PARENT TEACHER MEETING

STATE-WIDE PTM
On a single day, all the schools of the State in 30 districts hold PTM involving all the officials from the Deptt. of S&ME, Govt. of Odisha.

16th January’2020
30 Districts of Odisha
A Classroom is a place where we can groom our future generation for nation building. School is a symbol of unity in diversity, where parents, students and teachers are interrelated to each-other. Parents send their children to school for education. The coordination between parent and teacher is very essential for holistic development of the child.

The School & Mass Education Department, Govt. of Odisha vide Notification No. 16797 dtd. 08.08.2019 notified that quarterly Parent-Teacher Meeting will be held as per the following schedule in an academic year.

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Month</th>
<th>Time line</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Meeting</td>
<td>April</td>
<td>2nd week</td>
</tr>
<tr>
<td>2nd Meeting</td>
<td>July</td>
<td>1st week</td>
</tr>
<tr>
<td>3rd Meeting</td>
<td>November</td>
<td>1st week</td>
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<tr>
<td>4th Meeting</td>
<td>January</td>
<td>Last week</td>
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A Parents Teacher Meeting (PTM) is a meeting between the parents and teachers to discuss the children’s progress in the school. It will enable both parents and teachers to understand each other’s need and help the child to achieve the desired learning outcomes. Keeping the above objective in the mind the S&ME department has decided to conduct the PTM four times in an academic year in all the schools.

The PTM is not a new concept in the education domain. It has been observed that in previous PTMs the focus was more on infrastructure, MDM and other activities and less on academic development of the children. With these learning’s from the past, we need to be very careful use the opportunity provided by PTMs effectively.
Objectives

- To sensitize the PTA about various interventions taken by school to improve student learning
- To orient them on School Certification program, where Bronze and Silver schools should communicate their achievement to parents. Schools which haven’t been able to achieve should share their plan
- To make Individual discussion of SA-1 - Answer sheets and progress report card

Activities undertaken

The following activities were undertaken during the State wide PTM

- Orientation and progress of LEP
- Orientation on Garima Awards
- Individual discussion of Summative Assessment – I (SA-1)
- Feedback from the stakeholders

Coverage of the Programme

<table>
<thead>
<tr>
<th>No. of District</th>
<th>Number of Schools conducted PTM</th>
<th>Officers Participated in PTM</th>
<th>Total Parents in PTA</th>
<th>Parents participated in PTM</th>
<th>% of Parents Attended PTM on 16.01.2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>62370</td>
<td>4133</td>
<td>4599470</td>
<td>2341034 1095191 1250014</td>
<td>50.90 %</td>
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Monitoring Mechanism

The Parent Teacher Meeting has been monitored at different levels by the officials of School & Mass Education Department, Govt. of Odisha.

- **State Level** – Directors, Additional Director, Joint Directors, Deputy Directors and other State level officials
- **District Level** – District Education Officers (DEOs), District Project Coordinators (DPCs) and DLOs
- **Block Level** - Block Education Officers (BEOs), Additional Block Education Officers (ABEOs) and BLOs
- **Cluster Level** – Cluster Resource Centre Coordinators (CRCCs)
- **School Level** - Head Masters and CRCCs

**Highlights of PTM in 30 Districts**

- More than 36000 HMs online response received
- More than 36086 schools filled the form
- More than 24.5 lac students participated
- More than 23.4 lac parents participated
- 4133 Dept. officials attended PTM
- 4400 Monitoring Officers responses
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Findings of the PTM

- The PTM which was conducted on 16.01.2020 throughout the State on a single day by the Department of School & Mass Education, Govt. of Odisha.
- The Community members spontaneously came forward to participate in the programme.
- They have shown their keen interest to know the learning progress of their children and remedial measures to that effect.
- They were motivated to undertake the values of Garima Awards, Learning Enhancement programme, Evaluation of Summative Assessment – I.
- The participation of female members was more encouraging than that of men.
- 51% parents attended; Male 46.78 % and Female 53.39 %.
- It gave them the scope to interact with the teachers to get the updates about the child’s academic development in the school. Focus was primarily given to the child’s performance in the recent exam (SA- I).
- It provided the teachers a window where they could discuss the child’s progress with the parents and asked the require support from parents for the overall development of the children.
- The students will now more responsible for their study as they can see that their performance is being assessed by their parents in front of the teachers. So, they may perform better in future.
- It was observed that, there is an excitement among most of the teachers regarding PTM.
- In Tarava block during a PTM, it was found that, a mother was cross checking her child's progress card in a joyful manner. This was a typical response in most places.
Some of the parents had promised to the CRCCs and HMs that they would be more responsible towards education of their Children. They also promised that they would start spending at least one hour a day to know and understand what exactly their kid is learning in a school.

Way Forward for Up-coming PTM

- Involvement of more numbers of parents in the next PTM
- Conduct of PTM as per scheduled time
- Ownership of parents to develop scholastic and co-scholastic achievement of the child
- Orientation of parents on their role and responsibilities towards school and children in the areas like enrolment of all children, regular attendance, retention and better learning achievement of their wards.