

# Samrat Maitra

## Vivekananda Prathamik Vidyalaya of Behala Circle The Behala Boy Proves That Special Education Is Rewarding

### Samrat Maitra

Samrat Maitra was born on 13 January 2008 at Thakupukur on the western fringe of Kolkata. Samrat is now 14 years old. At the time of birth he was afflicted with jaundice. He recovered for the time being, but a few years later, his parents Debashis Maitra and Rina Maitra noticed some anomalies in his behavior. He was diagnosed as an autistic child.

In 2014, special educators of Samagra Shiksha Mission Kolkata identified Samrat's ailment and advised his parents to admit him at the Vivekananda Prathamik Vidyalaya of Behala Circle. After taking admission in that school he came under inclusive education. At that time he was not able to communicate with others and only did babbling. His behaviour was also repetitive in nature. He could not even talk properly.



Samrat is flaunting his medal of achievement



Samrat in a cultural programme

### Lesson Plan

After finding out his entire problem area — a lesson plan was prepared by the special educators and he was trained through proper task analysis. Different tasks and activities were given to him. The activities were mostly like dot joining, matching, simple math, activities of daily life, etc. Different types of short poems were played before him so that he could learn, memorise and repeat them properly. This activity was repeated in front of him for language

development and to develop his speech. In the resource room of Behala Vivekananda High School, different types of teaching-learning materials were used to teach him properly. Different types of therapy services were provided to him.



Samrat is busy in painting and social activities

### **Improvement**

The boy has shown remarkable improvement. His behaviour pattern has now changed a lot. He cooperates with all instructions related to daily life. He became consistent in his reactions. Now he requires less instruction to complete any task given to him, tries to respond according to the situation, is able to play with his peers, can wait for his turn in a group play and expose himself to more social gatherings.

### **Samrat in a cultural activity**

Samrat has shown remarkable improvement in his curricular areas also and for this significant development the main emphasis was given on modifying his pattern of behaviour first. But behind his success there is hard labour of his general teachers, special educators, his parents and of course, the child himself. If he continues this trend of development, simultaneous guidance from resource teachers as well as general teachers is required which will push the child to the zenith of his potentiality.



Samrat in a cultural programme