

Case study

Name:- Gohil Chintan

Name of Father:-Gohil Rajubhai

Name of Mother:-Gohil Ushaben

Date of Birth:-12-02-2002

School Name:-Juna Tawara

Standard:-5th

Nationality:-Indian

Responsible Teacher:-Himanshu Shah

Personal Information:-

Medical History:-100% blind, vision lost since childhood due to sevier illness to his mother. Besides being blindness he is also suffering from the problem of epilepsy.

Cognitive:- Chintan can identify fruits, vegetables as well as memories the name of people.

Communication-Receptions:-He enable to speak sentence, words and follow the instructions. He is also able to express his feeling and desires.

Socialization :- Chintan feels comfortable with the company of his father. He is taken care from his family. He socialize well with friends, cousin, sisters and brothers.

Self care:-He is able to perform all his daily living activities at some extent.

Listining Music &
Cartoon



Motor:-

1.cross motor:-He can discriminate between heavy and light objects . He is enable to handle small things.

2.Fine motor:-Fine motor skill extended in him at some extent .He is able fill bottle and carry some objects.

Sensory:- In spite of his blindness ,He has ability to discriminate different sound pattern, recognize people through their voice.

Orientation and Mobility:-Due to his visual impairment he is not able to move one place to another he requires somebody's help to move free.

Development:- Though he is blind he can operate T.V remote, Switch off /or on electronic gadgets .He likes to sing and listening music.

Parents' expectations:-His parents expect their son become self reliant and also independent. At least enable to perform basic daily living activities. They also expect he study further.

Success Story:-

Chintan is 12 years old born in the village named Juna Tavara, a small town in district Bharuch. He is the youngest son born to Mrs. Ushaben and Mr. Rajubhai Gohil. He lost his vision since his childhood due to severe illness of his mother during her conception. His father is a farmer and earning small amount of income. Because of visual impairment, he is not in the condition of concentrating on particular things which makes him feeling awkward. As we all aware about that 80% of knowledge is depended on visual sense, To teach him or get aware about the contemporary world is the most typical matter. Due to his blindness he cannot move alone and have to require somebody's help for moving one place to another.



As per his impairment the normal education system proved to be unable for his educational needs. He needs special education for his cognitive development. As a part of sarva shiksha abhiyan mission ,IED unit is working for rehabilitation of children with special needs. But due to special educator Mr. Himanshu Shah is appointed by IED unit visit Chintan 's school, identifies his deformity and provide education training. He also Counsels his parents and make aware them to the condition of their son. He conducts training program and prepares individual education program. He starts his training according to IEP. As a result Chintan seems to develop. By orientation and mobility training he becomes more confident and move in his house freely. Now he is able to speak out 1 to 50, Cout things, develop his concept about shape and size.

With a view to motivating and inclusion Escort allowances and disable scholarship are allotted to him by IED unit through Resource Teacher.



indoor activity
after given
Orientation &
Mobility

His parents are very glad to find improvement in their child and ready to bring him in all kind of activities conducted by IED wings. They also express their gratitude towards Resource teacher.

Conclusion:-

I have realized one thing that by proper guidance and training such children are become independent and self-reliant.