

# **Inclusive Adventure /Nature Study and coastal camps**

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## **Introduction:**

Peer sensitization programmes play an important role in fostering the spirit of inclusion. To achieve this objective various activities are conducted by the state in inclusive nature like buddy assistance programme, inclusive workshops on art and craft, sports and cultural events, inclusive adventure and nature study camps. These activities help's to achieve the goal of education which is equal participation without any discrimination.

## **Objectives of conducting the adventure study and coastal camps**

- To provide nature camping and coastal camping experience to the CWSN and their peers.
- To provide the children with an opportunity to explore nature resources including flora and fauna.
- To inculcate team spirit and confidence among children with special needs.
- To create attitude of oneness and equality among peers towards CWSN so that goal of peer sensitization is achieved.

## **Description of the camps**

The adventure camps were conducted at division level for five days at various hills stations like Haripur, Somvan, Vahanu Bridge at Kullu-Manali. Total 525 participants participated in these camps. These Camps were organized with the help of National Adventure Club, India. The nature of the camps was Inclusive as both CWSN and peers participated in the adventure camp. As inclusion signifies great importance to the participation of various stake holders of CWSN in the activities conducted for them, hence the parents and siblings of cwsn, general teachers, resource teachers and principals also participated with the cwsn in these camps.

The children participated in various adventure activities like crossing Burma Bridge, Trekking, Mountain climbing, Flying fox, Parallel rope and River crossing. Apart from adventure activities, the children participated in various peer sensitization activities conducted by the teachers every evening which was followed by cultural programme and camp fire. Various innovative activities were also conducted like preparing a thing out of the available resources of the environment like using twigs, leaves etc. whereas in coastal camps the children gained experience of the coastal life and fishing.

## **Concluding note**

Learning from firsthand experience with the environment creates an everlasting impression on the minds of the children. Collective participation of cwsn and peers promote the spirits of inclusion and helps in achieving the goal of mainstreaming.