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SAMKALPAM

(A Guiding Post to Elementary Education)

Education is major component in calculating Human Development Index (HDI). In India, Education up to 14 years is guaranteed and to carry out this constitutional assurance the Govt. of India legislated RTE Act and placed it in the fundamental rights. Now every child upto 14 years has the right to get education i.e., quality education. Yet the Govt schools where free education is offered, are able to cater these need of the students? We the Department of School Education and Sarva Shiksha Abhiyan feel it is right time to innovative and reform the primary education.

With determination to accelerate and strengthen Primary Education in the District, SAMKALPAM a unique and innovative Monitoring system was introduced by the Education Department and Sarva Shiksha Abhiyan under the able guidance of the District Collector and District Educational Officer of the West Godavari District in the year 2013-14. It has been implemented as a flagship programme of Sarva Shiksha Abhiyan, West Godavari District.

This programme was launched aiming 14 unique objectives and 21 activities. To monitor 2640 Primary Schools in the District, a special visit format with 89 observant items was formulated. It comprises Part-A with 80 observant points (80X3=240 marks) and Part-B with 09 Points (9X3=27marks).

On the visit of a school, Grades will be awarded based on the score the School has secured in accordance with the aforesaid format as shown below.

Type of School	Score to be gained	Score to be gained
Excellent School	Part-A 200 Marks	Part -B 25and above Marks
Best School	Part-A 200 Marks	Part -B 24 Marks

Part-A of the visit format is related to Academic performance of the

any School which could secure ≥ 200 marks out of 240 in Part-A and ≥ 25 marks in Part-B will be graded as **“Excellent School”**.

Suppose a School could secure 200 marks in Part-A but it failed to score 25 in Part-B i.e., related to Infrastructure of the school considering this not the fault of the school. It will be graded as **“Best School”**. Priority will be given to those schools in getting grant-in-aid for the Basic Infrastructure/amenities by the District Educational Officer.

Monitoring Procedure: -

If all 15 Sectoral Officers divided into three groups with 5 officers in each group will visit each mandal. Each group with 5 sectoral officers will be divided into 5 teams at mandal level and in each team a complex chairman and a CRP will join. Thus the five teams will be formed at mandal. Each team with three monitoring members will visit two schools a day i.e., morning to afternoon till mid day meal in one school and from afternoon to long bell another school This is how 5 teams will monitor 10 schools in a day at a mandal.

After visiting a feedback meeting will be held under the chairmanship the MEO and all the HMs of the mandal. The drawbacks of those schools will be disclosed and remedial measures will be suggested in this meeting. The entire review will be conducted in a positive manner by motivating teacher towards their jobchart.

Formation of Teams in 3 Mandals in a single day				
GROUP - I	TEAM - 1	AMO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 2	ALS Co	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 3	APO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 4	AAMO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 5	ASST ALS	1 SCHOOL COMPLEX HM	1 MRG
GROUP - II	TEAM - 6	GCDO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 7	ITDA AMO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 8	ITDA CMO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 9	ITDA GCDO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 10	ITDA AAMO	1 SCHOOL COMPLEX HM	1 MRG
GROUP – III	TEAM - 11	DIET LECTURER	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 12	CMO	1 SCHOOL COMPLEX HM	1 MRG
	TEAM - 13	MIS	1 SCHOOL COMPLEX HM	1 MRG

Formation of Teams in 3 Mandals in a single day

	TEAM - 15	ASST CMO	1 SCHOOL COMPLEX HM	1 MRG
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Note:-

1. Each Group should reach the concerned mandal by 8am of that day and conduct a meeting with MEO, 5 School Complex HMs and All CRPs.
2. These visiting officials would be formed as 5 teams, each team consists of 3 members (1 Sectoral Officer + 1 SCHM + 1 CRP).
3. The team leaders randomly select the schools from the mandal schools list supplied by the MEO. Each team should visit 2 Primary Schools per day.
4. In the evening all the teams should conduct mandal primary HMs and teachers meeting from 3 to 5pm in MRC.
5. The appraisal or suggestions must be positive and should motivate the teachers towards the strengthening of Primary Schools.
6. Interchange the Clusters of SCHMs and CRPs and use the services of DLMTs where the CRPs are less than 5.

OBJECTIVES OF SAMKALPAM: -

- To improve primary education. Total Primary Schools in West Godavari 2640, total upper primary schools 285. No. of Students 2,40,000.
- To give quality education to students as per changing times.
- To improve the schools academically and infra structurally.
- Preparation and Implementation of School Development plans.
- Constructive educational structure from primary level.
- Continuous monitoring on schools.
- To make compulsory parents meetings and SMC Meetings.
- To improve minimum levels of learning of all classes of all subjects.
- To improve moral and social values among students.
- To improve activity based and student centered education.
- To give priority to games and other co-curricular activities.
- To give at most importance to library and to improve reading habits among students.

- To develop creative and innovative skills from child hood.
- Special action plan to improve curricular and co-curricular skills in summer holidays.
- Work distribution among monitoring official to implement the programme.

IMPLEMENTATION: -

- To implement the programme in primary schools in first phase.
- To conduct SAMKALPAM SABHA's in every village with school management committees village elders, parents & teachers presided by village surpunch two times in a year to review the performance of the school.
- To conduct reviews in District level, Mandal level and School level by competent authorities.
- To conduct parent meetings and school development committee meetings every month, to review the development of school.

Monthly review by the then District Collector, West Godavari.



Monitoring Report: -

Period of visiting / monitoring	No. of schools visited	No. of excellent schools	No. of Best Schools
Schools visited in a quarter during 2013-14	310	32	34
Schools visited up to Nov in the year 2014	120	12	50
Schools visited from 2014-15	182	25	87
Schools visited from 2015-16 till date	324	63	95
Total	936	132	266

SAMKALPAM awards by present Dist. Collector, Westgodavari.



ACHIEVED TARGETS THROUGH SAMKALPAM: -

- Teacher updation of all school records and registers in the District.
- Achievement of minimum levels of learning in all subjects.
- Optimal utilization of library by every pupil.
- Active participations of pupils in extra curricular activities.
- Creating social responsibility among the donors and encouraging them to develop schools infrastructure.
- Stood first in SLAS in the State for the overall performance in Class III.

ACTION PLAN FOR THE YEAR 2015-16.

- To monitor all 2640 primary schools in the District.
- To monitor 285 UP Schools and 470 High Schools also in the name of SAMKALPAM Phase-II for improving their standards.
- Uploading the visit reports in computers for the further analysis and remedial steps. Basing on this, we can know the strong and weak areas in school education and to take remedial measures.
- To create activity based learning in class rooms by motivating teachers

- To create learning corners and running black boards in every primary school in West Godavari District.
- To improve enrollment and retention before summer holidays by conducting a programme called “SAMKALPAM BADIBATA” in the month of April’2015 after completion of Summative-III exam.

SAMKALPAM BADIBATA: -

Along with SAMKALPAM we also Conducted a program “SAMKALPAM BADIBATA” As a Special Enrollment Drive On 21st, 22nd and 23rd April’2014 for the next Academic Year 2014-15. Teachers have approached the parents with admission forms in the month of April’2014 to enroll 5+ children for the next academic year by assuring quality education in their school.

- 21-04-2014: Conducting SMC meetings and Rally in village
- 22-04-2014: Door to Door Campaign and Enrollment of School Age Children.
- 23-04-2014: Report on Enrollment.

Totally 18,200 children were enrolled for the 2014-15 academic year before summer in the month of April’2014 with the determined work of MEOs, HMs, Teachers and CRPs.

In 2015-16 academic year SAMKALPAM BADIBATA programme was implemented from 18.04.2015 to 23.04.2015 (5days) after completion of Summative – III exams.

18.04.2015 - To collect 5+ children data from Anganwadi Centers and to conduct meeting and rally with Surpuch, Ward Members, SMC Members, Teachers and Children.

20.04.2015 - House visit of 5+ and other students & enrollment.

21.04.2015 - House visit of 5+ and other students & enrollment.

22.04.2015 - House visit of 5+ and other students & enrollment.

23.04.2015 - House visit of 5+ and other students & enrollment. Report submission.

Totally 13,559 children were enrolled by teachers, before summer holidays for the next academic year 2015-16, in the month of April’2015 with the determined work of MEOs, HMs, Teachers and CRPs. And this enrollment programme was continued after reopening of schools also and antoher nearly

Due to this programme SAMKALPAM BADIBATA we can discourage the enrollment of private schools by approaching the parents before summer.

SANKALPAM BADIBAATA Rally in Akividu mandal



Enrollment of 5+ children before summer for next academic year



SAMKALPAM General Conversation: -

In addition to above programmes in the name of SAMKALPAM yet another programme was introduced which is called SAMKALPAM BADIBATA. As we know very well, parents are following the trend of English Medium or English conversation skills. So that a programme was introduced to improve communication skills among the students with 20 questions for I to V class students and 30 questions for VI to X class students. Teachers are instructed to make the children drilling 20 questions and answers every day by standing them around in play ground in the evening. English teachers of VI to X classes are also instructed to prepare the students to answer for total 30 questions at any moment to improve the communication skills among them.

SAMKALPAM MOBILE TLM EXHIBITION:-

During SAMKALPAM program certain observations were made by pedagogy wing, SSA, W.G.Dt., in regular monitoring till from beginning of the academic year. The lapses that were identified in ground level were clearly noted here.

1. Teachers only presenting concept without certain TLM.
2. Students are not showing any interest in teaching learning process i.e., going on class room.
3. Enrollment continuously decreasing in Govt. Schools.
4. Irregularity & dropout rate increasing steadily.

To avoid the above situation and to attract the children / parents towards govt. schools, it is necessary to support & strengthen academic standards with the usage of TLM / ILM basing on the concept of all subjects.

In CCE system, usage of TLM / ILM became must in developing competencies that were prescribed in all subjects.

For this a work shop was conducted from 21.12.2015 to 23.12.2015 (Three days) with 25 DRG's of each subject totally 100 DRG's to plan & prepare TLM / ILM subject wise & topic wise.

After completion of preparation of TLM / ILM, A "Mobile TLM Van" was designed with all TLM Models to all mandals to conduct mandal level TLM exhibitions to guide the teachers towards preparation of certain items. It is to instruct all teachers in the mandal must come and observe all items displayed in the "Mandal Level TLM Exhibition". It was instructed by District Collector that all teachers must visit mandal level TLM exhibitions and made it mandatory to prepare TLM items with the help grants released by SSA / acquired from donors and to display in the class rooms.

The District Collector also instructed to print a book in which TLM photos, dimensions, manufacturing material and nature of working. This book is to be supplied to each & every school in West Godavari and instruct the teachers to prepare the models in their own way and conduct the teaching learn process with TLM in a fruitful manner. For this a one day workshop is planned to conduct on 06.02.2016 in GMC Balayogi Science Park, Eluru to take dimensions & Working procedure.



Mandal Level TLM Exhibitions



Action plan for future: -

- In addition to this there is a plan to give a SAMKALPAM HAND BOOK to guide every teacher towards the development of basic skills in all subjects and all classes.
- There is another plan to prepare and issue a workbook for every backward student to make the better use of summer holidays.
- It is also to issue one SAMKALPAM TLM hand book to all teachers with TLM / ILM photos, descriptions and dimensions.

Presented by

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