

Case Study – 1

School Social Audit – Ensuring Transparency & Community Participation

GORJAN NAVAJYOTI LOWER PRIMARY SCHOOL

The School is located in MeraChuk village of ChawdangPather Cluster in East Golaghat District. Most of the community people of this village belong to Tengal Community – A plain tribe.

The School Management Committee (SMC) of the school has taken various initiatives to ensure the proper functioning of the school. Members of the SMC meet in last week of every month. If any member cannot attend any monthly meeting, next monthly meeting is conducted at his/her house. The SMC is constituted with 13 members which include 7 female members, Anganwadi Worker, representation from weaker section etc.



During the monthly meeting, SMC members monitor School Campus, Class rooms, Library, Kitchen, MDM materials, Toilet block etc. and also discuss about the regular functioning of the schools mainly the attendance of the students and their attendance. SMC members also visit the home if any student is found irregular in school or if any student is found to be underperforming or those who need special attention.

School Management Committee also prepares three years School Development Plan involving parents, student government, members of mothers group and Saturday club, and other respected people of the community. SMC also prepare yearly Development plan in the first week of January month and review the earlier year's progress. During the preparation of SDP, emphasis is given to the overall development of children, how community can contribute to the development of the school and how the community can help the children who need special attention.



SCHOOL SOCIAL AUDIT

As per order of DEEO, Golaghat district, the school has started Annual Social Audit of the School from the year 2010. Since then the school authority is organizing Social Audit on 31st March of every year. The Social Audit committee has been constituted with the parents, PRI members and other respected person of the Community.

Social Audit committee examined this year's financial utilization of the school authority. Along with that they also examined the academic performance of students, implementation of MDM, School cleanliness, attendance of students, FTB etc. After the examination, Social Audit Committee shared their main findings with the community in an open public meeting.

Some important Recommendations of this year Social Audit Committee are as follows:

1. Proper drinking water facility must be ensured for students
2. School authority must examine water quality with the help of PHED
3. School should inform parents of the student who are coming to school with unclean outfit
4. Educate girls student on menstrual hygiene with the help of ASHA and members of mothers group
5. Cleaning of toilet pit
6. Proper arrangement of soap, bleaching powder, napkin, harpic etc. for toilet block. An annual as well as monthly plan along with budget may be prepared for the purpose.
7. Committee also advised school teachers to arrange meeting with parents of underperforming students.



Case Study – 2

Child Welfare Fund – An initiative of Community People

BHAIRABPUR NETAJI ME SCHOOL

The school is situated in Chilapathar area of Dhemaji district. About forty years ago, Chilapathar area was lack of any educational institute. At that time, some education – devotee persons from that area have taken initiatives to start some educational institute in that region. As a result of this inclination Bhairabpur Netaji M.E. School was established on 03rd May 1975. With the utmost efforts of Late Ashutosh Upadhyaya, the school began to provide primary education to the children of that area.

The school management plays an important role in the all-round development of any particular school. The existing



management committee of the school was formed on year 2011. The present managing committee is very active and participates in overall and proper development of the school. They not only create a good environment for the classroom functioning but also lay equal importance in the further improvement of the

school along with providing ample opportunity for the development of the talents of the learners.



The school managing committee of the school also inspired teachers by their hearty participation in the co-curricular activities in time to time. They are devoted and energetic in doing their role for the overall development of the school and its learners.

CHILD DEVELOPMENT FUND (SISHU KALYAN PUNJI)

Schools or society can play an important role in developing humanity, sympathy, helpfulness, co-operation and other such noble qualities among children. Keeping this in mind, School Management Committee constituted a Child Welfare Fund (SishuKalyanPunji) in BhairabpurNetaji M.E. School in the year 2012.

Main Objectives of Child Welfare Fund are:

- To develop humanity among pupils.
- Providing practical experience regarding value education to students.
- To inspire and create awareness regarding small savings among students.
- To provide experience regarding Management of co-operative forum or society.
- To provide experience to pupils regarding helping others by cooperation with others.
- In providing experience regarding the challenges possibly to be faced in near future by the pupils.
- Inspiring individual, association, institution and other such for working for welfare of children.
- Helping the one in most need, naughty, helpless, orphan, assaulted, physically challenged one.
- To utilize the social resources and donation of interested donor for welfare of school student or other children.

Child Welfare Fund (SisuKalyanPunji) is enriched by the donation or grants put forward or received from students of the school, teachers, employees, institution, association and other generous persons. Donation can be deposited directly in Child Welfare Fund (SisuKalyanPunji) of BhairabpurNetaji M.E. School or donated to other children through our Child Welfare Fund (SisuKalyanPunji). Interested donors can directly donate in the Bank Account of BhairabpurNetaji M.E. School's Child Welfare Fund.

BANK ACCOUNT NAME: "SisuKalyanPunjiBhairabpurNetaji ME School",

OUR BANK NAME: UCO Bank; Branch: Silapathar Branch;

BANK ACCOUNT NO.: 31150110026267(IFSC: UCBA0003115).

The School Management Committee has launched a website and updating list of donor and the use of the fund. Link is as follow - <https://bnmes.wordpress.com/welfare-fund/>. This website also includes all relevant information in connection with the School.



Case Study – 3

School Development & Contribution of School Management Committee

SESSA SATRA MIDDLE VERNACULAR SCHOOL

SessaSatra MV School is located in the village Tamuligaon of Morijhanji area which comes under Simoluguri Mouza in the District of Jorhat, Assam. This school falls under the East Education Block, Kaliapani, Jorhat. The school is situated on the river line area of Morijhanji River which is historically famous as “SessaSatra”. This school was established in 1870 A.D. and now it has completed 145 years.

It is to be noted that in 1870, a few social and scholarly persons made an effort to establish a Primary school in the Morijhanji area and it was named as “Tamuligaon Primary School at first then it was renamed as “Morijhanji Primary School”. Due to constant effort of those social activists, the “Satradhikar” of SessaSatra Late Padmadhar Aata donated a land plot of 3 (three) Bighas for establishing a permanent building of the school. After his death his three sons Late Durga Chandra Goswami, Late Bhuban Chandra Goswami and Late Krishna Kanta Goswami donated the money to build the permanent Building and also paid remuneration to the teachers until it received the aid fund from the Local Board. In 1940, the name of the school was renamed as “SessaSatra” MV School instead of Morijhanji Primary School.



The school is 9.20 K.M. away in the direction from NH-37, The school is situated in the North-East direction from the Jorhat Town. School Management Committee of this school has been constituted with 13 members, which involve 7 female members and representation from the weaker section. The president of the School Management Committee is also a female member. School Management Committee of the school is making an equal contribution along with school authority towards the smooth functioning of the school.

Some important Contribution of the SMC in School development

- SMC helped school authority in the proper implementation of all developmental work related to school, which includes cleanliness of the school campus, conducting morning assembly, academic performance of students etc. Besides these activities, Management is also involved actively in celebrating various important days like Teachers Day, Children Day, Environment day etc.

- School Management equally contributes with School authority in developing School Development Plan. SMC also helps school authority in implementation of the school development plan by financial contribution as well as manpower contribution.
- School management also takes very active participation in utilization of maintenance fund as well as school grant. They help in proper planning of utilization of School Grant and maintenance fund. During the implementation of the activities they also closely monitor and share it among other community people to ensure transparency.
- Mid -Day Meal Scheme is to improve the nutrition status of school age children nationwide. For successful implementation of the scheme, active participation of the community people is essential. The school management committee helps the MDM staff in preparation of food, distribution of food, also guide children how to clean hand before taking food. Moreover the members of the SMC and other community member contribute in preparation of MDM by donating vegetable, Egg, Chicken etc. occasionally.
- Most importantly, SMC members visit nearby area of the school and counsel school children who are drop outs or never enrolled. They constantly try to make the other community people aware about the provisions of RTE and also try to involve them in the process of school development.



Summer Camp– Before starting summer camp, members of School Management Committee plan the summer camp activities in discussion with school teachers. During 20 to 25 days summer camp, they also educate student in art, dance, singing and acting along with formal education.

UtsabBidyaramba – On 1st January of every year School authority organize UtsabBidyaramba in presence of community people and dignitaries of the community. Free text books are distributed among the students on that day and the school campus is lit up in the evening. On this special occasion, community people and teachers of the school take oath to ensure education of all neighborhood children under the age group of fourteen, in the presence of officials from BEEO, DEEO.

School Cleanliness – SMC closely monitor the cleanliness of the school campus, school toilet. They also help school in guiding student in hand washing, proper use of toilets etc. Community people participate in school cleaning occasionally.

Saturday Club – Along with the formal education of the student, community people help school authority in organizing various activities like Summer camp, Winter camp, exposure visit, project work etc. for overall development of student. Besides these activities, on every Saturday two periods are allotted for extracurricular activities to find out the talent of children. The activities involve debate, recitation, art & painting, etc. Talented people from community take those two classes on Saturdays and help student in their overall development.



Pic 1 – Handicrafts developed by Student



Pic 2– Tree Plantation by student



Pic 3 – Education trip for student

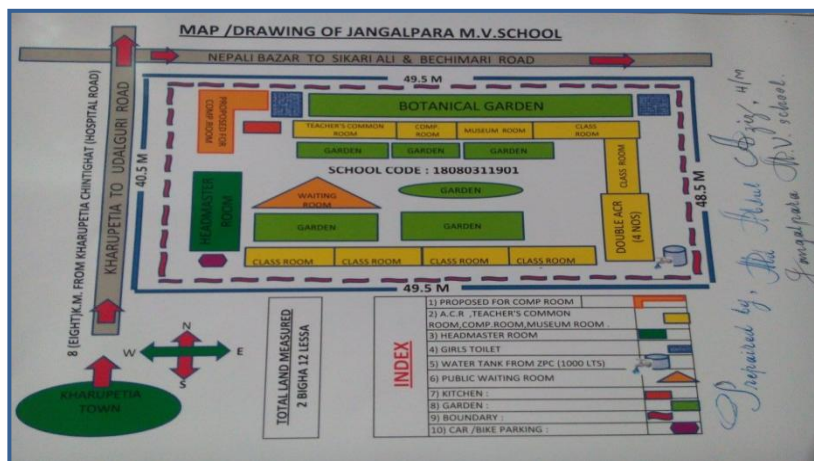
Case Study – 4

A Model School & SMC in Minority Community Area

JANGALPARA MV SCHOOL

Jangalpara MV School is situated in a minority community dominated village namely Jangalpara Village under Dalgaon Education Block of Darrang District. Established in the year 1959, the school is situated at a distance about 10 KM from the Block HQ. It was tough time for management to get children to enroll in the school at the time of establishment. The parents were reluctant to send the children to school; instead, they wanted the children to help them in their work. This situation was quite apathetic in case of girls' children. *Now the scenario has completely changed; the school is having more girls' enrolment compared to boys.*

The school has progressed tangibly both in scholastic as well as co-holistic areas under the leadership of Md. Abdul Aziz HM of the school. Committed involvement of community has given impetus towards achieving the desired goals of the school. The School Management Committee constituted with thirteen community members which include parents, reputed person from the community, representation from the weaker section. The SMC member regularly monitors the functioning of the school. School has well managed buildings, toilet, drinking water facility, Mid-day-meal, library, computer lab, herbal plants garden, flower garden, boundary walls, cycle parking stand, electricity etc.



The School Management Committee plays the vital role for management of school in all aspect. Besides monitoring of regular students and teachers attendance, the School Management Committee prepares a three year School Development Plan for the school.

School Development Plan

SMC members of the school have received School Management Committee training on School Management for last four years. This year they also received training on Social Audit and grievance redressal. The school has developed three years School Development Plan for the year 2013-14, 2014-15 & 2015-16. The SDP visualized a comprehensive plan focusing on all the aspects of school i.e. protection of child rights, infrastructure, class room process, inclusiveness and continuous and comprehensive evaluation. While preparing the SDP the SMC member tried to prioritize the need of the school in the light of urgency and the available local resources. SDP become a grass root level strategic planning document which will cover the all school's activities over a period of three years.

The SDP has enclosed following details

- Estimate of class wise enrolment for each year
- Requirement, over the three period of the number of additional teacher
- Physical requirement of additional infrastructure and equipment over the three year period, calculated with reference to the norms and standards
- Additional financial requirement for special training, free text book, uniform etc.

The SMC has developed its own follow up strategies for the implementation of SDP. Also Members of SMC follow the holistic and integrated approach to monitor the implementation of SDP. This holistic approach of monitoring helped to bridge the communication gaps between School authority and community and implementation of SDP of schools very effectively. About 70 per cent of the activities of SDP of the above mentioned educational block have been completed.

UtsavBidyarambha: In the beginning of each academic year, the School Management Committee along with community members, Mothers Group, Teachers and students organize a programme namely 'UtsavBidyarambha' from 1st January to 5th January. In this programme, the School Management Committee and other community members take initiatives for enrolling all neighboring child in school.

School Gardening: The school has a beautiful garden in the school campus. The garden is nourished by the students of the school. School Management Committee of the school provides all necessary support for plantation and maintenance of the garden to the children.



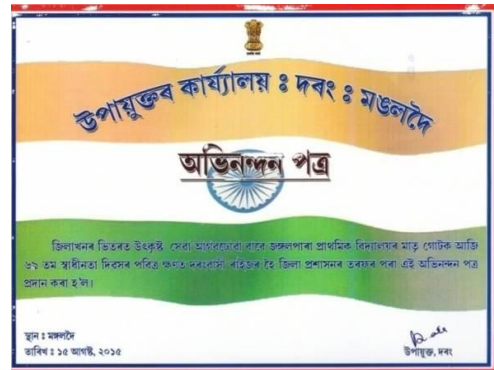
Establishment of Museum: The School Management Committee with the help of teacher, student, Mothers Group and community members has established a museum in the school. In the museum, some utensils used by the community are kept for providing an exposure to the children. The museum is maintained by the students and the community people.



Saturday Club: The school has formed a Saturday club involving students, parents, SMC and Mother Group. Main objective of the program is to organize co- curricular activities, scouts & Guide, life skill activities and other cultural program in non-residential mode by involving community people. The Saturday Clubs have been organizing their activities regularly on 1st, 2nd, 3rd and 4th Saturday. In this schools, the parents, Mothers Group Members and SMC members are also involve in the activities of Saturday Club. The Club has a Chief Co-ordinator and two co-ordinators. Chief co-ordinator is active member of the Mother Group.



Mothers Club: Members of the Mothers Group are involved in all development activities of the school. They organize regular meetings with the teacher to discuss various scholastic and co-scholastic activities of the children. As a result of which, the District Administration has awarded the Mothers Group on the 69th Independence Day.



Knowledge Sharing: To share the thought, culture, academic achievement and other school related issues with other school, the School Management Committee has partnered with Hussain Chuburi LPS under Sipajhar Education Block. The students/SMC members/ teachers of this school visit the other school ie.e HussainChuburi LPS at least once in a year and vice versa. On the day of visit, the school organizes various cultural programme among the students of both school and share their thoughts.

Case Study – 5

Tobacco Free School Surrounding – An initiative of District Administration & Community People

IRONGMARA LOWER PRIMARY SCHOOL

Irongmara Lower Primary School was established in the year 1932. The school is situated at Irongmara cluster of Narsingpur Education Block under Cachar district administration. Majority of the community people of Irongmara village belong to Schedule Caste community. The school is located 2 KM away from Assam central University Campus. School Management Committee (SMC) of Irongmara Lower Primary School is very active and their contribution towards development of school is immeasurable. The SMC is constituted with 13 members who include seven female members and representation from weaker section. Vice-President of the SMC is also a female.



Members of SMC are well aware about various provisions of RTE Act 2009. They are receiving SMC training every year. Members are very much involved in implementation of RTE Act 2009. All the members regularly attend the monthly SMC meeting and discuss various issues related to school development. During monthly meeting, SMC members regularly monitor the cleanliness of School Campus, Class rooms, Library, Toilet block etc. and also discussed about the regular functioning of the schools mainly the attendance of the students and their attendance.



TOBACCO FREE SCHOOL SURROUNDING

As per provisions of COTPA Act 2003 and direction of district administration, Cachar district, the school has started campaign to make



the school surrounding tobacco free. Community people did a tremendous job to make the school surrounding tobacco free. Members of School Management Committee, Mother Groups, the PRI members and the local public even the senior citizen have taken keen interest and supported the program. They made the community people aware about main provisions of COPTA Act, 2003.

- Prohibition of sale of tobacco product to and by minors,
- Prohibition of sale of tobacco products within 100 yard of educational institutions and
- Display of prohibitory notice board by educational institutions outside the institute campus.

SMC members, Mothers group went to the Irongmara market area and on a house to house visit and made a consensus among the community on consequences of use of tobacco. Mr. Subendhu Deb, SMC President actively participated in the campaign and still continuing social policing to ensure tobacco free school surrounding.

The School Management Committee taken some important decisions in this regards, which are

1. A self-declaration that my school is a Tobacco Free Zone
2. A SMC resolution in this regard
3. Display of prohibitory notice board

