

Supporting Human Capital Development in Meghalaya (ADB)

The Government of Meghalaya in its endeavor to develop Human Capital in the state has initiated a unique project called “Supporting Human Capital Development in Meghalaya”. The 5-year project will be by way of a USD 100 million loan (Rs. 650 cr) from Asian Development Bank and a USD 25 million (Rs. 162 cr) contribution from Govt. of Meghalaya. The Project is currently in its fourth year now.

The need for this project is critical as the Government of Meghalaya which has been focusing on upgrading infrastructure development and incentivizing private investment, is constrained by the state’s weak human capital profile. Also owing to its remote location, hilly terrain, and poor infrastructure, Meghalaya finds it difficult to attract private investment. Meghalaya’s youth find it difficult to get employed due to the lack of education and vocational training.

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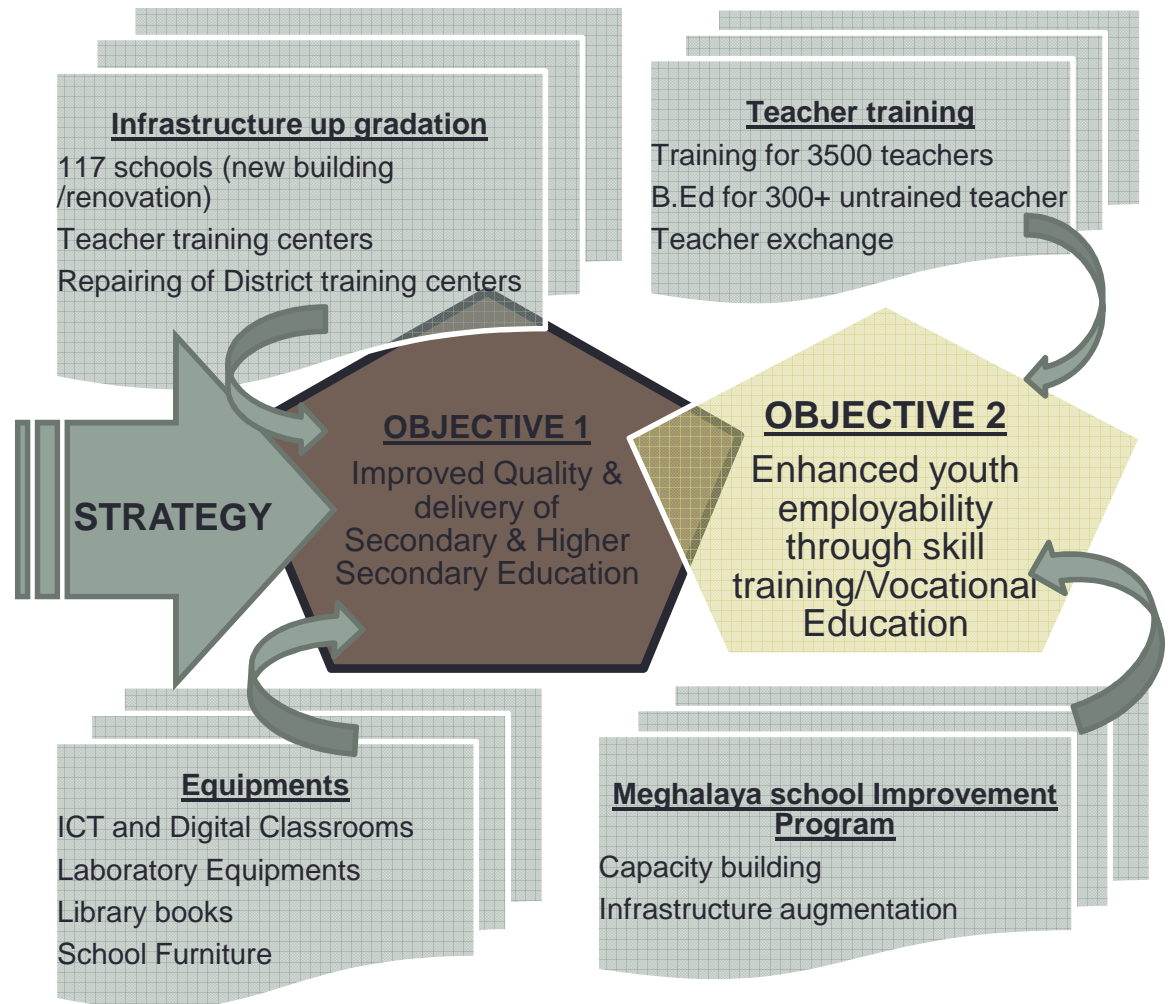
The State level Project Management Unit (PMU) in the Education Department was set up in the year 2014 and it is under the direct control of the Department of Education headed by the Principal Secretary, Education Department.

The Project Management Unit (PMU) currently oversees the execution of the various projects under the Department Education, including the Supporting capital Human development in Meghalaya (SCHDM) project, which is the Department's biggest investment. It also manages the implementation and execution of other vertical programs and projects of the Department and deals with technology initiatives, processes, external agency management & infrastructure set-up related issues in the educational sector in the State.

The Project Management Unit (PMU) is also responsible for undertaking groundwork for providing an overall direction, standardization, and consistency in all initiatives of the Education Department. All interdependencies overlap, conflicts, standards, technical configurations, overarching architecture, security, legal aspects, etc. across all projects within the Education Department, as well as core and support infrastructure projects, would fall under the purview of the Project Management Unit (PMU).

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NEED ASSESSMENT	
KEY FACTORS	IMPACT
Weak Human Capital	Low unemployment
Lack of Vocational training	
Lack of HS schools	
Untrained teachers	Poor investment from outside
Difficult Terrain	



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Civil Works

Schools	
• Tendered	: 117
• Under Construction	: 79
• Completed	: 19
• To be initiate	: 18
TTC's	
• Tendered	: 2
• About to commence	: 2
DIET's	
• Tendered	: 4
• Started	: 2
• About to commence	: 2

Training Related

Teacher training	
• Firm mobilization	: Completed
• National/State Consultation workshops	: Completed
• Pilot Training	: Completed
• Training modules	: Completed
• Master Teachers Training	: Completed
B.Ed	
• Alternate proposals	: Prepared
Subject Teacher Training	
• Proposal submission	: Completed
• Integration to TTP	
Teacher Attachment	
• Proposal submission	: Completed
• Integration to TTP	



Kyrdem Pres HS School



Nongkrem Sec School



Module Review Workshop



Module Design Workshop

Expected Impact\Outcome

- ❖ Drive professional development culture amongst teachers in Meghalaya.
- ❖ Institutionalizing professional learning communities to remove teacher isolation.
- ❖ Putting in place a common formative assessment process based on learning outcomes and learning progressions.
- ❖ Focus on learner-centered instructional strategies.
- ❖ Stress on evidence-based practices.
- ❖ Embedding ICT usage in teaching-learning

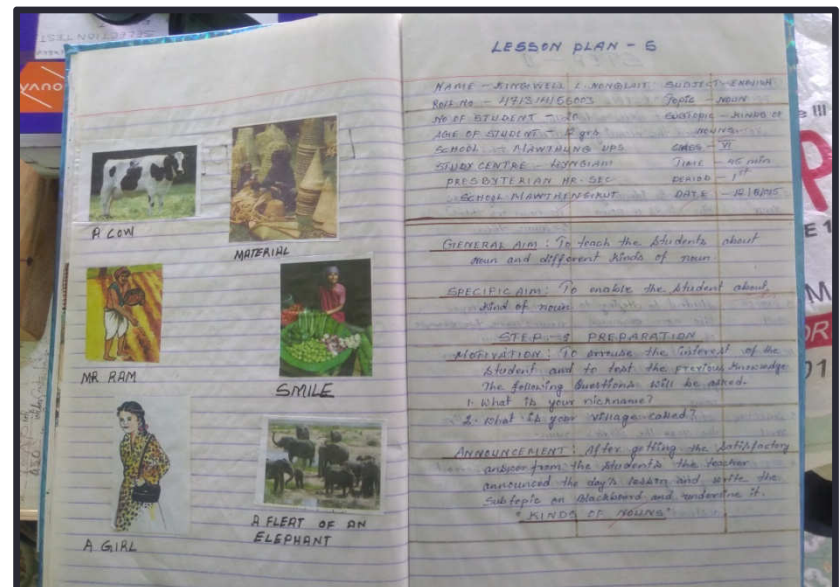
Snapshot



Interactions during On job Training visits to schools



Teacher trying out new teaching methods post training



Evidence of implementation- Lesson plans preparation