

Holistic School Development Initiative by the Head Teacher and Teachers - Zilla Parishad High School, Indiranagar, Siddipet District

1. Brief description of the innovation

School leadership makes a critical difference in improving the school functional aspects and develop school as an effective school. The vision, academic leadership, management of Head Teacher. Skills will certainly have positive impact on school development. Mr. P.Rama Swamy, Head Teacher, Zilla Parishad High School, Indiranagar, Siddipet have envisioned for school improvement with several innovative approaches and improved the school functional aspects and developed public trust on Government school. As a result the school enrolment have increased from 380 to 650 from Classes VI to X. Now there is great demand for admissions, however, the admissions are closed in view of not having adequate infrastructure and teaching faculty. There is great appreciation for the school from various stake holders i.e., public representatives, parents, community members, NGOs etc.

2. Problem that the innovation aims to solve

At present the enrolment in Government schools decreasing year after year and parents loose trust on Government schools. Alternatively parents prefer to join in private schools. This may be due to lack of serious functioning of schools irregular attendance of both teachers and students, lack of accountability on children performance among teachers and head teachers. It is also in practice that the teachers in Government schools are engaged in non academic work and written work without taking the advantage of technology. The children are not engaged properly and not given responsibility in participating and undertaking some of the works. The distance between school and community is increasing day by day, year after year due to lack of pro activeness from school staff. The available resources are not being used optimally for effective transaction of curriculum. Teachers are generally aversive towards recent reforms and trends in educational practices and very comfortable in the zone of their existing practice. The above are the problems that the school addressed effectively with innovative practices with a proactive Head Teachers.

3. Key features / Initiatives

Following are the key features / initiatives of the innovation which improved the school to a greater extent

The school gave guarantee to the parents on the expected learning outcomes by each individual student. There is regular meeting with parents on children performance with

progress sheets which shows their improvement against academic standards over baseline.

- The Head Teacher and teachers developed subject wise, chapter wise expected outcomes and communicated to the students. The performance is being reviewed by fortnightly i.e., a subject a day, in the classroom duly involving subject teacher before the students by the head teacher. Student wise file is maintained duly recording the progress and the same is being communicated to the parents.
- Student committees have been constituted viz., separate committees on attendance monitoring, academic, Cultural activities, games and sports, health and sanitation, food and nutrition committee, gardening and school clean and green etc. These children monitor the above activities with utmost responsibility happily. The head teacher and concerned class teacher shall review the work of these committees and support.
- **Data Management** – All the school data i.e. Admissions and Withdrawals, attendance, Grading of children learning outcomes under CCE, Mid day Meal, teachers service related issues etc., have been computerized using the software developed by the head teacher , P. Ramaswamy ,which reduced the manual work of the teachers.
- **Teaching Learning Resources** – Class wise TLM / Science kits was identified, procured and placed in the respective classrooms for ready use. Green boards have been provided in the schools and outside the classrooms. The subject teachers shall maintain the boards outside the classrooms with subject wise news, innovations etc.
- **Classroom libraries** – Classroom libraries were established with grade specific library books, reference books, story books etc., and children are maintaining the library i.e., issue and stock registers.
- **Digital Classrooms** - Digital content was procured on all the subjects and topics and being used in all the classes. The digital material, infrastructures have been made available in the school with community support and with the corporate agencies under CSR. Interactive boards have been provided under CSR.
- **Community and parents participation** – parent meetings are being conducted thrice i.e., at the time of school reopening, after completion of admissions to discuss children baseline performance, second meeting during first Summative examination and third meeting at the end of academic year. The issues such as children performance, attendance, school functional aspects, family support to the children etc., are being discussed in these meetings.
- **Student profile** – Profile was developed to each student which constitutes family background, children expectations, children progress against learning outcomes in all subjects, children written works etc.
- **Other curricular activities** – The last period in the evening is being allocated to the creative activities such as art, craft, games, sports, quiz, discussion of social issues etc., on a whole school based. Monthly health checkups are being taken up duly ANM and Doctor from Local health center.
- **Guest lecturers** from police, excise, health, banks, rural development, welfare departments are being arranged on monthly basis which resulted in useful interaction and awareness.

- **Uniforms, school bag**, notebooks, shoes and other learning material are sponsored for about 100 poor children from the Lions club and other voluntary organizations every year.

4. Impacts or benefits

- The net impact is improved public trust and great demand for admissions and school unable to meet the demand due to inadequate infrastructure and teaching staff. The enrolment raised from 360 to 650.
- The culture of the school and academic climate, teachers taking responsibility have been changed and everybody works with increased vigour and passion.
- Appreciation from public representative and wherever they go they take the name of the school and appreciate the work of head teacher and teachers.
- The learning levels have been improved and children are able to participate in teaching learning process and in self learning.
- The media coverage on the performance and special programmes of the school.
- The school become an example for the school effective leadership in improving the schools in all aspects.

5. Sustainability and scaling up

The Zilla Parishad High School, Indiranagar, Siddipet is also one of the Government school and because of school leadership and team work, the school performance have been improved a lot with variety of activities and approaches. This an example that Government schools have potential for improvement and develop as an effective school. The 5 private schools which are nearby this High School have been closed since the children are enrolled in the Government schools. This model may be scaled up by taking it as an example by motivated by teachers and teaching staff.

Following are some of the photos and clips on school activities and appreciation from the media.

1. ADMISSION REGISTER SOFTWARE (developed by P.Ramaswamy, Head Teacher):

ADMISSIONS AND WITHDRAWALS

Mail by: P.Ramaswamy, HM-II (ZPHS Indiranagar-Siddipet) For your suggestions or help, call 8100002224 or e-mail No: ramaswamyhm09@gmail.com
 Read instructions before using this programme. Enter the DATA in YELLOW coloured boxes only before depending on this Program sheet, and safety
 Management: ZPHS, Village/Town: INDIRANAGAR, Mandal: SIDDIPET (URBAN), District: SIDDIPET. [Click to enter data in ADMPC0204](#)

Medium: TEL & Eng, [Click here for Adm & withdraw details](#)

PRESENT AC. YEAR:	ACTIVE ADMs:	ANY CLASS:	ADMS IN AMP:	LIST WITH:	WITHDRAWAL:	EXEM. ABLE:	High P/ACH:	Present:
2017-18	3957-18	3957-18	YEAR	DATE	W/D T.C. S/L	SSC NR		Present

FNO ADM NUMBER: Adm. No.: 5299, SCHOOL: INDIRANAGAR, Class: 9 - durEng, 2017-18, Red: T

Click here for Contact No. Click here for Adm & withdraw details Photo Sign.

Student Name: NALIGE SIAON, M. No. allotted by: 422074310007, Date of Adm: 4-7-2008, Class of Adm: 6, Date of withdraw: --, Class of withdraw: --, T.C. Number: --, T.C. Date: --, Reason for leaving: --

Admission Form, Transfer-Presently, Progress Card, TC/RECORD SHEET, Book Form, Reserve, (Xxxxxx)

2. CCE Grading Software

REPORT & CENTRAL MARKS REGISTER PREPARATION

THIS PROGRAMME USE FRESH COPY FOR EACH CLASS. ramaswamyhm09@gmail.com **INSTRUCTIONS!**

Ac. Year: 2016-17, School & Village: Z.P.H.S. INDIRANAGAR, Md: SIDDIPET (Urban), Dist: SIDDIPET

Class: 10, TER MARKS, LANG-1 LANG-2 LANG-3, MATHS, HY. SCIO. SC. OCIA, CO. CURR

Section: After entering marks in above sheets,

Medium: E, NT WISE LIST, FA-1 FA-2 FA-3 FA-4, SA-1 SA-2, ANNUAL REP

Strength: 43, OTHER LISTS, DANCE LIST, Central Marks Reg, ICPE, Progt Progt SSC upload

Active admissions: 38

R. No	Adm. No.	Student Name	Date of birth	Adm. date	AADHAR no.	Caste	Sub-caste	Mother name	Father Name	Address	Blood Group	Id. Marks	Mobile No.
1	4767	KOPPOJU - VANSH KUMAR	22 - 2 - 2002	12 - 6 - 2012	352869037483	BC		RAJITHA	VENKATESHVAR	ANGI - REDDI - VANDER - CHILUKI - SPT			9652680614
2	4777	SUNCHU - BHAVANA	14 - 2 - 2002	13 - 6 - 2012	985478220869	BC		YADAGIRI	YADAGIRI	ANGI - REDDI - VANDER - CHILUKI - SPT			9652437257
3	4779	LAGISHETTI - BHAVYASRI	23 - 2 - 2002	13 - 6 - 2012	825284037148	BC		LAGISHETTI	LAGISHETTI	ANGI - REDDI - VANDER - CHILUKI - SPT			9908549941
4	4780	MAJALA - SREERAM VENKATACHARY	1 - 9 - 2002	13 - 6 - 2012	611712303615	BC		UMARANI	MAJALA	ANGI - REDDI - VANDER - CHILUKI - SPT			7095431906
5	4781	KALVA - RUTHVIK	11 - 9 - 2002	13 - 6 - 2012	990283982044	BC		VIJAYA LAKSHMI	MAJALA	ANGI - REDDI - VANDER - CHILUKI - SPT			9676593949
6	4782	MOHAMMAD - RESHMA	16 - 4 - 2002	13 - 6 - 2012	776910148391	BC		MOHAMMAD	QUORATH ALI	ANGI - REDDI - VANDER - CHILUKI - SPT			9866882602
7	4807	DHARMAVARAM - NAVYA	3 - 5 - 2001	14 - 6 - 2012	500355904336	BC		LATHA	RAVI	SUBHASH NAGAR			9703368486

3.

4. STATUS REPORT OF UNIT WISE MINIMUM LEVELS ACHIEVEMENT

NAME:

SUB: ENGLISH

8

PERIOD	CHAPTER	Compt code	SI NO	CONCEPT	TEST DATE	LEVEL			FOLLOW UP DATES		
						A	B	C			
F.A.-I (June /July)	TATTERED DIANIZET	1		READING PASSAGE AND ANSWER THE QUESTIONS							
		2		REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.							
		3		FILLING THE BLANKS WITH APPROPRIATE WORDS							

F.A.-II (Aug /Sep)	SOCIAL ISSUES	4	IDENTIFYING NOUN PHRASES.										
		5	WRITING A LETTER										
		1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.										
		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.										
		3	FILLING THE BLANKS WITH COMPOUND MAKING ADJECTIVES										
		4	QUESTION TAGS										
	5	WRITING A DIARY											
	Total Score secured												
	HUMANITY	1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.										
		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.										
		3	PHRASAL VERBS										
		4	IDENTIFYING										
5		WRITING A NOTICE											
SCIENCE AND TECHNOLOGY		1	READING THE PASSAGE AND ANSWER THE QUESTIONS										
		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.										
		3	OPPOSITE WORDS										
		4	FILLING THE BLANKS WITH SUITABLE RELATIVE CLAUSES										
		5	WRITING AN ESSAY										
Total Score secured													
(Oct/No	1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.											

F.A.-IV (Jan/Feb)		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.																	
		3	WRITING SYNONYMS.																	
		4	EXPRESSING PAST HABITS																	
		5	WRITING A SCRIPT																	
	ART AND CULTURE	1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.																	
		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.																	
		3	USING HOMONYMS																	
		4	CHANGING SPEECH																	
		5	WRITING BIO-GRAPHICAL SKETCH																	
				Total Score secured																
	F.A.-IV (Jan/Feb)	WOMEN EMPOWERMENT	1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.																
			2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.																
			3	MAKING IDIOMS																
			4	IDENTIFYING SUBJECTS AND PRDICATES																
5			PRAPARING A POSTER																	
GRATITUDE		1	READING THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS.																	
		2	REWRITING THE PASSAGE WITH SUITABLE PUNCTUATION MARKS.																	
		3	SEMATIC MAPPING																	
		4	SIMPLE,COMPLEX AND COMPOUND SENTENCES																	

	5	WRITING A REPORT							
Total Score secured									

Activities taken up in ZPHS Indiranagar, Siddipet		
Administration		
Planning	Execution	Output/Result
1. Data Organization :	computerized (Self-prepared Excel Package)	Reduced clerical work both for HM & teachers
		More chance to concentrate on academics
2. Work distribution:	based on interests and abilities incharges were identified for academics, resources, Community support, data management, incentives, Cleanliness and Greenary.	heartful involvement and could get results in all areas.
3.Grants/Funds	Utilized through the committee of teachers.	Transparency in utilization of grants lead to heartful involvement of teachers in all activities.
4.Classes	Reorganised with ideal strenght as per pattern	More chance to effective teaching and individual focus.
5. Student profiles	Student Bio-data(family particulars), subjectwise result sheet, subject wise achievement check lists.	Easy to plan for remedial teahing keeping in view his socio-economic background.

6. Teacher Profile	A separate file showing his vision, interests, qualification etc. and also contain his job chart and Act on RTE and other literature related to teaching profession.	The teachers are working with according to the norms. Could identify the interests and abilities of teachers.
7. Class Profile	Includes performance of all students	Easy to get the position of students in terms of achievement, attendance, health and all other areas at glance.
8. Class committees (with 4 students in each)	<ol style="list-style-type: none"> 1. Academic Committee. 2. TLM Committee 3. Discipline Committee 4. Health committee 5. Cleanliness and greenary committee 6. Attendance Committe 7. Library Committee 	Could monitor all aspects of students very easily.
9. CCE Records	Got printed in our own format.	Formative Assessment is being done in prescribed procedure.
10. Students regularity	Dialy followed up the absentees over phone	improved
11. Work done report & Class Diary	Work done report by the teacher and the class diary in which classes taken and homework given in each period is recorded by academci committee leader is taken at the end of the day.	Could ensure that the time table is being strictly followed.
12. School play ground	Approached local Revenue officials and police through resp. DEO to get back the occupied school play ground.	Succeeded. Sufficient school ground is available at present.

13.Cleanliness	Every classroom is provided with metal(iron) dust bin and the	class committee for sanitation and Health will look after classroom cleanliness
14.Greenary	Lot of plantation done inside the school. Each plant is adopted by a student and labelled with his name and other details of the plant and being taken care of by him/her.	Lot of fruit and flower bearing plants including medicinal and botanical plants or available in school premises. Pleasant environment for learning

Academics:		
Planning	Execution	Output/Result
1. CCE	In-house orientation to teachers and students	Effective and meaningful formative assessment
2. Class-wise TLM kit	A box is provided in each class with TLM (consumables and non-consumables) free of cost. Consumables are refilled by the TLM committee whenever required.	<ul style="list-style-type: none"> › Individual and group work was done extensively in all subjects using this material. › CCE purpose served. › Very useful to poor students
3. Class-wise Science kit	All the material useful for science activities included.	Easily accessible for teacher and 90% of science experiments are being conducted within the class room.
4. Class-wise Library	<ul style="list-style-type: none"> › Books useful to every class were identified by the subject teachers dealing the class and established a small library within the class room. 	<ul style="list-style-type: none"> › Reading habits increased dramatically. › Were very useful for Tool-1 (Read & Reflect) in FA for languages.

	<ul style="list-style-type: none"> › This library is maintained by the Library Committee of the concerned class. › Books will be replaced by Library Committees according to the subject needs from main library. 	
5. Teacher made question bank/material	Teachers are suggested to prepare their own question bank as per CCE method.	<ul style="list-style-type: none"> › It is observed when a teacher is ready with his own question bank, his class teaching for the particular topic was also more effective. › It is also became very easy to assess the children at HM level by randomly selecting the questions available in question banks.
6. Subject wise check lists with academic standars, minimum levels to be achieved in each unit for each student.	These check lists will be maintained by Academic Committees in each section after completion of every unit in all subjects.	<ul style="list-style-type: none"> › Immediate feed back to the teacher after completion of unit. › Easy to assess achievement levels in all units of all subjects. › Immediate scope to replan and reteach.
7. Subject-wise presentations of project works, book reviews or talk on contemporary issues or presentation of innovative activities.	Children work (Project Works, Book Reviews etc.) was presented before all the students.	<ul style="list-style-type: none"> › Presentation skill of students improved. › "Peer Learning" happened.
8. Trying to develop Class - wise, Subject Wise dictionaries	Students are assigned to identify hard words/subject specific vocabulary.	Useful to English Medium Students as there are no subject-wise dictionaries available.

9. ICT in teaching	Separate schedule planned for Digital Classes, used ManaTV programs (pre-recorded and live) and content provided by Edn. Dept. and also procured some content from 'Digital Teacher.In' and also from 'Eduzon'	›Very effective, interesting. Future Plan: trying to convert each and every class as digital class room by procuring 40" LED TVs and connecting them to a centralised server with content. For this, we approaching various NGOs.
10. Special Action Plan to X class	Special Classes morning & evening right from Sep'2016 - provided snacks for 2 times everyday	Expecting a good result in public examinations
11. Competitive Examinations	Special classes for students attending NMMS, NTSE other talent tests.	Student excelled in many talent tests.
12. Improving Hand writing & Spelling	Special Classes were conducted to improve hand writing and spelling in all languages. Our Drawing Instructor, who is also expert in Hand Writing, taken up this task. Startwrite' software is being used to generate handwriting worksheets for 6 & 7 classes (in English subject)	Students handwriting is improved to a great extent.
13. Science Festival (is planned for every year)	A two-day Dist. Level Science Festival was conducted.	More than 250 exhibits were presented by our students and nearly 800 exhibits were presented by other schools.

<u>Other activities :</u>		
Planning	Execution	Output/Result
1.Community Support:	Tried to take support from community in all aspects right from beginning. Identified approached the agencies/NGOs support Govt. schools.	Succeeded in getting following support. 1. Balavikasa - provided Dual desks and full fledged library. 2.NAATCO -Provided Digital classroom with content, and three ACRs and Kitchen cum store room, toilets (for boys and girls) are being constructed. 4.Conducted Dist. level Science Festival with the help of SIRI foundation . 3.Local organisations like Lions Club, Vasavi Club, Siddipet foundation provided text books and notebooks to children.
2. Meditation	Everyday meditation is being practiced by children for half-an hour before assembly	Students are carried to classroom in peaceful, receiving state of mind.

<p>3. Yoga</p> <p>4. Physical and Health Education</p>	<p>Trained the students in basic Yoga.</p> <p>As per the pattern included in time table</p>	<p>Weekly one class - the same is being practised by students at home everyday.</p> <p>regular health check ups were conducted. Student for special treatment were identifies. Many were given spectacles fre of cost. Some of them were given minor surgeru treatment for different problems.</p>
<p>5. Cultural/Special Programs</p>	<p>Many programs were conducted on special occassions. Every student is involved.</p>	<p>Programs like 'Aathmeeya Sammelanam' and 'Mathru Vandanam' were very useful in sensitising parents, students in many aspects. Cultural programs increased the self confidence in students.</p>
<p>6. Special Activites for 8 period.</p>	<p>Special activites like Cultural, innovative practices, Mock Assembly, Bala Sabhas,quiz were identified and conducted in the last period in league manner.</p>	<p>Innate abilities of every student identified and could encourage them.</p>

Govt schools hold sway over students

OUR BUREAU

Siddipet (Medak): Not withstanding stiff competition from private schools, here are two government schools in the town holding sway over parents and students because of series of innovative measures initiated by the school administration.

Series of review meetings held by Irrigation Minister T Harish Rao and Collector Ronald Rose have yielded positive results and people are increasingly patronising government schools.

On account of the impressive turnaround of government schools, parents are taking out their wards from expensive private schools and getting them enrolled in government schools.

The Zilla Parishad High School at Indira Nagar slum of Prashanti Nagar in the town student strength swelled to 602 on account of 283 new admissions. Last year, the school student strength was a mere 319. Admissions multiplied because old students, their parents and acquaintances referred admissions to the school.

The increased admission is attributed to appointment of new



teachers, innovative thinking of Head Master Payyavula Ramaswamy who exploited technology to the hilt. Ramaswamy designed software to reduce administrative workload on



teachers to enable them to focus better on academics. Another innovative measure adopted by him is constitution of student committees holding them accountable for various tasks.

The software generates admission number by the time a student is enrolled. The software is user

friendly and users find it very useful in updating data like attendance, marks, status of transfer certificates and bonafide certificates. It saves teachers from drudgery.

A cultural committee and other committees on games, academics, food resources, sanitation, attendance and gardening have been

constituted with students. Each student has been entrusted with the task of protecting a sapling planted on school premises. Students are even preparing compost under the guidance of gardening in-charge M Sobha Rani.

Portfolio of each student has been prepared incorporating ideals of students and their par-

ents and future plans. The project work book of each student represents a grand vision.

In the words of Ramaswamy, student enrollment increased beyond expectations on account of a positive impact created by the teaching staff with their dedication, sincerity and perseverance. He said the software prepared by him saves time. In fact, the software is being used in private schools. Unfortunately, no other government school is using it. There will be no compromise on discipline. Teachers are communicating with parents on their wards' absence. Several students have been mercilessly sent out of the school for violating of discipline.

government, he concluded.

Multi-purpose school
Another government school worth mentioning is the multi-purpose high school in the town.

The total strength of the school last year was 394. But, during the current academic year over 230 students took admission. Of them, 70 per cent of the students came from private English medium schools. The school has introduced English medium classes from 6th to 10th.

The number of students increased to 624 in the school. Besides a big play ground, good library, sports competitions, NCC, what attracted the students more is recording 100 per cent pass percentage in the SSC.

The notable alumni of the school includes artist of international fame Kapu Rajayya, elected people's representatives, including the current MP of Medak Prabhakar Reddy, national level volleyball, kho-kho, kabaddi players and athletes.

In-charge headmaster Narayana Reddy attributed increased school strength to untiring efforts of the school staff. He said that the school teachers strive to enroll the meritorious but poor students to corporate colleges. The school students planted 500 saplings as part of Harita Haram and fixed tree guards to them.

Meanwhile, a NATCO Trust delegates recently visited the school to study the conditions. The NATCO Trust, founded by NATCO chairman Nannapaneni Venkayya Chowdary, founded it in 1995. The trust adopted 37 schools in H Hyderabad, Kotturu and Nalgonda areas for infrastructural development.



మము కన్నందుకు పాదాభివందనాలు



నవ మాసాలు మోసి జన్మను ఇచ్చింది అమ్మ...గోరు ముద్దలు తినిపించి ఆప్యాయతను పంచింది...అడుగులు తడబడితే 'అయ్యో' అంటూ గుండెకు హత్తుకుంది..వేలు పట్టి నడక నేర్పించాడు నాన్న...భుజాల పైన ఎత్తుకుని లోకాన్ని చూపించాడు... కంటికి రెప్పలా కాపాడు కుంటూ వచ్చాడు...అలాంటి అమ్మానాన్నకు ఏమిచ్చి రుణం తీర్చుకోగలం...సిద్దివేటలోని ఇందిరానగర్ జిల్లా పరిషత్ ఉన్నత పాఠశాల విద్యార్థులు తమ తల్లి దండ్రులకు 'మాతృవందనం' వేరిట పాదపూజలు చేశారు. కన్నవారి కాళ్లు కడిగి ఆశీర్వాదాలు తీసుకున్నారు. గురువారం జరిగిన ఈ కార్యక్రమం అనుబంధాలకు, ఆత్మీయతకు అద్దం పట్టింది.

- సిద్దివేట అర్బన్

వివరాలు 8,9లో ▶

సర్కార్ బడిపై.. నమ్మకం

- ప్రైవేట్ నుంచి ప్రభుత్వ బడిలోకి విద్యార్థులు
- ఇందిరానగర్ లోని ఉన్నత పాఠశాలకు ఈ యేడాది 280 కొత్త అడ్మిషన్లు..
- స్కూల్ నింపుతున్న ఆత్మీయ సమ్మేళనం

సిద్దిపేట అర్బన్ : పట్టణంలోని కోటిలింగాల సమీపంలోని పోచమ్మగుడి వద్ద ఉండే విద్యార్థిని శ్రీవాణి కిందటిడు ప్రైవేట్ పాఠశాలలో చదువుకుంది. ఈ యేడు ఆకస్మాత్తుగా స్థానిక సర్కార్ బడిలో చేరింది. ఒక్క శ్రీవాణి ఆనే కాదు శ్రావణి..! వెంకటసాయి..! వినయం..! చైతన్య ఇలా చెప్పుకుంటుపోతే ఆ బడిలో చేరినవారి సంఖ్య సుమారు మూడొందల మాటే. ఎందుకనే ప్రశ్నకు వారందరిది ఒక్కటే సమాధానం..! ప్రైవేట్ లో ఫీజులు కట్టలేకకాదు, సర్కార్ బడిపై నమ్మకం కుదిరింది. మంత్రి హరిశ్చంద్రాచార్య..! ఉపాధ్యాయుల తీరు..! వెరసి జిల్లాలోనే అత్యధిక విద్యార్థులు చేరిన బడిగా ఇందిరానగర్ జడ్పిఐఎస్ నిలిచింది. దీంతో తల్లిదండ్రులు, ప్రజా ప్రతినిధులు, అధికారులతో ఆత్మీయ సమ్మేళనం నిర్వహించి సరికొత్త ఒకవడికి శ్రీకారం చుట్టారు ఉపాధ్యాయులు. తల్లిదండ్రులతో కలిసి విద్యార్థులను మెట్టు ఎక్కిస్తున్న బడి తీరుపై 'నమస్తే తెలంగాణ' ప్రత్యేక కథనం.

సర్కార్ చదువంటేనే సామాన్యుడు సైతం వద్దంటున్న కాలమిది. కూలీ చెన్నా ప్రైవేట్ పాఠశాల బస్సు ఎక్కిస్తున్న తరుణమిది. ఇంగ్లీషు మోజు. తగ్గిన సర్కార్ బడుల పని తీరుతో ప్రజల్లో నమ్మకం కోల్పోయాయనేది కాదనలేని నిజం. వేల కోట్లు ప్రభుత్వ విద్యపై సర్కార్ వెచ్చిస్తున్నా సర్కార్ బడుల్లో విద్యార్థుల సంఖ్య తగ్గడమే తప్పా పెరగని పరిస్థితి. ఈ క్రమంలో సర్కార్ బడుల్లో ఇంగ్లీషు మీడియం..! కేజీ టూ పీజీ ఉచిత విద్యకు సీఎం కేసీఆర్ శ్రీకారం చుట్టడంతో మళ్ళీ నమ్మకం విగురిస్తుంది. ఇందుకు సిద్దిపేటలోని ఇందిరానగర్ జిల్లా పరిషత్ ఉన్నత పాఠశాలను నిదర్శనంగా చెప్పవచ్చు.

బడిబాటోనే చేరితలు ఘరూ..
సిద్దిపేటలోని ఇందిరానగర్ లో ఉన్న ఉన్నత పాఠశాలను లింగా రెడ్డిపల్లి పంచాయతీలో ఉన్నప్పుడు 1981లో నిర్మించారు. ఆనంతరం ప్రశాంతినగర్ పరిధిలోకి మారగా 1994లో స్థాయి పెంచుతూ ఉన్నత పాఠశాలగా, 2005లో సర్కెస్ పాఠశాల చేశారు. ప్రైవేట్ పాఠశాలలు చేసే సమయంలో విద్యార్థులతో కళకళ



విద్యార్థులకు డిజిటల్ తరగతులు



ఇందిరానగర్ లోని ప్రభుత్వ ఉన్నత పాఠశాల, పచ్చని మొక్కల నడుమ విశాలమైన తరగతి గదులు

లాడిన బడి.. క్రమంగా విద్యార్థుల సంఖ్య తగ్గుతూ వచ్చింది. అయితే, ఈ బడిపై మంత్రి హరిశ్చంద్రాచార్య చూపిన శ్రద్ధ, ఉపాధ్యాయులు చేపట్టిన మార్పులు విద్యార్థులకు నమ్మకం కుదిరేలా చేశాయి. స్వయంగా మంత్రి బడిబాటలో పాల్గొన్నారు. దీంతో ఈ యేడు బడిబాట పూర్ణయ్యేలోగా 60 మంది విద్యార్థులు చేరారు. కిందటిేడు 475 మంది విద్యార్థులు ఉండగా 10 తరగతి పూర్ణిచేసినవారు 83 మంది ఉన్నారు. సర్కెస్ (ఇంగ్లీష్) లో 90 శాతం, నాన్ సర్కెస్ (తెలుగు)లో 78 శాతం మంది విద్యార్థులు ఉత్తీర్ణులవ్వగా అత్యధిక జీపీఎం 9.2 సాధించారు. ఈ క్రమంలో 40 మంది వివిధ కారణాలతో పాఠశాల నుంచి బయటకు వెళ్లగా.. కొత్తగా 280 మంది చేరారు.. దీంతో ఈ యేడు ప్రారంభంలో బడిలో విద్యార్థుల సంఖ్య 350 లోపు ఉండగా ప్రస్తుతం 622కి చేరింది. చెరికలు జరుగుతుండడంతో 300పైగా విద్యార్థులు చేరే అవకాశం ఉందంటున్నారు.

ఫలితమిచ్చిన కమిటీ.. మౌలిక వసతులు
మంత్రి హరిశ్చంద్రాచార్య భారీ నిధులు అందిస్తూ అదనపు తరగతి గదులు, శుభ్రమైన నీరు, మరుగుదొడ్లు, విద్యుత్, కంప్యూటర్ల సదుపాయాలు కల్పించారు. బడి చుట్టూ ప్రహారీ నిర్మిస్తూ పచ్చదనానికి చేయూత అందించారు. ఇతర సమస్యల పరిష్కారానికి హామీ ఇవ్వడంతో ప్రజలకు సర్కార్ బడిపై నమ్మకం కుదిరింది. మరోవైపు ఉపాధ్యాయులు ఆహార, హాజరు, విద్యా సంవత్సరం, టీఎల్ఎం, ఆటలు, సాంస్కృతిక, పారిశుధ్య, పచ్చదనం, గ్రంథాలయ, క్రమశిక్షణతో కూడిన 10 రకాల కమిటీలు వేశారు. ఒక్కో కమిటీలో ఒక ఉపాధ్యాయుడు, బాలుడు, బాలికకు ప్రాతినిధ్యం కల్పిస్తూ పాఠశాల సమస్యలు, అంశాలపై సమన్వయ పరుస్తున్నారు. ప్రైవేట్ మాదిరే చదువులోనూ ప్రతి విద్యార్థిపై పర్యవేక్షణ చేస్తున్నారు. పచ్చదనం పెంపు, ఆటలు, సాంస్కృతిక అంశాలపై విద్యార్థులకు ఆసక్తి కల్పించే కార్యక్రమాలతో బడి భావన పెంచారు. విద్యార్థులతో కలిసి పాఠశాల సమీపంలో చేపట్టిన మద్యపాన నిషేధ కార్యక్రమం ఫలితమివ్వడం

తో అందరిలోనూ ఈ బడిపై నమ్మకానికి దారితీసింది. అలాగే, కంప్యూటర్ విద్య బోధిస్తున్నారు. పాఠశాల విద్యకమిటీ ప్రతి విద్యార్థి బాధ్యతను తీసుకోవడం ఆకట్టుకుంది. ఇక్కడి పాఠశాలలో విద్యార్థులు చేరవేయడానికి ఆటో సదుపాయం ఉండడంతో బడిలో చేరడానికి విద్యార్థులు ఆసక్తి చూపుతున్నారు.

ఆకట్టుకున్న ఆత్మీయ సమ్మేళనం
తెలుగు, ఇంగ్లీష్ బాషల్లో బోధించడానికి 20 మంది టీచర్లు ఇందిరానగర్ బడిలో ఉన్నారు. ఇటీవల తల్లిదండ్రులు, ప్రజా ప్రతినిధులు, విద్యాకమిటీతో ప్రధానోపాధ్యాయుడు రామస్వామి నేతృత్వంలో ఆత్మీయ సమ్మేళనం నిర్వహించారు. ఈ సందర్భంగా ప్రభుత్వ పాఠశాలలోని మౌలిక వసతులు, పదో తరగతి ఫలితాలు, బోధనా, బోధనేతర సిబ్బంది వివరాలు తెలుపుతూ తల్లిదండ్రుల నమ్మకాన్ని రెట్టింపుజేశారు.

ఉత్తమ బడిగా మార్పుతాం
: రాజేంద్రప్రసాద్ (ఎస్ఎంసీ వైస్ చైర్మన్)
నాణ్యమైన బోధన అందించే 20 మంది ఉపాధ్యాయులు బడిలో ఉన్నారు. ప్రైవేట్ కన్నా మా బడిలోనే మంచి బోధనకు అవకాశం ఉంది. ఇదే విషయాన్ని ఉపాధ్యాయులతో చెబుతూ మంచి ఫలితాలు రాబట్టేందుకు కృషిచేస్తున్నాం. 35 మంది విద్యార్థులను నా నమ్మకంపై చేర్చాం. రెండేళ్లలో ఇందిరానగర్ బడి ఉత్తమ పాఠశాలగా మారుస్తాం.



ఉత్తమ బోధన : రామస్వామి (ప్రధానోపాధ్యాయుడు)
280మంది విద్యార్థులు ప్రైవేట్ బడుల నుంచి వచ్చినవారే. తల్లిదండ్రులు, విద్యా కమిటీ సహాయంతో విద్యార్థులకు అత్యుత్తమ విద్యబోధన చేస్తాం. పెరిగిన విద్యార్థుల సంఖ్యకు అనుగుణంగా టీచర్లు, తరగతి గదులు, ఇతర మౌలిక వసతులు కల్పిస్తే బాగుంటుంది.



Yoga practices in School Premises



