

Cluster Educational Conference

- ❖ District institute of Educational Continuous Professional Development works for the continuous Professional Development of the teachers.
- ❖ In the year 2018-19 DIECPD along with Zilla Parishad, PMC & PCMC educational Dept. planned to reach each and every teacher through Kendra Parishad including the supervising components from DIECPD Principal to the cluster head and CRG members.
- ❖ The objectives of the Kendra Parishad were as follows:
 1. To study the learning level of students of class 1-8.
 2. To make the cluster heads analyse the data of their cluster and the teachers to analyse the data of their class.
 3. To make the teachers aware of their responsibility for the learning of each child in the class.
 4. To clarify the idea of evaluating each child.
 5. To inspire the teachers to use new technology for teaching-learning.

The Framework and Implementation

- 1) DIECPD Pune organised the Kendra Parishad on every third Saturday of each month in 376 cluster of 13 BRCs & 7 URCs along with the help Education Dept. Zilla Parishad Pune, PMC & PCMC education Dept.
- 2) The timetable and the components were prepared by DIECPD, Pune for each month.
- 3) The facilitators for the Parishad were trained by DIECPD for each cluster.
- 4) The subject of component was such as to facilitate the teaching-learning process including the activities for the teachers.
- 5) The report was collected by the Google link developed by DIECPD.
- 6) The Kendra Parishad was organised for the primary teachers of the class 1-8 of all mediums boards and management.

The subject each month were as follows:

Sr. No.	Month	Subject	Components
1	July 2018	Learning level data analysis	Work plan for each child
2	August 2018	Learning Outcomes	Activity per Learning Outcome
3	September 2018	Correlation of baseline learning level and learning outcomes	Annual planning of teaching-learning process as per learning outcomes downloaded. Use of DIKSHA app.
4	October 2018	Activities for achieving learning Outcomes	Learning style, learning indicators, NAS questionnaire and Balrakshak movement.
5	December 2018	Question formation skill on learning outcomes	Evaluation skill, types of question for different classes.
6	January 2019	Expression skill and learning outcome	Types of expression, Group activity, Use of QR code.
7	March 2019	Life skills of 21 st century	<ul style="list-style-type: none"> • Life skills • Group activities and presentation • Use of science & technology

Outcomes

- 1) The teachers came to know about the meaning of learning outcome and the learning outcome of their class.
- 2) The planning and implementation of child wise action plan to achieve the learning outcome.
- 3) Question bank formed on the basis of NAS for 3rd, 5th and 7th standard.
- 4) 13000 teachers downloaded DIKSHA app on the same day in their mobile and started its' use.



Photos 1) Teachers while working in groups in Educational Conferences at cluster level and 2) a news published about Educational Conferences in 'Lokmat' newspaper.