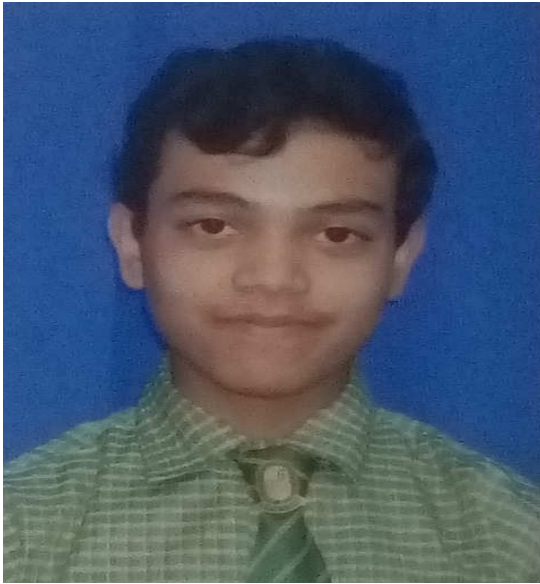


A Case Study Of a Differently abled Student



***Biswajit Dey of Laban Bengali Government Boys
Higher Secondary School Shillong, Meghalaya***

Submitted By

Bashisha Shallam

Special Educator

IEDSS RMSA

East Khasi Hills District

Meghalaya

The student with education need was identified by the special educator on a routine visit to Government Schools in the District of the academic session 2017-18.

The student profile is given below:

1. Name – Biswajit Dey
2. UDISE code of the school – 17060902418
3. Name of the School – Laban Bengali Boys Government Higher Secondary School Shillong
4. Father's name – Bilash Dey
5. Mother's name – Babli Dey
6. Age – 17
7. Gender – Male
8. Address – Laban Masjid Road
9. Pin code – 793004
10. Date of Birth – 10.12.2001
11. Aadhar No. – 712261972707
12. Residence – Rented Home
13. Calss – X (results awaited)
14. Disability – Mild Intellectual disability
15. Student Contact No. – 9862749356s
16. School Contact No.– 9436104059

On investigation and interacting with the family the student has been diagnosed as follows

1. Persistent Somatoform Pain Disorder
2. Mild Depressive Episode without Somatic Syndrome
3. Erythromeralgia in remission
4. Mild Mental Retardation
5. Problems in relationship with primary care givers

Biswajit Dey is a 17 year old male Hindu student of 9th standard from a middle socio economic status Bengali speaking urban background of Shillong, Meghalaya. He was born out of a non-consanguineous marriage at term by normal delivery. He is the first child of his parents but was fostered and cared by his father's elder brother and his family with a close relationship with the paternal aunt as the foster mother. However, about a year ago, one of the paternal cousins got married and he was forced to return to his original family due to want of space. By this time, his biological mother has a second son with whom he was showed sibling rivalry. He also accused his mother for not taking enough care of him.

Medical History from CMC Vellore Hospital

In the past, the student has been complaining of episode pain and redness in his hips and knees, which after extensive investigations was found to be due to Erythromeralgia – a form of Sodium channelopathy. He was subsequently treated and showed improvement. However, the current episode of duration of about five months showed improvement features like upper limb being involve earlier than lower limb. His symptom was found to be more than the signs of the illness. He subsequently all the investigations on going stressors were further probed when he was found to be upset and has difficulties with his academics with this history in a background a diagnosis of Persistent Somatoform Pain Disorder.

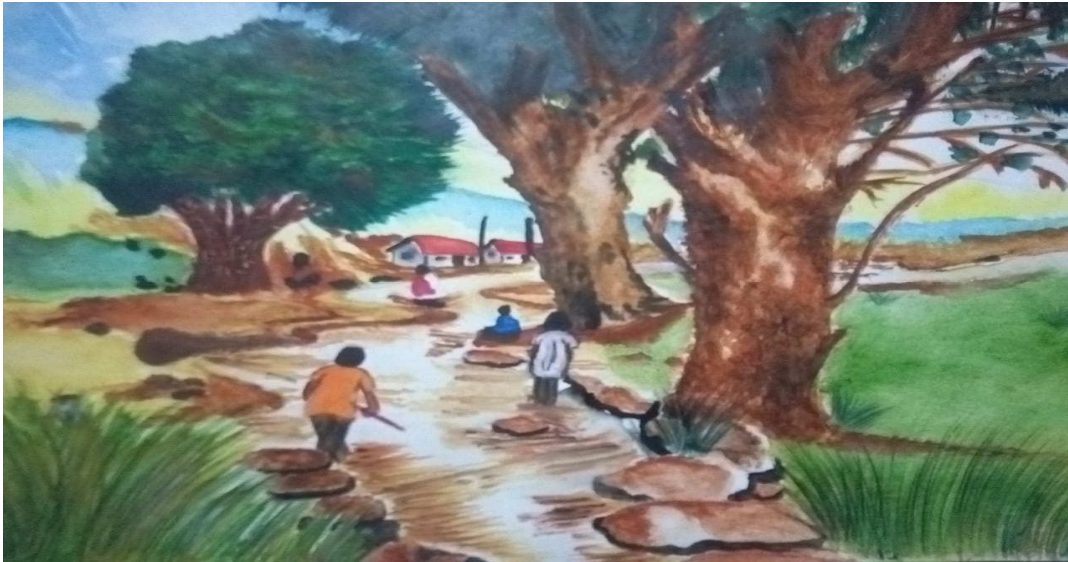
Assessment– With the clinical diagnosis, the student is having physical and Mild Mental Retardation or Intellectual Disability as an associated disability. The student needs support in academics i.e., curriculum adaptation and one to one support by a Special Educator is needed. Parental counselling is necessary to give emotional and psychological support to the parents.

Plan of Action is to involve all the stake holders of the education system to work together to alleviate the student’s distress and restore, maintain and enhance him for better functioning as an individual and self-realisation.

Intervention – The Special Educator in this case approaches the school authority for a proper sensitization and awareness of the general teachers on Inclusive Education programme. The aim of this programme is not to improving the overall by applying various technique of intellectual disabled student. The key special education in this case involved other special education to give remedial teaching to the students in subjects like mathematics and science to enable him to cope and face the Board Examination 2018. The school authority has done its part as per Meghalaya Board of School Education Notification, the procedure are as follows.

1. Registration with the Disability Certificate
2. Written letter o the Controller of Examination of MBOSE
3. Lower grade Maths is preferred with exemption Algebra and Geometry
4. SUPW is to be submitted
5. Extra time is to be provided for 45 minutes during examination in lieu of Algebra and Geometry

The student was foundto be very talented and creative in art and painting also playing the Tabla.



Art done by Biswajit Dey

Since the goal of Inclusive Education is to bring up independence and confidence in the student to pursue his dreams vocational education is also encourage to take up his interest and creativity to a professional level.

Termination of the case – The student progress and confidence was evaluated in the pre board examination performance. Biswajit Dey was sent to sit in the class X MBOSE examination 2018 and his teachers, family and friends await the result with hope and positive expectation. May he prosper and come out a successful and promising young man under the guiding light of Inclusive Education of IEDSS SEMAM RMSA Meghalaya.

ORIENTATION AND SENSITIZED PROGRAMME ON INCLUSIVE EDUCATION

Orientation and Sensitized programme has been conducted in order to overcome the apprehension of the Regular teachers in handling students with Educational Needs.

In these sessions the points covered to make some awareness on the Inclusive Education strategies are:

1. Meaning of Inclusive Education
2. Needs for Inclusive Education in India
3. Concept of Inclusive Education
4. How is different from Integration
5. Types of services provided in Inclusive Education
6. Responsibilities of different functionaries in Inclusive Education
7. Responsibilities of the Head of Institutions
8. Factors vital for success of Inclusive Education
9. To highlight Inclusive Education in the Right to Education Act
 - i. Understanding the RTE Act
 - ii. Understanding specific Rights of Children belonging to Disadvantaged Groups and Weaker Sections
 - iii. Implementing the RTE Act
 - iv. Involving Parents
 - v. School for all
 - vi. Empowering teachers
 - vii. Access to Curriculum
 - viii. Protection of the Right of Children
 - ix. Educational Rights of Children with Special Needs




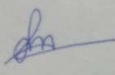
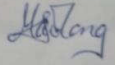


Orientation taken by Bashisha Shallam (Special Educator)

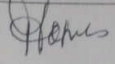

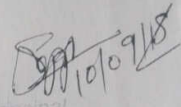



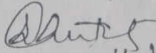



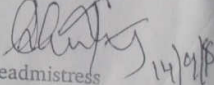


Regular Teachers during Orientation Programme

Orientation Programme on I-E - Date 20/4/18

Name of the teachers attended the orientation programme	Post held	Qualification	Signature
Mr. Likones Thabah	Headmaster	B.ed	
Miss. Solucy Kharjana	Assistant teacher	B.ed	
Miss. Dahunlang Sana	Assistant teacher	DELED	D. Sana
Miss. Rilanglin Nongbri	Assistant teacher	BSc	
Miss. Sweetymary Mawlong	Assistant teacher	B.A	
Miss. Shidalynne Mawlong	Assistant teacher	B.A	
Vereu - Solphoh Presbyterian Secondary School Mawmaram			

Orientation Programme on I.E 10th Sep. 18

Name of Teacher	Post Held	Qualification	Signature
1. Julian Gomes	Asst.	MA BEd	
2. Lepidius L. Marshallong	Asst.	B.A. BEd	
3. S. Pradhan	Asstt. Teacher	M.A.	S. Pradhan
 Principal Sep 10/18			
Venue Name of the Resource Persons			
1. B. Shallem - 2. J. Syiemlieh			
1. AJOY KR DAS	AHM.	MSC BEd	 14/09/18
2. ANIL SINGH ROKA	Asst. Teacher	Msc BEd	 14/09/18
3. RANAJYOTI KAR	Asstt. Teacher	B.A., BEd	 14/09/18
4. Shubhira Chakrabarty	Headmistress	M.Sc. BEd	 14/9/18
5. Runa Goswami Nandi	Asstt. teacher	MA (Eng) B.Ed	 14/9/18
6. Moon Moon Chanda Deb.	Asstt Teacher	B. Sc (Zoo) B. Ed.	 14/09/18
7. Banasree Deb	Asstt. Teacher	BA (Edu) BEd	 14/9/18
Name of the Resource Persons			
1. B. Shallem. 2. J. Syiemlieh			
Venue			
 Headmistress Lumparing Vidyapith Secondary School, Shillong-793004			

ORIENTATION PROGRAMME ON I.E

VENUE :-

Sl.	NAME OF TEACHER	POST HELD	QUALIFICATION	SIGNATURE
1.	Sagar moy Choudhury	Asst Teacher.	M.Sc, B.Ed.	<i>S. Choudhury</i>
2.	Partha S. Paul	Asstt Teacher	M.Sc	<i>Pr. R. Paul</i>
3.	Bishti Choudhury	Asstt. Teacher	M.A. B. Ed.	<i>B</i>
4.	Sujaya Das	Asstt Teacher	M.A. B. Ed	<i>S. Das</i>
5.	Cordellia Wazjan	Asstt. Teacher	B.Sc. B.Ed.	<i>C. Wazjan</i>
6.	S. Jona Goswami	V. Principal	M.A.	<i>S. Goswami</i>
7.	Dr (Mrs) Rinku Bhalukchary	Principal	M.Sc. B.Ed, PhD	<i>R. Bhalukchary</i> Principal Laban Berjalee Boys' Higher Secondary School Laban, Shillong, Meghalaya.
1	Kathleen Kharumjai	Asst. Teacher	B.A. D. Ed. Ed	<i>K. Kharumjai</i>
2.	Muni Kharbuli	Asst. Teacher	XII Passed	<i>M. Kharbuli</i>
3.	Kalpana Marume	Asst. Teacher	B.A passed	<i>K. Marume</i>
4	Mildred Kharumjai	"	Matric. Train.	<i>M. Kharumjai</i>
5.	Mergean Badua	"	B.A, B. Ed	<i>M. Badua</i>
6.	Sr. Agnes Nongnu	"	B.A - C.P.E	<i>S. Nongnu</i>
7.	Sr. Dorothy Biam	"	B.A, T.T.C.	<i>D. Biam</i>
8.	S. Angela Ekhar	"	B.A. B. Ed, C.P.E, Brig C	<i>S. Ekhar</i>
9.	Sunitika K. Korga	"	XII Passed	<i>S. Korga</i>
10	Nalanan M. Palak	"	XI Passed	<i>N. Palak</i>
11.	Sr. Elizabeth M. Kamase	"	B.A	<i>S. Kamase</i>
12	Sr. Anna Popo	"	B.A passed	<i>S. Popo</i>
13.	Safaya, Syzin	"	P.V. Passed	<i>S. Syzin</i>
14	Catherine B. Lyngkhat	"	X Passed	<i>C. Lyngkhat</i>
15	Beena C. Lyngkhat	"	X Passed	<i>B. Lyngkhat</i>
16.	Hundakusha Dieghdoh	"	B.Sc B. Ed	<i>H. Dieghdoh</i>
17	Celina Muthlang	"	P.u Arts	<i>C. Muthlang</i>
18	Genevieve Okhar.	"	P.u. Arts.	<i>G. Okhar</i>
19.	Maria Gorette Rayee	"	B.A. Passed	<i>M. Rayee</i>
20	Mary Mary Syih	School counselor	MSc Counselling psychology	<i>M. Syih</i>

Sr. Mary Saio

Sr. Msara
Headmistress
Little Flower Secondary School
Malai, Shillong - 793 001