching aids for students and teachers, at least once a year.
4. **Vachan Sadhana**: with a view to create library reading awareness amongst students and teachers and to step up library reading in planned manner.
5. **Health Education**: Planning of Anti-tobacco, anti-Gutkha campaign, Health care and Hygiene, First aid information etc.
6. **Environment Education**: Activity related to creation and preservation of Environment, anti-plastic campaign, cleanliness campaign etc.
7. **Student Orientation**: Development of talent and qualities of heart. Organising short duration orientation camp for personality development and leadership development.
8. **An Innovation / Novelty Function**: At least one during the year on any convenient day. To be organised in anovel unusual manner, killing the monotony usually associated with such functions.
9. **Talent Search campaign and corresponding competitions**: Individual/ Group – Variety of competitions to be organised should be based on accrual needs of the schools depending on the students talent and capacities detected in manner one-or-two days campaign in the beginning of the year.
10. **Effective Parent Teacher Association**: Regular meeting with parents on educational topics
11. Need-based activities initiated by PTA. Involving parents in developing activities.
12. **Interaction with Community**: Feasible small activities to make students to interact with community and vice versa, to be planned on selected occasions to break isolation of schools from the Community.

## **Hierarchy of Administrative /Organisational set-up of Goa School Complex Scheme**



### **Some activities undertaken under school complex scheme:**

1. Interview of retired teachers for the audience of Primary teachers.
2. Awareness programme on Consumer Protection Rights for Heads of Institutions.
3. Programme on traffic education under the aegis of Dept of transport of Transport, Govt of Goa for school children.
4. 'Say No To Alcohol' – a programme in collaboration with an NGO GOPAL, a message to the students at Class and +2 Stage to make aware the consequences of alcohol and other substances.
5. Competition on best Mid-day Meal dishes for Self-help Group serving MDM to all schools under the jurisdiction of the Directorate of Education.

6. 'Personality Development' for teachers in collaboration with NGO 'Manashakti' Lonavala, Maharashtra.
7. Pariksha Dhairya – for students in collaboration with NGO 'Manashakti' Lonavala, Maharashtra and Primary Teachers' Association in Goa.
8. Visit to libraries of all Schools.
9. A programme to inculcate reading habits among teachers wherein every teacher would present brief summary of the books he/she has read at Taluka level programme and then preparing list of books which are sent to all the schools and encourage the teachers to read at least one book per month and present the same in the School monthly meeting.
10. To generate interest in Science, a programme on Chhota Scientist by retired Science Shri Vijaykumar Verekar in number of schools.
11. A programme on Vedic Mathematics for teachers.
12. Educational trips for TLSCC to visit places such as Catering College at Margao, Ralegan Siddhi, Hivre village in Pune, some historical places in Goa, Karnataka etc.
13. Programme on awareness on voting at village level – its importance and the gadgets used during polling. This programme is under pipeline.
14. Visit of students to Police Stations, Science Centre and astronomical observatory.

#### **Best Practices:**

1. Engaged the DNYANPRABODHINI, Pune for aptitude test of students of classes I to XII.
2. School Accreditation and Support Programme measuring teachers effectiveness was taken up under MOU with Bharatiya Jain Saghatana (BJS) EDUQIP.
3. MUTTHA FOUNDATION, Pune is being engaged by the Directorate of Education to introduce Mulyawardhan (inculcation of values) and Yoga education in schools.

#### **Finance:**

Under school complex scheme grants are sanctioned to school Complexes, Super School Complexes, TLSCCs / ZLSCCs / SLSCC by the Directorate of Education for conducting activities under the scheme. Total budget under the scheme is Rs. 40 lakhs during the year 2016-17.

### ***CASE STUDY BY***

## **GOA SARVA SHIKSHA ABHIYAN**

