

Achievement of 100% Retention- Telangana

“Great things are never done by one person. They are done by a team of people”.

MPPS Rebbanapally – Background:

MPPS Rebbanapally, a primary school, is situated in Rebbanapally a remote village in Dandepalli Mandal in Mancherial District. It was established in 1991 to impart education to Rebbanapally village and its hamlet Eppalagudem which is located at a distance of 6Km from the school. The village, with a population of approximately 3000 is situated at a distance of 3 Km from Mancherial-Adilabad road without any access to any public transport. The community is primarily agrarian with most of the people below poverty line.

Ms. Nooguri Archana was transferred to MPPS Rebbanapally in 2013, and she took charge as the Headmistress. Ms. Archana was quick to observe that the infrastructure of the school was inadequate. The school lacked basic amenities such as drinking water, dual desks, urinals etc. In addition, the enrollment ratio at the school was very low with the total school strength culminating at 34 students from I to V grades sitting in 4 classrooms with 2 teachers. The village people preferred sending their children to the private schools near the village and that the children of the hamlet village were not able to attend school due to the lack of transport facility.



In 2013 – Enrollment of children in five classes

Investing the Community:

Ms. Archana firmly believed that if the villagers believed that this was their school and understood the various incentives provided by the government, they would be invested in the school's development. In order to increase awareness, Ms. Archana did a door to door campaign and pitched about the facilities provided by the government which include: free education, free uniforms, midday meals, free textbooks, and qualified teachers, etc., In addition, with a specific approach, she spoke to the villagers of the hamlet Eppalagudem and asked them to send their wards to school. She completed the campaign in the summer of 2013. She ensured that pamphlets were distributed to each and every house. In addition, Ms. Archana ensured that the school had a joyous atmosphere, by ensuring the infrastructure was painted with bright colors. This was an initiative for which the Headmistress paid from her own funds. This sparked interest in the community and they began to send their children to the school. The Eppalagudem hamlet was still unable to send their children to school due to lack of transport, and the headmistress arranged for the same by providing autos that would transport the children back and forth. This as well was paid for by the Headmistress. Consistent and perseverant efforts helped invest the community and eventually increased the enrollment at the school.



School Committee Members campaigning Badi Bata (Enrollment Drive) in the village

Enrolment Rate:

The school strength gradually increased to 121 in the year 2016-17. In lieu of the request by the parents, English medium was started at the school from the year 2016-17. The teaching staff at school was inadequate with only 2 members. To resolve this, the community raised funds for two volunteers and the Headmistress paid for one volunteer. Through this effort, the shortage of teaching staff was resolved.

Year	Enrollment	Percentage of increase	Retention of percentage	Aadhar enrollment percentage	Dropouts
2013-14	51	150%	100%	100%	NIL
2014-15	56	164%	100%	100%	NIL
2015-16	76	223%	100%	100%	NIL
2016-17	120	352%	100%	100%	NIL
2017-18	171	502%	100%	100%	NIL
2018-19	210	617%	100%	100%	NIL
2019-20	243	714%	100%	100%	NIL



In 2019 – V Class enrolment

Infrastructure:

1. Digital Education:

Ms. Archana, observed the need for students to be on par with the digital age. Thus, the Headmistress and the community discussed the need for digital education in the current age and decided to come up with a proposal. The community provided 5 computers and 2 LED projectors for the school. The Headmistress provided funds from her end for a volunteer. This ensured that the children are now being digitally educated.

2. Infrastructure:

- The school initially had 4 rooms which was insufficient for 5 classrooms. The Headmistress regularly corresponded with the district authorities and got the construction of 2 additional rooms sanctioned.
- Donors from the community also sponsored stationery, shoes, water bottles, winter blankets, school bags. This has now become an yearly event and has been continuing since 2014-15.
- ID Cards and Belts – The Headmistress has been sponsoring ID cards and belts for the students since 2014-15.
- Evening Snacks – As an initiative, the Headmistress sourced donors who provide for evening snacks; making the school, the first primary school in the state to provide evening snacks. The school also provides fruits twice a week.
- Soak Pit (Rain water harvesting pit) – By collaborating with the Gram panchayath, a soak pit has been dug in the school premises.
- Ms. Archana noticed that the attendance rate at the school fluctuated due to the unavailability of protected drinking water. The students used to drink water from the open well in the surroundings. This observation led to discussions between the school and the community. The school staff and the community together approached the MLC and requested for a borewell for the school. The MLC was quick to respond and a bore well was sanctioned for the school. An educationalist sponsored a RO plant for the school and the school now provides purified water and it has also been

observed that absence due to health conditions have gradually decreased.

Academics:

- 3-R's Programme: The school has achieved 80% in the implementation of the ABC programme.
- The school has begun implementing the LEP Programme from the year 2019-20.
- Evening Classes: In order to develop English and Math competencies, the school staff are conducting evening class after providing evening snacks.
- The HM as a serious classroom practitioner and an SCERT resource person intended to analyze the impact of good infrastructure facilities on the academics of the students. During the action research she conducted, she noticed that the integration of curricular with co-curricular activities has a profound effect on the academics of the students. This led to the HM being particularly invested in co-curricular activities for the students

Co-curricular Activities& Initiatives:

- Swacch Bharat - Swacch Vidyalayam and Haritha Haram – The HM has ensured that the school is clean and green. A number of trees are planted in the school compound and plastic bags are not allowed in the school premises. A biodegradable daily pit as well has been dug in the school compound for the solid waste generated from leaves etc. In addition, a kitchen garden is maintained in the school premises. For all their efforts, the school has been assigned the “very good” remark.
- Health Camp – By collaborating with villagers and donors, the HM ensured that a health camp was conducted at the school and medicines were given to students, free of cost.
- Project Work – Students were trained to make paper bags which can be used in place of plastic bags and can instil awareness for the need to protect the environment.
- Excursions & Tours – Since 2017, each year the school arranges for excursions to nearby areas i.e., High Schools, School Complexes, small dams, rivers etc.
- Karate & Dance Classes: The HM collaborated with donors and sponsors to ensure that Karate and Dance classes are provided to

the students twice a week to ensure fitness. Till date, the students have won 3 gold medals in National level Karate Competitions and 2 gold medals in State Level Competitions.

- Cultural Programmes – Each year, school annual day celebrations are conducted in the month of February and cultural programmes are a major element of these celebrations. The students had also participated in Balotsav 2017 and procured 2nd prize in the Mandal level and participated in the district meet. In addition to the school annual day, Mathematics Day, Self-government day and Science day are also being conducted every year.

Photos of innovative activities implemented in the school



Community Members providing shoes to primary children



Children watching recorded lessons through LED Projector.



Conducted School Health Checkup program – Ophthalmologist checking eyes of students



Twinning Programme – All Primary children visited near High School



School Annual Day Celebrations



Received award from Hon'ble Minister, School Education for Best School in the State

MPPS Rebbanapally – As a case study: The school was included as a case study, in a module designed for participation of community in improving the standards of education. School development is possible only with the active participation of the community.