

1. Chunauti 2018

- Students in present educational system move upto Std IX without gaining grade appropriate learning levels due to No detention Policy. Over the last two academic years, about 50% children of Std IX could not be promoted to the next grade.



- To address this accumulated learning deficit, a more comprehensive approach is needed than Remedial Approach and accordingly *Chunauti 2018 Programme* has been visualized and launched to significantly reduce the present percentage of failure at IX standard which is 49% and strengthen the learning levels of students from VI to IX class.
- Under the programme, learning levels of students from VI to IX class were compiled using an appropriate tool and accordingly school children were divided into 3 groups namely; Pratibha, Nishtha & Vishwas.
- Teachers gave more individualised attention to students of Nishtha Group to build their foundational learning skills which are reading, writing and numeracy followed by grade -wise curriculum.
- Syllabus, pedagogy & assessment were rationalized as per learning levels viz. the 3 groups. Supplementary learning material was also developed by in-house teachers.
- 62000 children were brought back to the mainstream fold who could have been dropped out after failing IX class twice (Vishwas Group).
- Through modified patrachar scheme, these 62000 children are now appearing in class X this year with support of best teachers available with the option of studying lighter subjects like Home Science in place of Maths.

2. Reading Melas

This campaign was initiated to ensure that all students of standard VI to VIII learn to read their text books.



As per base line assessment of class VI students in DoE Schools, 74% children could not read a paragraph of a Hindi text book and 67% of children could not make a simple mathematical division and 75% children could not read a story of class II.

To achieve this objective, a pledge was taken on teacher's day this year to strive and get all children learnt to read by the children's day.

During the campaign period, special one hour reading activities were conducted with children every day who could not read and weekly assessments were conducted to track the progress.

About 1 lakh children were able to learn to read their textbooks through this campaign and now about 60% of the children can read their textbooks. The children who have learnt to read now can participate in regular teaching learning activities more confidently.

3. Pragati Series: Supplementary Learning Material

- Content for the supplementary learning material was created by about 20,000 teachers in 5 subjects in a workshop to create localised and contextual learning material, aligned with the topics given in the syllabus of Standard VI to VIII.



- It provided a sense of ownership among the teachers towards self- created material.
- It was edited by the group of Mentor Teachers and reviewed by the subject experts from DIETs.
- It is being used as learning material in addition to regular text books in classes.
- Children found it easier to connect with. Teachers were able to get children to understand the concepts and do more writing practice with the help of Pragati material.



- 6 lakh 30 thousand students were benefited from this Pragati supplementary material created in-house by the pool of teachers and mentors.

4. Mentor Teachers Group

- To create a pool of innovative teachers willing to work with other teachers and strengthen their capacities and also to act as a continuous academic support Mentor Teachers group was formed.



- 200 mentor teachers group was created from the pool of existing school teachers and the Cluster Resource Centre Coordinators and each Mentor Teacher is assigned about 5 schools.
- The mentor teachers regularly visit these schools, observe the classroom teaching for improvement and also share useful practices with teachers.
- More contextual support material could be created with the expertise of the Mentor Teachers.

5. Summer Camps (Kuch Masti Kuch Padhai)-

- The objective of the summer camp is to welcome the children joining the Govt. schools in class VI from primary level.
- Three weeks camp on three themes- **Water, Food and Waste** was conducted in May 2016 named as “**Kuch Masti, Kuch Padhai**”.

- Camp was anchored by groups of students who worked together to do some academic as well as some fun activities facilitated by a teacher.



- All the activities and learning material were created in accordance with the three themes.

- One day per week was designated as “Open Day”. On that day, children demonstrated the activities and learning achievements of the last week to their parents.

- Children looked forward to attend the school with more enthusiasm after the summer vacation.

- It gave more ideas to the teachers to make their classroom an interesting place for the students.



- Around 60 thousand children participated in the summer camp.



6. Mega PTM

- PTM is a well-known concept of school interaction between teachers & parents but the same is generally conducted in Govt. schools as per the individual initiatives of the school principal.
- In Delhi, this year Mega PTMs were organized at state level involving all the Govt. schools by inviting the parents of children on a single day.
- Two such PTMs, one on July, 30th 2016 and the second one on Oct., 15th 2016 were conducted in a great festive mode involving even Media to motivate all parents to attend.
- A great respect and recognition to the parents was extended in inviting them through proper hand-made invites and providing refreshment.
- Schools were decorated to create a very lively atmosphere and to provide a fruitful interaction between teachers and parents for the academic welfare of the students.
- Printed report-cards were given to parents after SA-1 examination in October, 2016 while teachers interacted with the parents on the academic progress of their wards.



7. 54 Model Schools

- The Chief Minister invited new ideas and blue prints from all the principals on how to make their schools world class.
- 250 Principals gave their vision documents in response and 54 schools were selected for the pilot project and accordingly 54 model schools were created.
- State-of-the-art facilities are provided in the schools and large scale renovations in buildings were done. Additional modern classrooms were constructed.
- Principals were given free hand to pick up their choice teachers for their school to bring in better academic results.
- Principals were sent to Cambridge University, London for training in leadership skills. Successful initiatives are being replicated in all Govt schools.



8. Capacity Building of Teachers, Heads of School and Educational Administrators.

- Budget of SCERT (the Academic Authority for Delhi which conducts In-service trainings to teachers) has been increased to ten times i.e. to Rs.102 crores.

- 47 thousand school teachers were given In-service training in the year.

- 16000 SMC members were trained.

- 89 Principals were sent to Cambridge University for leadership training.

- 60 Principals attended leadership training in IIM- Lucknow.



- 200 Heads of school of DoE have attended 16- day School Leadership programme from NUEPA.

- 800 DoE Principals have attended Principal Development Integrated Programme from SCERT Delhi in collaboration with Create-Net Education Programme.

9. IT Initiatives-

- Under “*ICT@Schools Scheme*” of MHRD, all the Govt. and Govt. Aided Secondary and Sr. secondary schools (1110 in number) were provided Computer Labs, installing one server with Ten N-Computing terminals through Tele- Communication India Ltd. (TCIL).



- In addition to computers, other computer peripherals like Printers, Sound system, Stationary, Electricity etc. along with Internet connection were also provided.
- Qualified Instructors were appointed in all schools.
- SCERT designed IT syllabus for 6th to 10th class is followed in schools for teaching IT as a subject.



- To impart IT enabled education of all schools subjects, Educational software of Educom was installed in all these computer Labs and 10 teachers of each of these schools were trained to use the Educational Software by the IT instructors appointed in each school.

- Two periods per week were allotted in all schools for teaching IT as a subject and for IT enabled teaching.

CCTV Cameras:

All schools are also provided CCTV Cameras for the school security and a pilot project is also under way in 10 schools to establish CCTV cameras in all classrooms for analysing the classroom videos for improving and enhancing the teaching delivery and for better monitoring of the student’s attendance and academic growth.

10. Vocational Education in Govt. Schools-

- In 2013-14 under NSQF, four vocational streams namely; **IT, Automobile, Security and Retail** were introduced in 22 Govt. schools under RMSA.

- In 2015-16 Six Vocational streams under NSQF namely Information Technology, Dynamics of Retailing, Security, IT, Financial Market Management and Automobile were introduced in 206 schools under State budget.

- To run the vocational streams in all these 228 schools, memorandum of understandings were signed between Directorate of Education, National Skill Development Corporation (NSDC) and the NSDC affiliated Vocational Training Partners (VTPs) and Sector Skill Council.



- 500 and odd vocational trainers were appointed through vocational training partners and the CBSE affiliated Vocational syllabus is being taught to the children in these 228 schools who opted for vocational streams.

- At present 71 thousand students of class IX and X are undergoing vocational training. Children express great enthusiasm in learning vocational subjects that involves Industrial visits, Role plays, Session Plans and Guest lectures.

11. Various other worth mentioning activities in Delhi-

- Jodo Gyan activity for creating interest in Maths for primary students of 1st to 3rd class.
- Art Integrated Learning (AIL) programme- Under this, child friendly, joyful and lively Pedagogy is adopted in teaching concepts and subjects to primary students and piloted in 100 Sarvodaya Vidyalays.



- Mental Maths project for class 1st to 10th being implemented for improving numerical skills and removing maths phobia. Competitions organized from School, Zonal, District and State level every year.

- 8000 new classrooms added to the existing infrastructure for attaining better Student Classroom Ratio (SCR).
- Modern technologies deployed in providing better sanitation facilities and to maintain good hygiene in schools. Estate Managers were appointed to monitor school establishment and cleanliness and to reduce the burden on HoS. Mobile app was developed and put to use to check cleanliness in all schools.
- SMC elections conducted, SMC members trained and their regular integration in enhancing the all round development of schools is on increase.
- Professional academics like Tansen academy, Lok Rang, Mathili Group and Natraj academy were deployed in 54 pilot schools to train students in Arts, Dance, Drama and Theatre.
- Professional Sports Academics deployed in PPP mode in 110 Govt. schools for sharing sports facilities between Govt. and Private Bodies.



- Individual Education Plan has been prepared for all the CWSN children studying in Delhi Govt. schools by the Special Education Teachers for augmenting the Educational Progress of Children with Special Needs. Action on the plan also initiated.
- SMILE a project to address the educational needs of children with learning difficulties also started.

➤ **Rashtriya Avishkar Abhiyan (RAA)**

(i) Quiz Competition in Science for classes V to VIII

In order to focus on connecting school based knowledge to life out of the school for making learning of science, a joyful experience, quiz competitions are conducted.



(ii) Exposure visit outside the State

1640 students from 41 Govt. schools were sent to visit Pushpa Gujral Scientific Centre Kapurthala Punjab (under Rashtriya Avishkar Yojana Activities) towards enhancing the scientific temper and inquisitiveness of school children of 6th to 8th class.



(iii). Innovation and Field Study activities by the Teachers through “Earth watch Education Organization”.



➤ **Shaala Siddhi School Standard Evaluation Framework –**

- ✓ Orientation of all Heads of School of both Delhi Govt. and Local Bodies conducted to explain the concept of Shaala Siddhi and to fill the online Dash Board for evaluation of the Schools of Delhi.
- ✓ Directorate of Education has also devised an inspection module covering all the important parameters of school education of infrastructure as well as academic spheres and inspections are carried out for improving the overall health of the individual schools.

