



MEGHALAYA SCHOOL IMPROVEMENT PROGRAMME (MSIP) NEWSLETTER

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MESSAGE, DIRECTOR OF SCHOOL EDUCATION AND LITERACY



The COVID-19 pandemic is a global crisis that has affected billions of people around the world so far and impacted all aspects of life and society. In the area of education, more than 150 countries, including India, have implemented country-wide school and university closures. According to UNESCO, these nationwide closures are impacting over 60% of the world's student population. In these uncertain days, it is however imperative that learning continues, even if it cannot happen in person.

This is a time when educators must look for lessons from this pandemic and continue to teach. As educational institutions around the world are temporarily shut, existing platforms such as Microsoft and Google as well as conferencing apps like Zoom, are being utilised to deliver lessons to their pupils. In this context, the Department of Education came up with ways and means to ensure learning, during school closure, with the help of its initiatives and activities including e-learning portals (CR School) and digital content portal (e-Scholar, DIKSHA). Collaborations with AIR and Doordarshan Kendra to impart lessons are also an undertaking of the Department, in addition to instructional design for teachers. These are few of the approaches taken up by the Department to ensure coping and adaption to the present complex environment. A situation that pushes us into resilience and regeneration into a more conducive and holistic system.

A. Ch. Marak
Director of School Education & Literacy

MESSAGE, I/C DIRECTOR OF EDUCATIONAL RESEARCH AND TRAINING

As educational institutions around the world are temporarily shut, existing platforms such as Microsoft and Google as well as conferencing apps like Zoom, are being utilised to deliver lessons to their pupils. In this context, the Department of Education came up with ways and means to ensure learning during school closure, with the help of its initiatives and activities including digital content portal (DIKSHA etc). Broadcasts and telecasts of school programs through AIR, Doordarshan Kendra and JioTV were also initiated by the Department. In addition to these, free online training to principals and teachers on instructional design were also launched to help them kickstart online classes for students.

For teachers and learners without access to internet services, TV and online classes, the Department launched the Meghalaya-Learning Enrichment for Academic Development (M- LEAD) platform for remote learning through both online and offline sharing of learning tasks and resources. As part of the exercise, the DERT has coded the NCERT's Learning Outcomes for Primary, Upper Primary and Secondary levels with the help of PLCs from 20 schools. The entire platform relies heavily on resource pooling by teachers, teacher educators from the DIETs and the DERT.

A new initiative will also be rolled out soon for schools in which schools will prepare Continuous Learning Plans (CLPs) to target the hardest to reach learners. This will be done through the convergence of the DERT, DSEL and SSA.

None of these interventions would have been possible without the dedication and good work put in by schoolteachers, principals, the MSIP State and District team members and the officers and staff of the DERT and DSEL. I congratulate each one for their involvement and for contributing towards the larger welfare of school students in the State during these challenging times.

Shri. P.B. Lartang,
I/C Director, Educational Research and Training

TEACHER APPRECIATION IN THE TIME OF CORONAVIRUS

Teaching is a complex and demanding job under the best of circumstances. Even when teachers are equipped with best-practice teaching strategies and supportive leadership, the wide range of student needs and structural inequities pose consistent challenges. The coronavirus pandemic and school shutdowns have forced schools to go remote, creating a whole new set of extra difficulties for teachers. In addition to maintaining students' attention through devices and teaching the planned curriculum, they also have to adopt new technology and tools, accommodate students' different home environments and varying access to resources, and create a safe and supportive learning environment in spite of widespread uncertainty and fear.

"While e-learning has always been a backdrop for what we might do in future public schooling, all of a sudden it is front and centre in the daily lives of teachers. We know that principals are trying their best to rise to the occasion." - MATTHEW CLIFFORD, AIR PRINCIPAL RESEARCHER WHO FOCUSES ON EDUCATION LEADERSHIP

Case Story:

A high school English teacher in Rhode Island is consistently emailing parents of students who came to mind that day or week, to share positive news about what that student had accomplished. Especially at the secondary level, parents tend to hear more about their child's negative behaviors or performance. Instead, this teacher is sending messages like, "Thank you for everything you're doing to keep [Student] ready and excited to learn." Praise and validation for both parents and students can go a long way. Positive communication with parents also helps to build trusting relationships, and research indicates it encourages and motivates student learning.

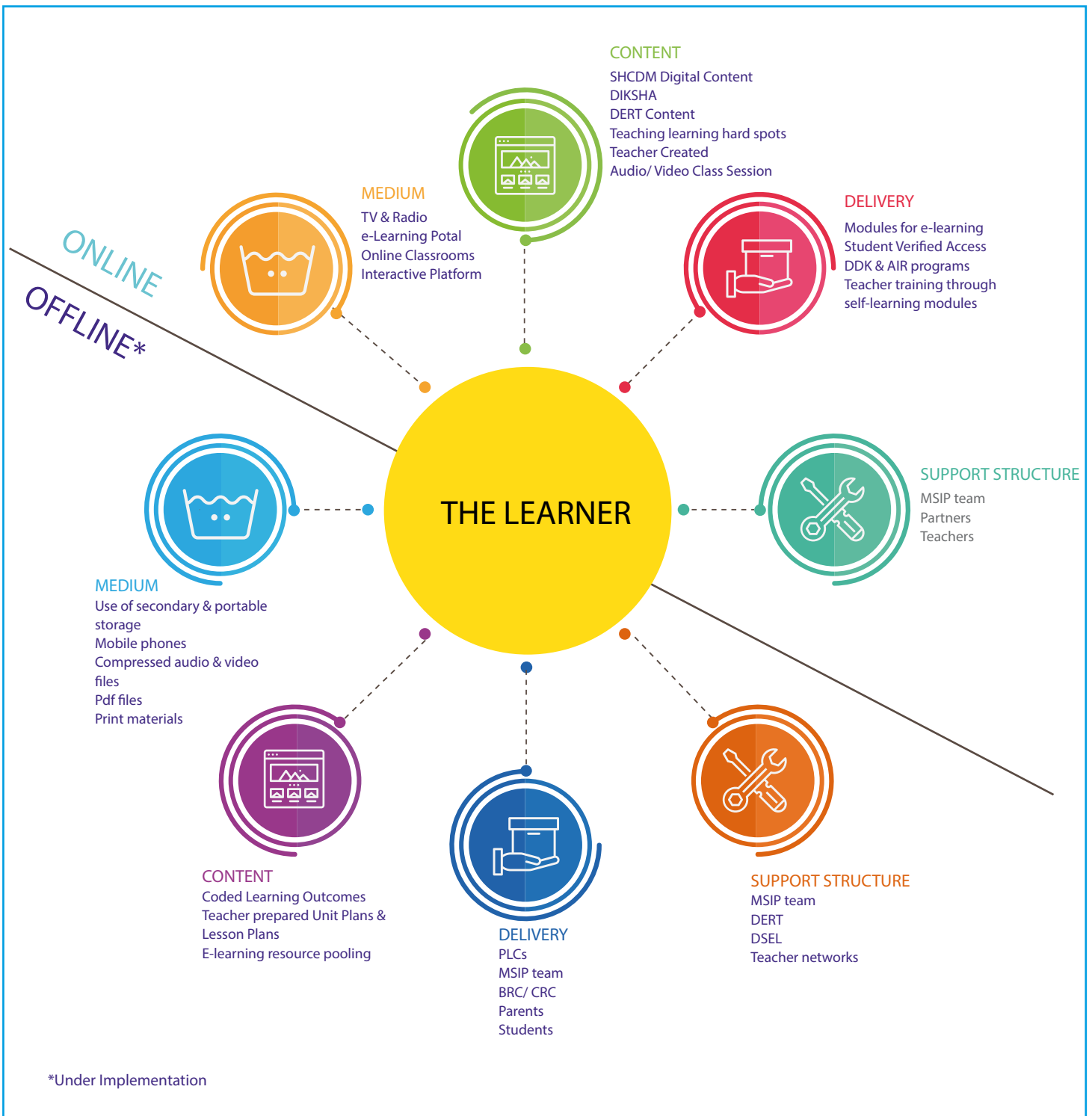
Source: American Institutes for Research (educationpolicy.air.org)

INITIATIVES UNDERTAKEN

BY THE DEPARTMENT OF EDUCATION, GOVT. OF MEGHALAYA DURING THE COVID-19 ENFORCED COUNTRY WIDE LOCKDOWN PERIOD

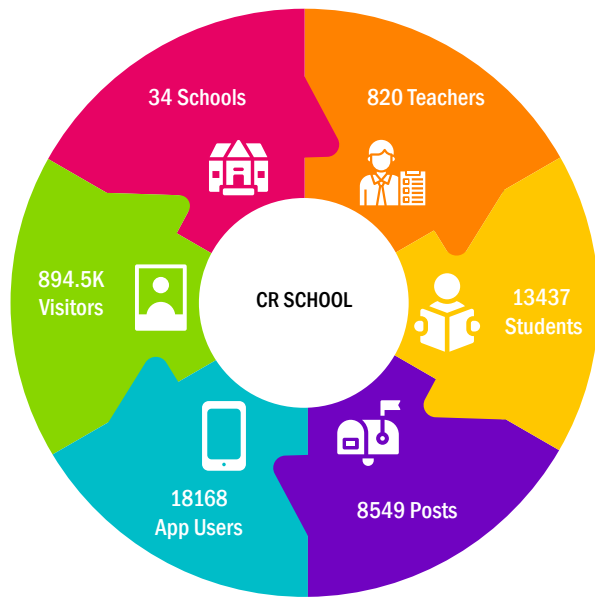
On the frontline of the coronavirus catastrophe, we see first responders and health care professionals courageously doing their duty and too often falling victim to this pandemic. Students worldwide are having their education disrupted by the spread of Coronavirus. In this uncertain environment, it is important that learning continues, even if it cannot happen in person. This is a time when educators must continue to teach and must also search for lessons from this current catastrophe. As educational institutions around the world are temporarily shut, schools are using existing platforms from the likes of Microsoft and Google as well as conferencing apps like Zoom to deliver lessons for their pupils.

Unlike any time in the past, the Department of Education now have the ability to ensure learning, even when schools are closed, with the help of its initiatives and activities including e-learning portal (CR School) and digital content portal (e-Scholar, DIKSHA).



E-LEARNING PORTAL

The Govt. of Meghalaya has started an online learning portal in collaboration with CR Projects for classes KG to X to ensure a continuity in students' studies even as they are faced with an inability to carry out normal learning activities in a school/classroom environment.



TESTIMONIALS (CR SCHOOL USERS)

Azmeen Rani recommends CR School.
11 April at 12:02

The selfless dedication of CR Projects and team in providing an interactive e-learning to the students amidst this lockdown# Kudos to the Members of CR Projects!

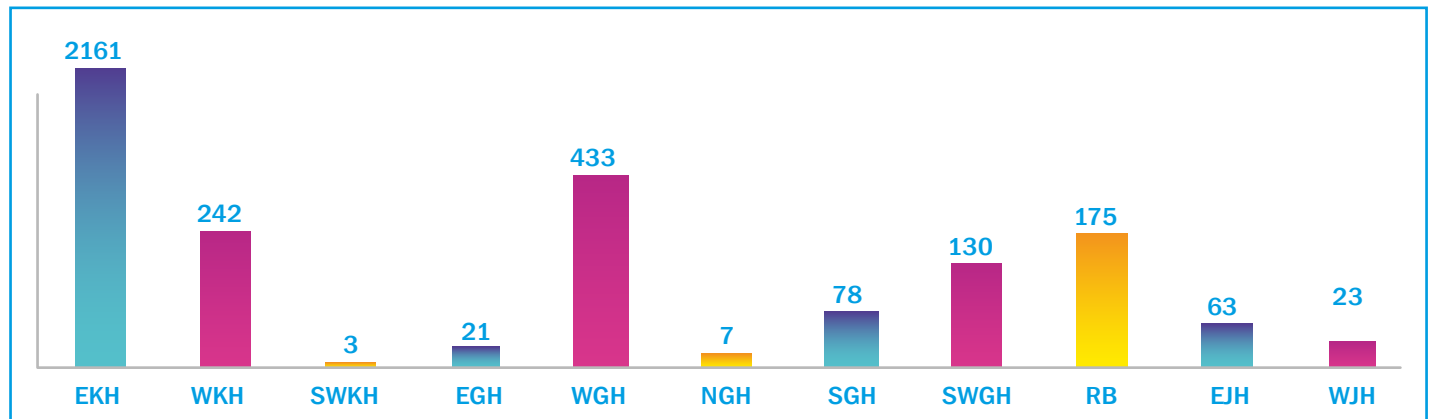
Thainitha Momin Thank you CR School.. My daughter who is in Pine Mount now gets her homework everyday. 😊😊

Rozyenna Nongbak Sangma Very good initiative 👍👍 my sister is enrolled and she is now getting assignments from her teachers everyday.

DIGITAL CONTENT PORTAL

On the 27th April 2020, the Department of Education, Government of Meghalaya announced the pilot launch of the e-Scholar portal ([https:// niceinfotech.co.in](https://niceinfotech.co.in)). This portal has content is for all subjects with the exception of MIL. An emphasis has been stressed on the availability of comprehensive and interactive study material, multimedia, reference books, in tandem with the MBOSE syllabus.

SECONDARY & HIGHER SECONDARY USERS



TESTIMONIALS (e-Scholar users)

Forwarded
Name_Dalari Nongrum
Class_10
School_Kamala Nehru Secondary School

Advantages of the link provided

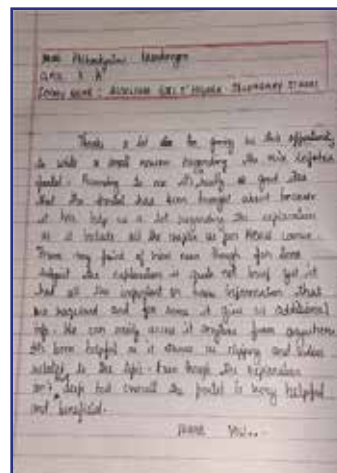
1. It is the best way to access to academic courses in this chaotic situation.
2. Through this link "nice e scholar", studying and understanding various concepts about different subjects has become interesting and easy to learn.
3. It also aids in active interaction between the students and the teachers as, students can learn the subjects in a different manner which boosts their interests in the subject and tend to be curious about the subjects.
4. It contains video clips, audio sounds and pictures with perfect understanding capabilities.
5. Above all, the best thing about this link is that, it explains all the different topics of a particular subject with detailed information and in a simple and plain methods which is very convincing for all students.

These are the advantages according to me after being a frequent user of the link!
6:43 pm

Forwarded

Respected sir,
As we are not able to go to school because of the deadly infection of COVID 19. We are provided by the government a site, where we can register our names to get the valuable information and study materials, through that very app. We are being able to get important study materials which is helping me and all my friends to get the notes etc. Through that we can perpetuate our studies by sitting at home. And we can also prepare ourselves for coming exams. I am very much thankful to MBOSE as we are sitting and studying at home safely

Name- Priyanka Das
Class- xll
Roll no. 033
Stream- Arts
School- Women's College Higher Secondary School
6:45 pm



Forwarded

I think e-Scholar is a great tool for students especially during this lockdown to keep them busy at home and utilise the time at home. e-Scholar has calculator, convertor etc which is helpful for students, plus mock test, digital library etc are also available. And as per the syllabus is concerned it covers all the NCERT syllabus. From mathematics point of view. Teacher class XII maths, Lady Keane Girls HS School.
6:45 pm

FREE ONLINE COURSE FOR TEACHERS

The free Online Course for Teachers was initiated as soon as Covid 19 lockdown started as there was no reliable mechanism for teachers to connect with their learners to ensure learning takes place at home. Teachers had to rely on WhatsApp groups, sending assignments on SMS and connecting with their students through platforms like Zoom, Google Classroom, etc. Even though the efforts of teachers were highly commendable, it was observed that there were a few gaps especially in the structuring of content and an absence of robust assessment strategies. Further, even the very well-produced e-learning resources brought out by teachers lacked alignment with learning outcomes and in many cases did not address learning objectives adequately. As a result, the MSIP Team from the DERT decided to offer a free online course to help teachers in the following aspects:

- Set up their own online classroom
- Undertake a topic analysis exercises
- Identify online Course and Lesson content for students
- Extract Learning Objectives by deconstructing Learning Outcomes (LO) statements
- Prepare robust online assessment tools for every online lesson
- Prepare Unit Plans by mapping the course content with LOs
- Acquire adequate knowledge on the five-step process of instructional design (ID)
- Use ID stages for delivering their online lessons
- Offer a platform for networking with other teachers from across the State and sharing best practices

The course was initially targeted at only the MSIP schools as teachers have been capacitated in using learning outcomes, however, due to the huge demand from teachers within and outside the state, we now have two cohorts with capacity for 250 enrolments each. Enrolment is now open for even college and university faculty.

Through this strategy to assist teachers, a sizeable number of teachers (289) registered, which will lead to better guidance for students.



CODED LEARNING OUTCOMES

DEVELOPED BY NATIONAL COUNCIL FOR EDUCATIONAL RESEARCH (NCERT)

CODED BY DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING (DERT)

The Learning Outcomes (LOs) were developed by the National Council of Educational Research and Training (NCERT), New Delhi in the year 2017 with the objective of enhancing the quality of learning in schools. The LOs are competency based and are linked to curricular expectations and pedagogical processes. They are well defined criteria which guide both learners and teachers and ensure accountability of different stakeholders. LOs indicate the minimum levels a learner should acquire at every grade in the different subject areas. The LOs also address equity issues in learning and make it possible to track the progress of learners regularly. The LOs cover both the Elementary and Secondary stage. From the academic session 2017-18, these specific benchmarks related to learning levels of students were incorporated in the RTE Act by amending the RTE Rules 2010 and then in the Meghalaya RTE State Rules vide notification No. EDN(RTE)/196/2012/179 Dt. 21 June 2019, which now make their implementation mandatory. However, during the COVID 19 lockdown period, it was difficult to refer to LOs during the online course discussions with teachers and teacher educators on writing instructional objectives and during content analysis exercises, since the original LO documents do not use codes for identifying Learning Outcomes. As a result, the Directorate felt the need to assign unique codes to all the LOs from Class I to Class X in all subjects except for Hindi, Urdu and Sanskrit. The present document contains the coded LOs for both elementary and secondary stage without the Suggested Pedagogical Processes. It is recommended that teachers and PLCs make use of the document for unit/lesson planning, preparing assessment plans and tracking student progress.

Coding Key

The Learning Outcomes (LOs) have been coded taking into consideration the Class, Subject and Learning Outcome (LO) number. The first letter indicates the Class, the second indicates the subject, the third and fourth letters indicate the Learning Outcome and the number at the end indicates the LO number. This is applicable to all classes and the codes of the subjects are given as :

Code	Subject
E	English
M	Mathematics
EVS	Environmental Studies
Sc	Science
SS	Social Science
HE	Health & Physical Education
AEV	Art Education (Visual Art)
AEM	Art Education (Music)
AED	Art Education (Dance)
AET	Art Education (Theatre)

For example:

1.M.LO1 implies Class I, Mathematics and LO number 1

Contributors

The Learning Outcomes (LOs) were coded by the following faculty members of the Directorate of Educational Research & Training (DERT):

- Ms. Arreelin Gatphoh, Sr. Lecturer
- Dr. Baladiangti Nongbri, Sr. Lecturer
- Mrs. Careleen Y. Kharmalki, Lecturer
- Dr. David M. Nongrum, Selection Grade Lecturer (Team Leader)
- Mrs. Libera Lyngdoh, Sr. Lecturer
- Mr. Nathan J. Nengnong, Executive Assistant, Meghalaya School Improvement Program (MSIP)

Design and layout by Mr. Adriel A.L. Nongpyiur, Meghalaya School Improvement Program (MSIP)

Through MSIP, 20 Schools were selected from Tura Urban Area, Shillong City, West Khasi Hills & West Jaintia Hills which have functional PLCs to review and recommend the Learning Outcomes for Classes 1 to 10 that needs to be covered during 2020 in different subject areas.

NAME OF SCHOOLS			
WKH	EKH	WGH	WJH
St Thomas Higher Secondary School	Laitumkhrah Bengali Secondary School	St. Xavier's Higher Secondary School	Clearwater Secondary School, Shangpung
St Peter Higher Secondary School	Pynthorumkhrah Presbyterian Secondary School	Aeroville Higher Secondary School	Ummulong Presbyterian Hr.Sec School
Bynther Secondary School	Synod Higher Secondary School	Don Bosco Higher Secondary School	Q.C.Springside Higher Secondary School
Kynshi Higher Secondary School	Auxilium Girls Higher Secondary School	Christian Higher Secondary School	St. Dominic Mawkyndeng Higher Secondary School
Mairang Higher Secondary School	Mawkhar Christian Higher Secondary School	Rongram Higher Secondary School	Ches' Stars Secondary School



A 2-day workshop to Address Learning Losses in Meghalaya was conducted on the 9th July and 10th July 2020 at the Conference Hall, DERT office. The workshop was on preparation of lesson Plans/ Unit Plans according to the coded Learning Outcomes (LOs) from classes 1 – 8, provided by DERT. 6 schools were invited to review the Learning Outcomes (LOs) mapping. The name of the schools who attended the workshop are:

- 1) Auxilium Girls Higher Secondary School
- 2) Synod Higher Secondary School
- 3) Government Girls Higher Secondary School

- 4) Government Boys Higher Secondary School
- 5) Mawkhar Christian Higher Secondary School
- 6) Laitumkhrah Bengali Higher Secondary School

- Schools are to prepare Unit Plans and Lesson Plans for Continuous Learning for all subjects and Classes
- All teachers are to maintain individual Unit Plans & Lesson Plans
- Submission format along with the Lesson Plans / Unit Plans are to be shared in soft copy only (excel format) on a weekly basis and are to be shared through Google Classroom (State Level Resource Group) – Class Code : c6f6qsh



MEGHALAYA-LEARNING ENRICHMENT FOR ACADEMIC DEVELOPMENT



What is M-LEAD?

A program launched by the Education Department to ensure students learn from home during lockdown. Students from Classes 1 to 12 will receive e-learning resources (online and offline) on a daily basis from their teachers



Learning Resources

Coded Learning Outcomes are provided to all parents and teachers, audio and video clips, readings, games, worksheets, quizzes, project-based learning assignments



Resource Pooling

Anyone can share resources by sending them to ict.dert@gmail.com. By following the M-LEAD guidelines and checklist individuals can create resources for all levels of schooling



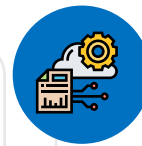
School Principal/Head Role

Principals and Heads of schools must ensure Unit Plans are developed by all teachers to cover all the learning outcomes identified in the Academic Calendar shared by the DOE



Teacher's Role

All Government school teachers are to prepare Learning Outcome based Unit and Lesson Plans based on the Academic Calendar shared with schools, they are required to create learning activities and learning resources for students



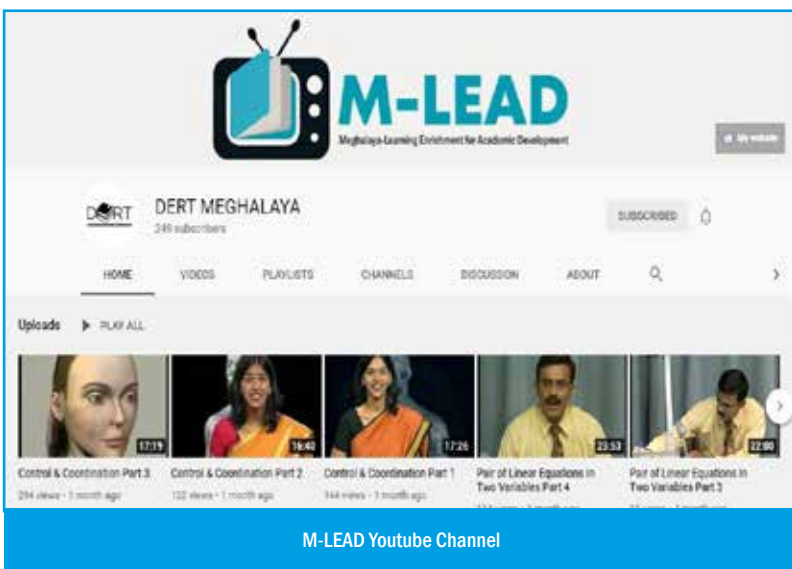
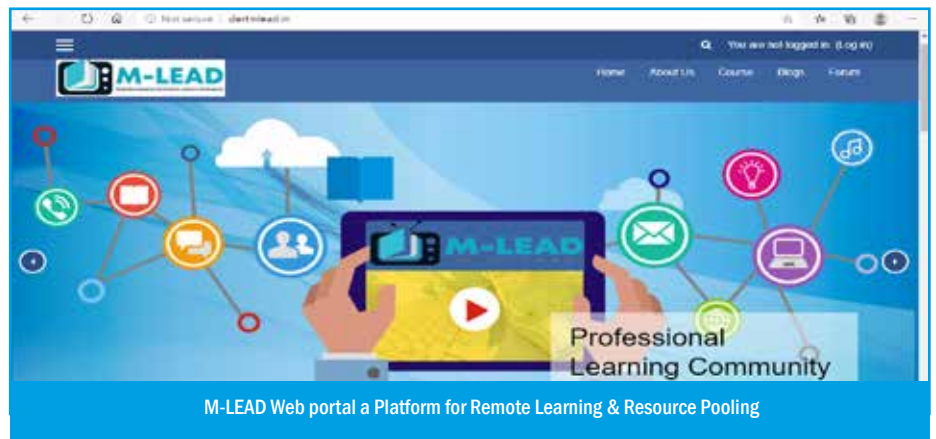
Platform used

WhatsApp, Google Classroom, SMS, email

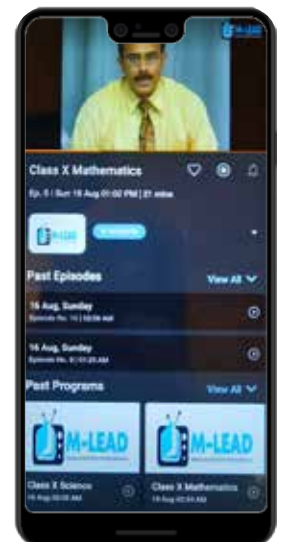


Where to Look?

- (1) JioTV (M-LEAD Channel)
- (2) Saavn
- (3) DDK
- (4) All India Radio (AIR)
- (5) YouTube (DERT Meghalaya Channel)



M-LEAD Youtube Channel



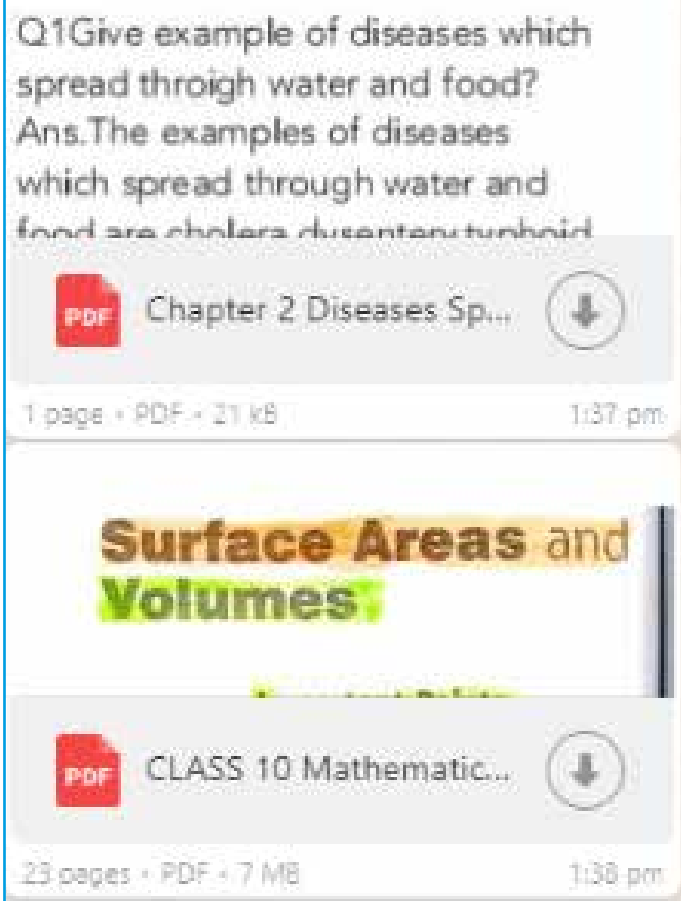
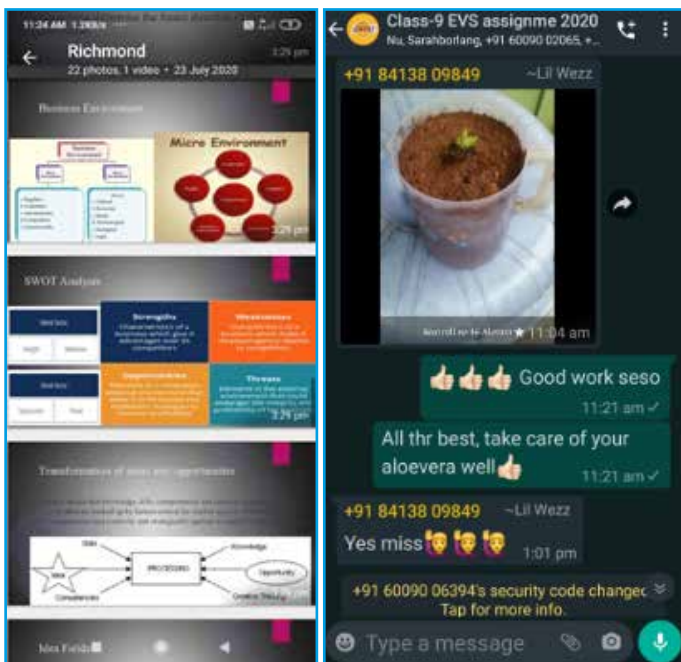
M-LEAD JioTV Channel which has 68% coverage of villages in Meghalaya (source: JioTV representative)

DISTRICT ACTIVITIES

DURING LOCKDOWN BY EAST KHASI HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	10
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	69
Using E-Scholar platform for content	18
Using Doordarshan/ AIR programs for studnets learning	5
Using MLEAD/ DERT studio	1
Using any other youtube channel for students learning	7
Any teacher using own initiatives for students learning	9
Any initaitives taken through PLCs	5



OFFLINE

Supplying Xerox copy of reading materials for classes Nursery to Class VI as most of the students' parents do not have smart phones. These study materials are prepared by the teachers in the form of notes and worksheets and the cost of Xerox are incurred from the teacher's Fund. Parents of each class collect study materials on the day and date set by the school for each class.

Worksheet in hard copy were prepared for students who cannot avail data connection. Learning materials were YouTube links, self made videos and worksheets.

STUDENTS' & PARENTS' FEEDBACK

Name: Rajanaraj Tang
Class:10
School: Kamala Nehru Secondary School

According to me, the advantages of the SIR are the following:
1. Despite the current situation, it is training brings about contribution in our learning process. This ensures smooth, regular and smart learning.
2. Being a school student, studying and learning from home is a new experience. This develops my personal habit of home studies-learning to use technology in a better way.
3. Although school learning is very fun, but this new experience has made it more independent.
4. The videos are very helpful and interesting. It has undoubtedly equipped the best concepts for us to understand. This has surely filled the void of a live teacher though we miss live schooling.
5. Being able to connect from home and whenever we want increased our learning efficiency. This surely did not stop us from enjoying learning.

There are a few advantages I found after using "NICE e-scholar"

As we are not able to go to school because of the deadly infection of COVID-19. We are provided by the government a site, where we can register our names to get the valuable information and study materials through that very app. We are being able to get important study materials which is helping me and all my friends to get the notes etc. Through that we can perpetuate our studies by sitting at home. And we can also prepare ourselves for coming eventual am very much thankful to MBOSE as we are sitting and studying at home safely.

Name: Priyanka Das
Class: 10
Roll no: 023
Stream: Arts
School: Women's College Higher Secondary School

Recommended by Madam,
I am truly grateful to the educational department for conducting online classes and engaging students like us in our studies during this lockdown and gives an open platform for learning. There are advantages of these online classes as our Principal and Teachers creating whatever group has enhanced up with learning and gaining knowledge and not getting restless. There are some disadvantages as some of our classmates who visit to their hometown are not able to join online classes and having problem to get the information due to network problem.

Thanking you,
Jessica Khazendeh
Class-10 (Arts)
Sulabai's Higher Secondary School

The emergence of ICT is very useful during this lockdown it help us to learn through online class not in school classroom. Though it is very useful but for us it find difficult because there is network problem and find difficult to find network in our place..
Name: Zevian paul Syiemlieh
Class:12 (commerce)
School:Nongspung Higher Secondary School.

TEACHER'S/PRINCIPAL'S FEEDBACK

Dear Madam/Sir,

I'm a subject teacher (Computer Sc.) in Government Boys' Higher Secondary School, Lumdingiri, Shillong.

I would like to point out that i have registered myself as a student in the NICE e-Scholar portal to see whether the e-textbook for Class-10 is in-line with the MBOSE syllabus which i find that it is in my case (Computer Sc. Subject).

I also find that the interface is quite user friendly.

But i did have issue with the video stop playing in the middle of the explanation due to slow internet data.

One more thing the students did find an issue with registering, to be specific the time taken to recieved the OTP.

Thanking you,

Subject Teacher (Computer Sc.)
Danny T. Myrthong

Govt. Boys' H/s School,
Lumdingiri, Shillong.
Phone - 9863027046.

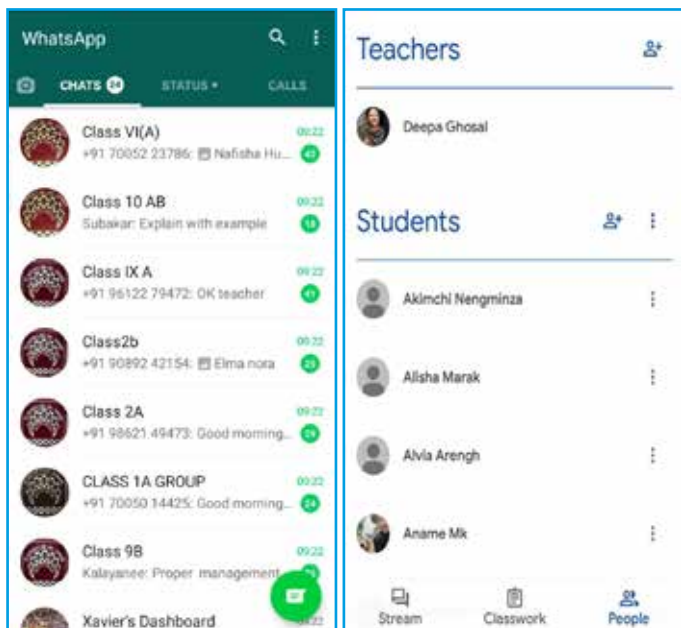
I think e-Scholar is a great tool for students especially during this lockdown to keep them busy at home and utilise the time at home. e-Scholar has calculator, convertor etc which is helpful for students, plus mock test, digital library etc are also available. And as per the syllabus is concerned it covers all the NCERT syllabus..
From mathematics point of view.
Teacher class XII maths, Lady Keane Girls HS School.

DISTRICT ACTIVITIES

DURING LOCKDOWN BY WEST GARO HILLS DISTRICT

ONLINE

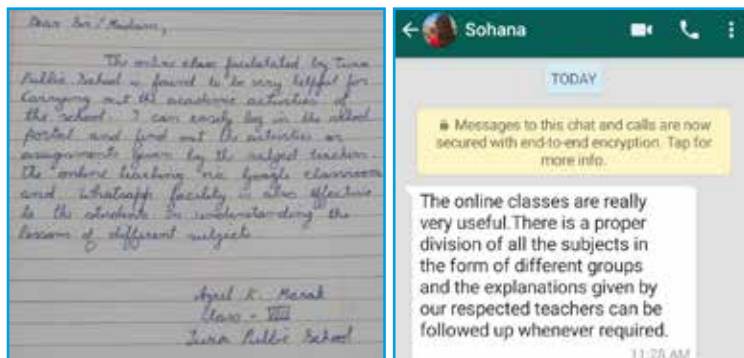
MEDIUM	NO OF SCHOOLS
Using CR classroom online	1
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	46
Using E-Scholar platform for content	15
Using Doordarshan/ AIR programs for students learning	3
Using MLEAD/ DERT studio	1
Using any other youtube channel for students learning	6
Any teacher using own initiatives for students learning	54
Any initiatives taken through PLCs	38



OFFLINE

As schools have not resumed classes till date due to the covid 19 pandemic the DSEO WGHD has issued a notice to all school heads to distribute notes to students who do not have access to internet and if the school cannot conduct online classes so as to compensate for the loss of their classes.

STUDENTS' & PARENTS' FEEDBACK



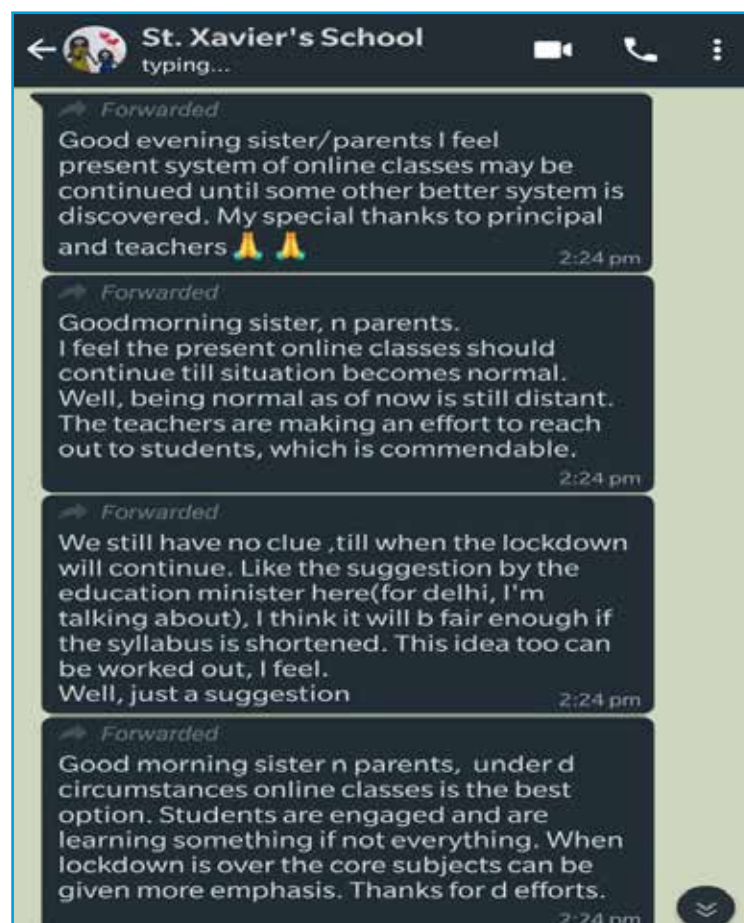
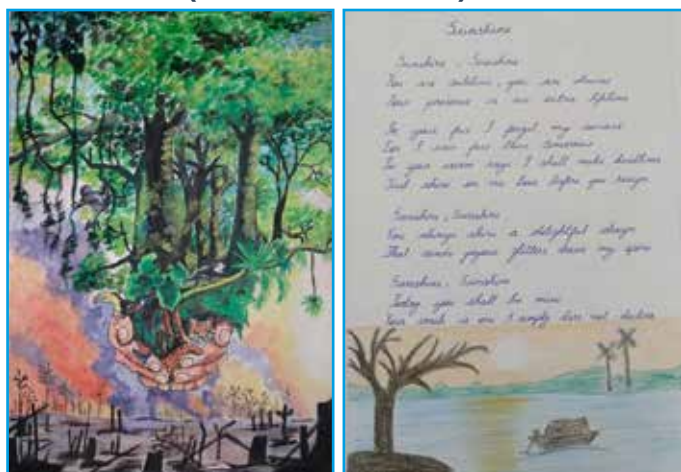
TEACHER'S/PRINCIPAL'S FEEDBACK

Our school has been imparting the online class ever since the concern authority directed us to do so.

Both the teachers as well as students are sincerely participating in this way of online class. For those who are not having an access to the internet, the concern teacher reaches out to the target students through phone call. In this way the school is getting a symbiotic gain and the loss of time is being minimized

Principal
Mother Angeles Secondary School

INNOVATIONS (ONLINE COMPETITION)

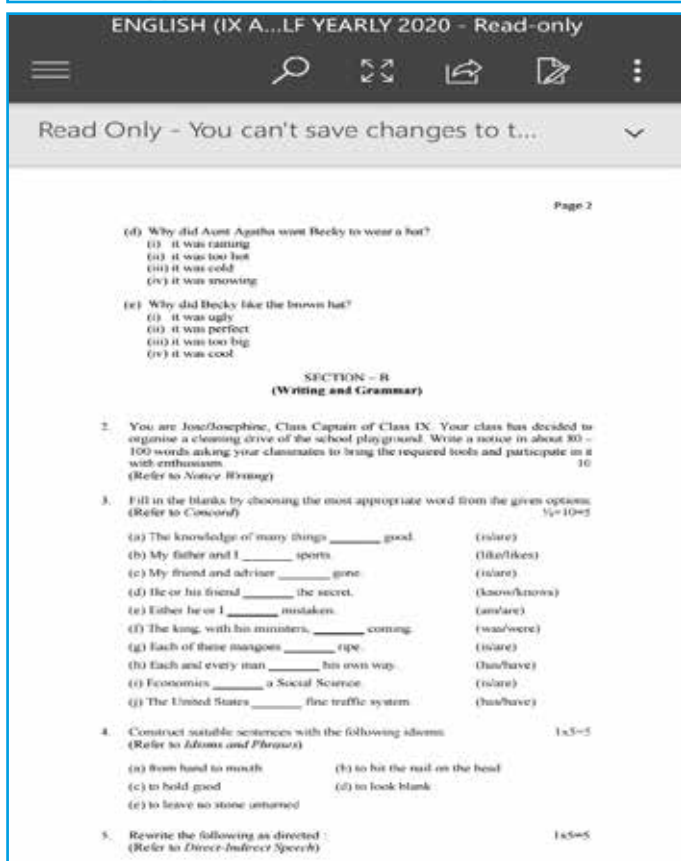
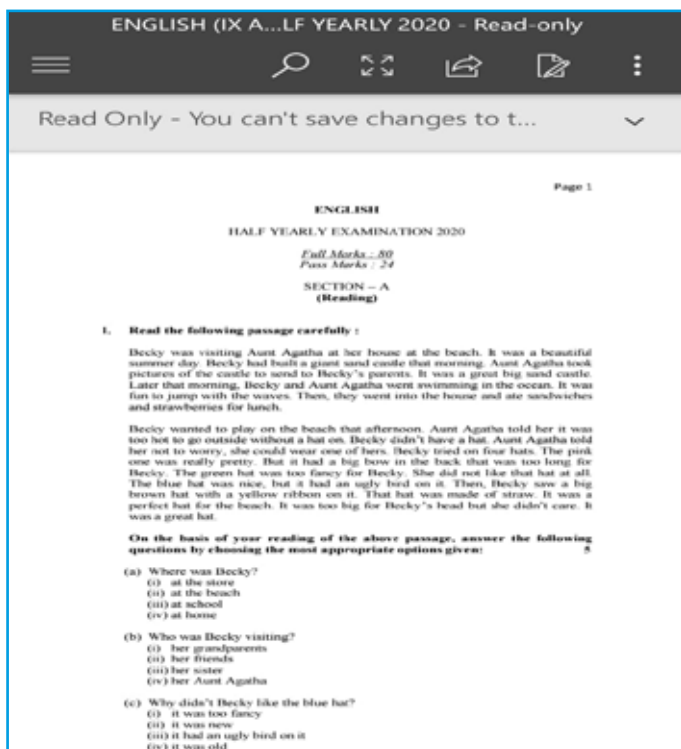


DISTRICT ACTIVITIES

DURING LOCKDOWN BY RI BHOI DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	1
Using WhatsApp, telegram, Ekevotion, Khan Academy, topper learning	24
Using E-Scholar platform for content	5
Using Doordarshan/ AIR programs for studnets learning	Data Gaps
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	Data Gaps
Any teacher using own initiatives for students learning	Data Gaps
Any inaitives taken through PLCs	Data Gaps

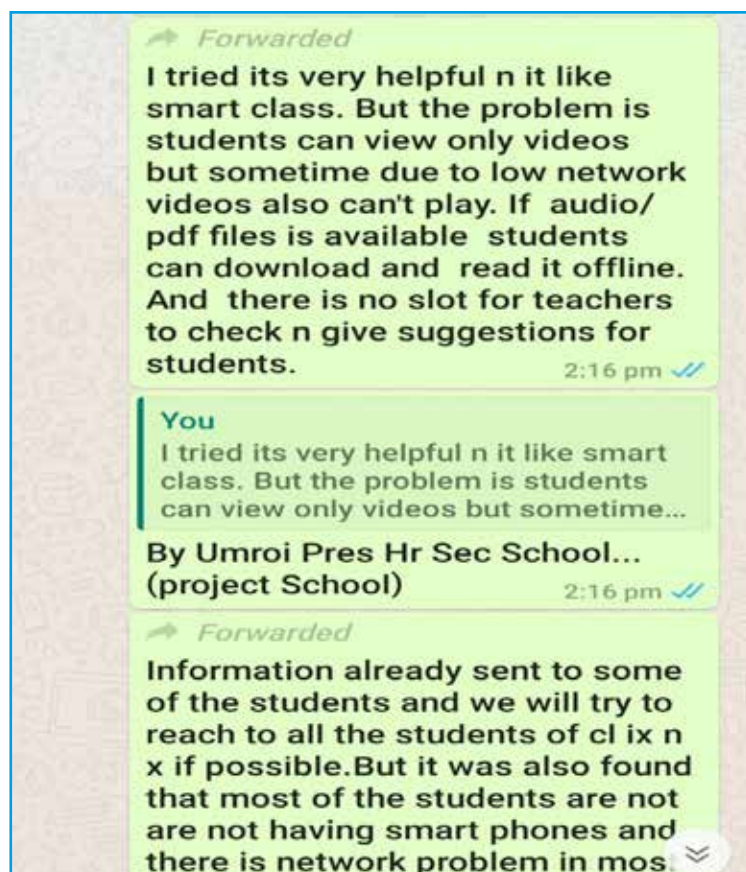


OFFLINE

Distribution of worksheets by Alpha English Higher Secondary School, Nongpoh



TEACHER'S/PRINCIPAL'S FEEDBACK

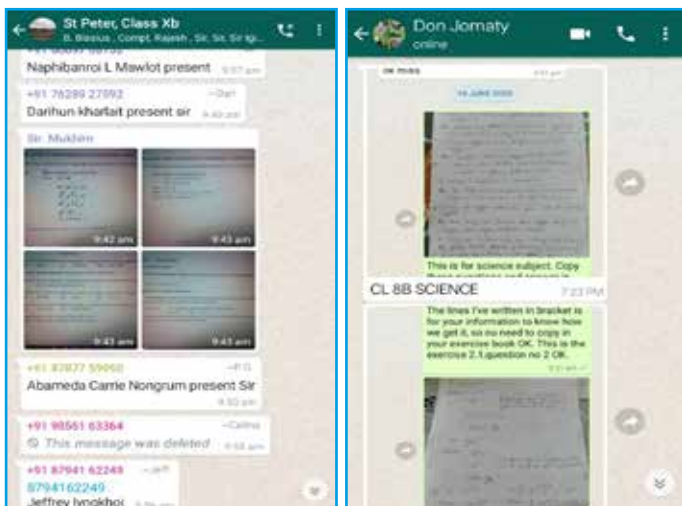


DISTRICT ACTIVITIES

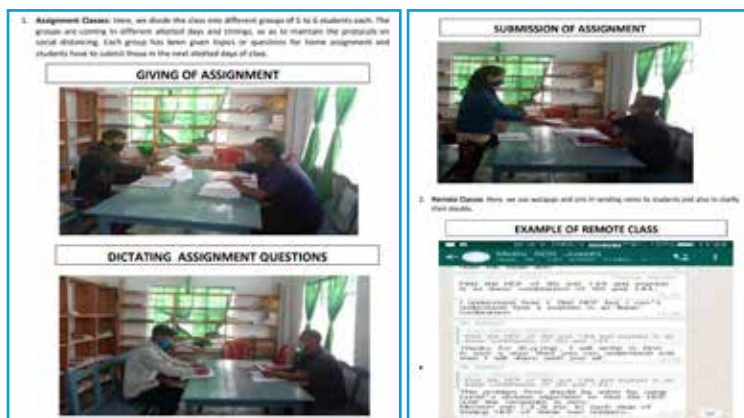
DURING LOCKDOWN BY WEST KHASI HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOL
Using CR classroom online	3
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	9
Using E-Scholar platform for content	3
Using Doordarshan/ AIR programs for students learning	4
Using MLEAD/ DERT studio	1
Using any other youtube channel for students learning	3
Any teacher using own initiatives for students learning	9
Any initiatives taken through PLCs	10



OFFLINE



FEEDBACK

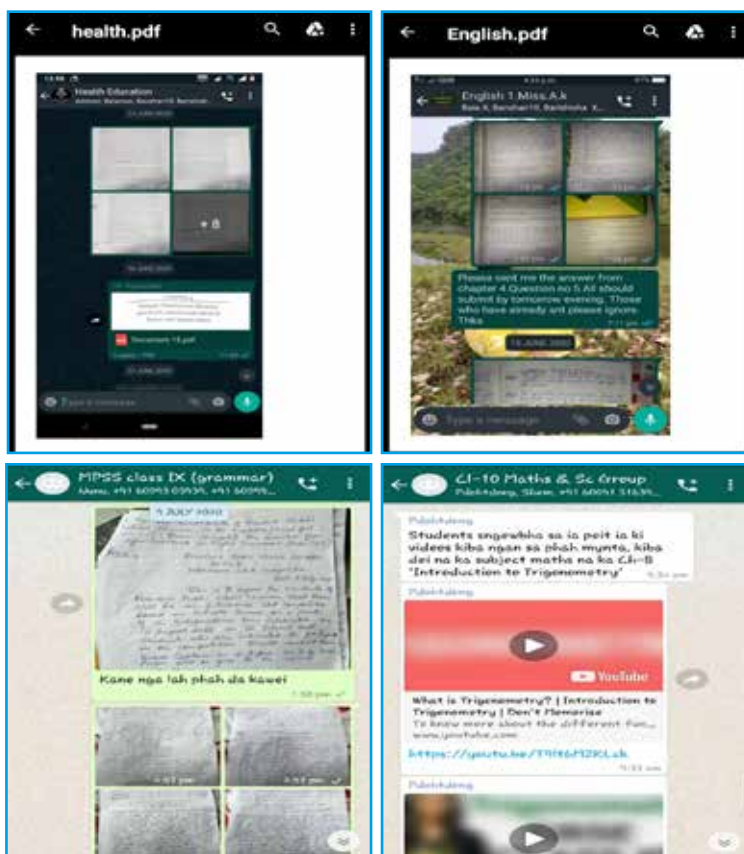
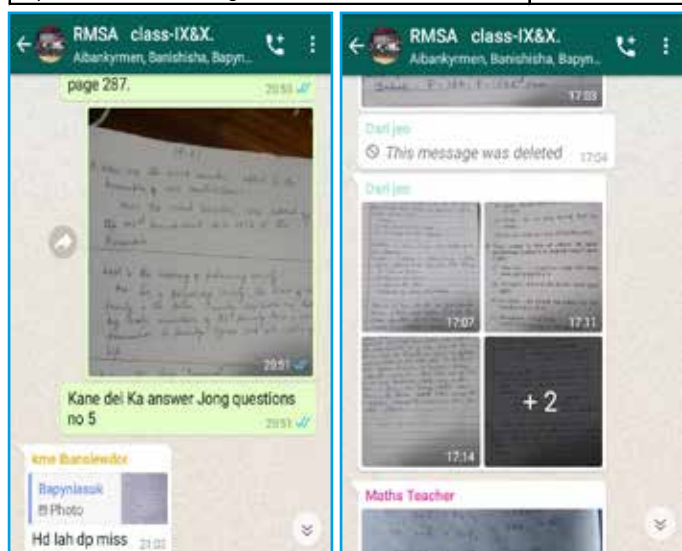
Since the announcement of lock down we could not perform any activity. 90% of our students does not have smartphone so conducting online class is impossible. However assignment is being given to the students. Complain that teacher are forcing students for online class and create pressure on parents for buying smart phones. School don't get full response from the students but there are few who are interested and submit assignments on time. Many of our students have no smartphone and many have network problem. Some school have distributed notes to student but the community found fault due to the corona crisis so it been put to stop.

DISTRICT ACTIVITIES

DURING LOCKDOWN BY SOUTH WEST KHASI HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	3
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	3
Using E-Scholar platform for content	Data Gaps
Using Doordarshan/ AIR programs for studnets learning	Data Gaps
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	1
Any teacher using own initiatives for students learning	6
Any initiatives taken through PLCs	4



DISTRICT ACTIVITIES

DURING LOCKDOWN BY SOUTH GARO HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	Data Gaps
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	20
Using E-Scholar platform for content	Data Gaps
Using Doordarshan/ AIR programs for studnets learning	Data Gaps
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	Data Gaps
Any teacher using own initiatives for students learning	18
Any inaitives taken through PLCs	Data Gaps



OFFLINE



Distribution of books for the students by Jagarani Secondary School



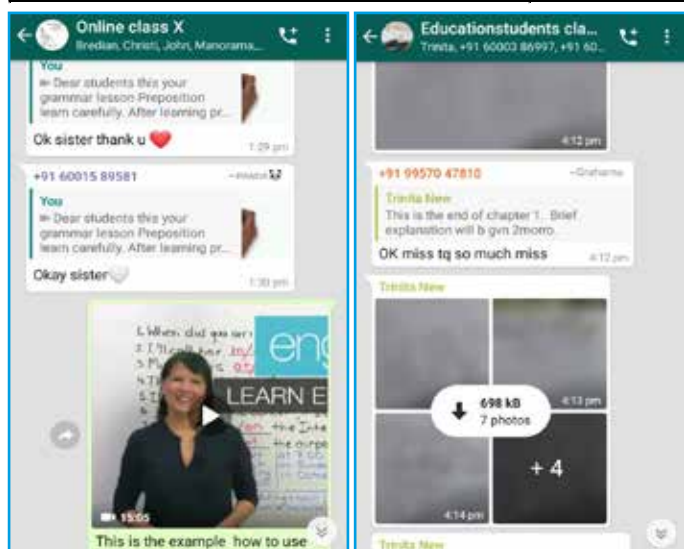
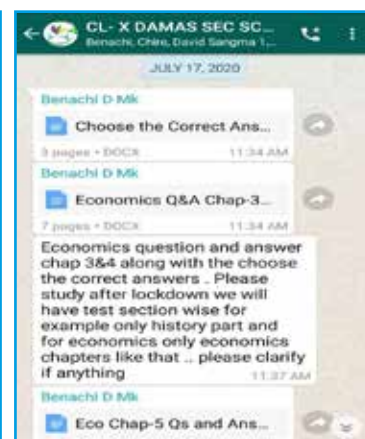
Distribution of books for the students by Jagarani Secondary School

DISTRICT ACTIVITIES

DURING LOCKDOWN BY NORTH GARO HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	Data Gaps
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	12
Using E-Scholar platform for content	1
Using Doordarshan/ AIR programs for studnets learning	Data Gaps
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	Data Gaps
Any teacher using own initiatives for students learning	13
Any inaitives taken through PLCs	Data Gaps



Module 1: Introduction to Google Classroom

(1) Accessing GC on a web browser (2) Joining the MSIP Cohort Class (3) Creating a New Classroom for Students and (4) Inviting Students to join the Online Class you just created (5) link to a video covering the basics of Google Classroom

Google Classroom_Join a Class using Class Code.pdf

TRAINING MODULE ON ONLINE CLASSROOMS_LEVEL 1.pdf

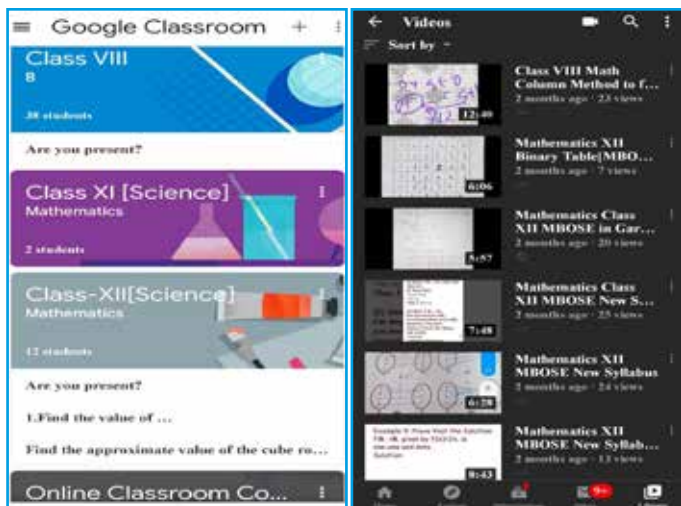
Google Classroom: Getting Started

DISTRICT ACTIVITIES

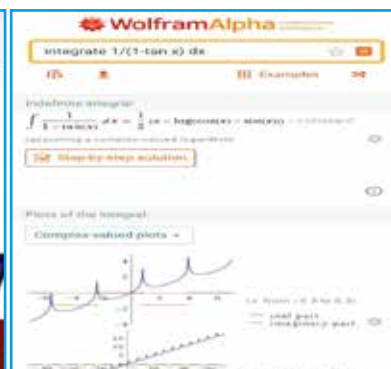
DURING LOCKDOWN BY EAST GARO HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	Data Gaps
Using WhatsApp, telegram, Ekvovation, Khan Academy, topper learning	12
Using E-Scholar platform for content	Data Gaps
Using Doordarshan/ AIR programs for studnets learning	1
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	Data Gaps
Any teacher using own initiatives for students learning	9
Any inaitives taken through PLCs	Data Gaps



INNOVATIONS



OFFLINE



Distribution of books for the students by Sacred Heart Hr School

STUDENT FEEDBACK



DISTRICT ACTIVITIES

DURING LOCKDOWN BY SOUTH WEST GARO HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	1
Using WhatsApp, telegram, Ekvovation, Khan Academy, topper learning	26
Using E-Scholar platform for content	1
Using Doordarshan/ AIR programs for studnets learning	3
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	2
Any teacher using own initiatives for students learning	28
Any inaitives taken through PLCs	13



OFFLINE



Distribution of books for the students by Boldakgre Secondary School



Distribution of books for the students by Boldakgre Secondary School

TEACHER'S/PRINCIPAL'S FEEDBACK

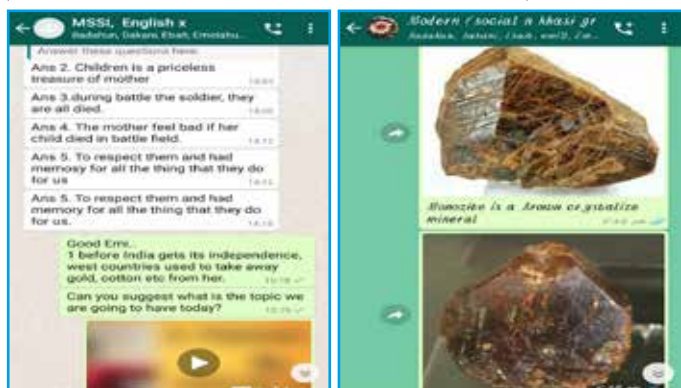
- The students enjoy online classes because they got a chance to talk freely and frankly and share their problems with the teachers unlike normal classroom.
- Faces difficulties because of lack of understanding how to use electronic devices and multiple media.
- Feel uncomfortable to be in front of camera due to not having ICT skills and had never done this before.
- Difficult to convince the students to do other means of online classes but online classes through "WhatsApp" gives the students immense help during this lockdown period.
- Poor coverage of network poses a big hindrance while doing online classes.
- Most of the students uses mobile phones of their parents which makes irregularity.

DISTRICT ACIVITIES

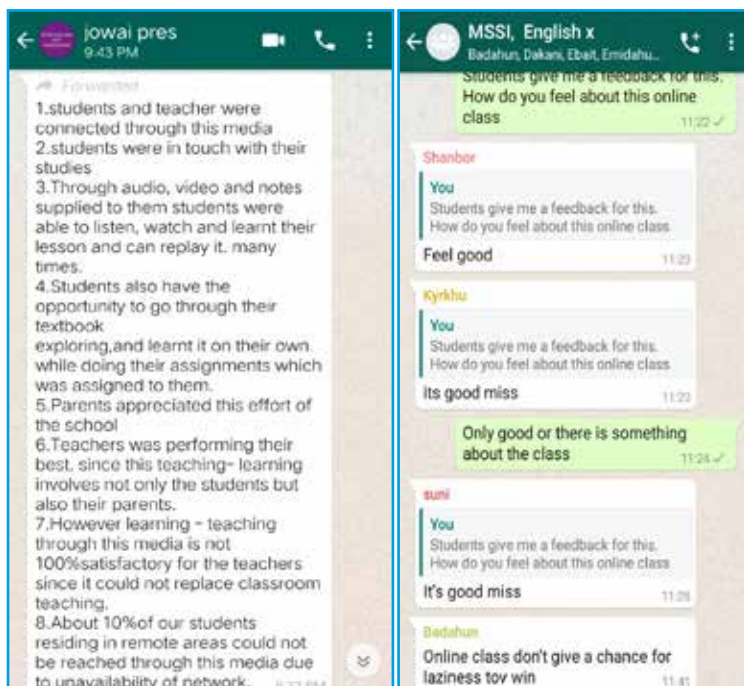
DURING LOCKDOWN BY WEST JAINTIA HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	4
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	24
Using E-Scholar platform for content	Data Gaps
Using Doordarshan/ AIR programs for studnets learning	5
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	5
Any teacher using own initiatives for students learning	74
Any inaitives taken through PLCs	22



STUDENTS' & PARENTS' FEEDBACK

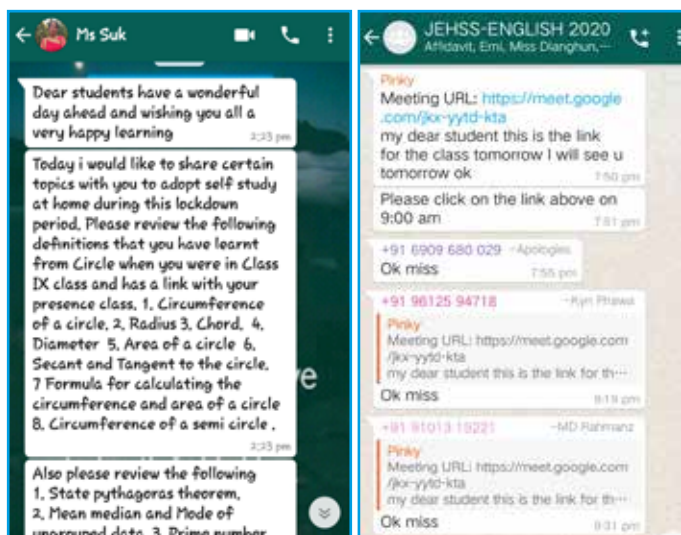


DISTRICT ACIVITIES

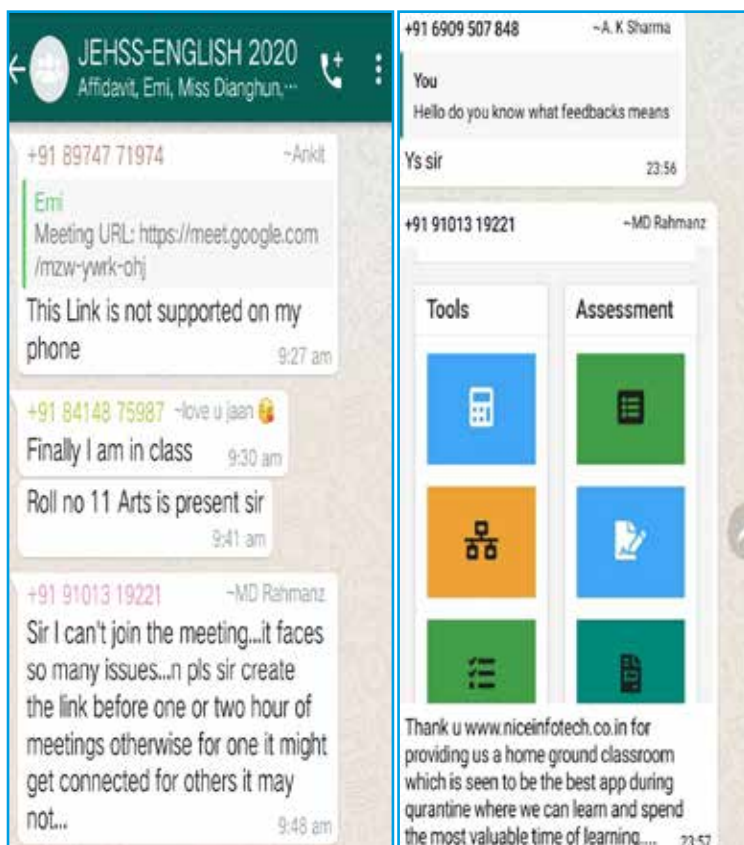
DURING LOCKDOWN BY EAST JAINTIA HILLS DISTRICT

ONLINE

MEDIUM	NO OF SCHOOLS
Using CR classroom online	Data Gaps
Using WhatsApp, telegram, Eckovation, Khan Academy, topper learning	18
Using E-Scholar platform for content	1
Using Doordarshan/ AIR programs for studnets learning	Data Gaps
Using MLEAD/ DERT studio	Data Gaps
Using any other youtube channel for students learning	Data Gaps
Any teacher using own initiatives for students learning	Data Gaps
Any inaitives taken through PLCs	Data Gaps



STUDENTS' & PARENTS' FEEDBACK



DASHBOARD

ACTIVITIES DASHBOARD ON MISP AS ON JUNE 2020

ACTIVITY DASHBOARD AS ON JUNE 2020							
District Name	No. of schools assigned	School visited with DRG members (A)	School visited individually by DM (B)	Total school visited by District Team (A + B)	Percentage %	No. of DRG meetings conducted	Schools with working PLCs
EKHD	213	51	18	69	32%	4	92
WJHD	77	45	49	94	100%	3	30
WKHD	66	4	26	30	45%	5	48
SWKHD	57	1	22	23	45%	4	40
RBD	47	17	35	52	100%	3	41
EJHD	33	8	22	30	91%	3	17
WGHD	159	12	82	94	59%	4	125
SGHD	54	20	21	41	76%	2	54
SWGHD	51	29	26	55	100%	2	48
EGHD	27	31	37	68	100%	2	20
NGHD	57	30	27	57	100%	2	33
TOTAL	841	248	365	613	73%	34	548

TARGET DASHBOARD ON MISP AS ON JUNE 2020

TARGET DASHBOARD AS ON JUNE 2020									
District	Schools Assigned	Total No. of SIPs submitted	SIP not yet submitted by schools	No. of SIPs evaluated during Evaluation Session (I)	Total No. of SIPs evaluated (I + II)	Percentage %	Nos. of SIPs not yet evaluated	Evaluated SIPs submitted to schools	Final draft SIP received from schools
EKH	213	197	16	24	91	43%	106	47	0
WKH	66	48	18	37	48	73%	0	0	0
SWKH	57	40	17	25	30	53%	10	0	0
WJH	77	71	6	32	48	62%	23	14	2
RB	47	42	5	29	36	77%	6	30	4
EJH	33	21	12	17	18	55%	3	16	0
WGH	159	153	6	55	124	78%	29	124	3
SWGH	51	44	7	10	44	86%	0	14	0
SGH	54	38	16	5	38	70%	0	6	0
EGH	27	23	4	17	23	85%	0	3	0
NGH	57	37	20	25	37	65%	0	5	0
TOTAL	841	714	127	276	537	64%	177	259	9

District	Schools Assigned	SIPs evaluated during Lockdown Period (II)			
		No. of SIP evaluated during Lockdown period [A + B + C]	No. of SIP evaluated by DM [A]	No. of SIP evaluated by MO [B]	No. of SIP evaluated by DRG [C]
EKH	213	67	21	15	31
WKH	66	11	6	5	0
SWKH	57	5	5	0	0
WJH	77	25	4	5	16
RB	47	7	3	4	0
EJH	33	1	1	0	0
WGH	159	69	22	27	20
SWGH	51	34	14	10	10
SGH	54	33	12	7	14
EGH	27	6	3	3	0
NGH	57	12	7	5	0
TOTAL	841	270			

ACTIVITIES OF THE QUARTER

- School Improvement Plan (SIP) Evaluation Session, All Districts
- Review Meeting of Meghalaya Improvement Programme (MSIP) status District wise



SIP Evaluation Ri-Bhoi District held on 14th February 2020 at DSEO Office



SIP Evaluation West Khasi Hills District held on 20th February 2020 at DMC Office



Review meeting of MSIP status District Wise held on 19th March 2020 at DSEL Conference Room, Shillong



SIP Evaluation West Garo Hills, South West Garo Hills, South Garo Hills District held on 27th February 2020 at Mt. Sinai Sec. School



SIP Evaluation North Garo Hills & East Garo Hills District held on 26th February 2020 at DIET Office North Garo Hills



SIP Evaluation South West Khasi Hills District held on 18th March 2020 at DMC Office



SIP Evaluation East Jaintia Hills & West Jaintia Hills District held on 19th February 2020 at DIET Thadlaskien

SCHOOLCONNECT



School Visit by District Manager to Omed Memorial Sec. School, North Garo Hills.
Total No. of Schools visited by DRG (Jan-June, 2020) : 31



School Visit by District Manager & DRG Members to Maniganj Sec. School, North Garo Hills.
Total No. of Schools visited by DRG (Jan-June, 2020) : 30



School Visit by District Manager & DRG Member to St. Xavier's Hr. Sec. School, West Garo Hills.
Total No. of Schools visited by DRG (Jan-June, 2020) : 12



School Visit by District Manager to Seng Khasi College, East Khasi Hills
Total No. of Schools visited by DRG (Jan-June, 2020) : 54



School Visit by District Manager & DRG Members to Marian Hill Hr. Sec. School, West Jaintia Hills
Total No. of Schools visited by DRG (Jan-June, 2020) : 45



School Visit by District Manager & DRG Members to Dkhiah Presbyterian Secondary School, East Jaintia Hills
Total No. of Schools visited by DRG (Jan-June, 2020) : 8



MEGHALAYA SCHOOL IMPROVEMENT PROGRAMME (MSIP)

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