

SUCCESS STORY OF HAMESHANKI PASSAH

Submitted By

***Mrs. Ibanplielad Rodborne
Block Resource Person for IE
Samagra Shiksha, Thadlaskein C&RD Block
West Jaintia Hills District
Meghalaya***

SUCCESS STORY

Hameshanki Passah is a child with an intellectual disability. He was born on 11 February 2006 at Ummulong Thadlaskein Block situated in West Jaintia Hills District. His mother has 6 children. He is the eldest born to Smt. Bilosha Passah and Shri. Man Ksoo.

As reported by his mother she does not have any problem during pregnancy or at the time of birth. He was delivered at home. His developmental milestone was delayed. Hameshanki had previously been to school near his house but due to the condition that he is unable to adapt to the curriculum, he drops out of school. He simply sat idle at home.

Fortunately with the survey of the volunteer IE and the BRP when to his house and talk with his parents to send him to school again, with so much of explaining and persuasion his parents agree again, then we when to talk with the headmistress of Lummynso Lower Primary School Ummulong mainstream school to allow him to join school again.



His parents and teachers realized that he needs a special way of teaching. Then support was taken from a resource teacher on how to handle and teach him. With both understandings between the teacher & the parents, we have also suggested the parents bring Hamashanki to the resource center twice a week. From the time that Hameshanki joined the school, he has been improving. He has improved in social skills he started to mix with people or children around him. All thought his speech is less and unclear he still makes an effort to talk. He can identify a number from 1-10 with prompts and upper case alphabet A – E with prompts. He loves action sings. He can identify the object and objects of big and small. He can sort different colour separately and identify colour with prompts. He can wash his face and wipe he is independently in eating. He co-operates the whole bathing and tries to ruts his body with soap and scrub. He can wear elastic pants independently. He has started to learn the concept of right and left thought sometimes needs to remind. He is interested in household chores and tries to help his mother in sweeping. He loves to fetch water from the nearby source by himself.



He has less attention to span and therefore he needs more supervision during the activities. He co-operates well during activities which he loves.

