Govt. primary school, Kohliyon ki dhani, Suliva, Sirohi, Rajasthan

The permission for opening this school was given because of the efforts of late Shree Jaintilal Kohli (Ex. MLA). The school was started on 31 October 2009. A temporary structure (hut) was constructed for the school at Shree Chagan Kevaji Kohli's land after taking an affidavit from him. Out of school children of that area were admitted in the school.

The school continued to function and enrolment also increased. Despite funds from SSA for construction of school building, it could not be constructed because of unavailability of land. The HM and SMC members of the school motivated Shree Rawataram s/o Shree Anajiram who was the resident of suliva village to donate his land for the school. He was childless. Unfortunately Shree Rawataram expired before the completion of the process of land transfer. After it the HM and the SMC members motivated his adopted son Shree Chaganram to complete the process of land transfer. Thus after great effort of HM and other SMC members quarter beegha land was acquired for construction of the school building. The school building was constructed with the help of the fund provided by SSA.

SMC through its own effort constructed boundary wall on three sides and made boring facility for drinking water. SMC also prepared water harvesting system through its own efforts. As a result it was possible to develop a beautiful garden in the school premise. The garden contains large number of trees such as neem, imli, lammen, cheeku, sitafal, almand, papaya, bamboo etc. There is also variety of flower plants. The responsibility of protection of the garden is taken jointly by the students, HM, SMC members and the community. SMC members and donors are always ready to contribute for the development of the school.

This case study is a monumental example that active participation of community at large in convergence with education department can go a long way in development of schools and in improving quality of education.